

## Inclusion and Social Justice FAQs.

### 1. Why Inclusion and Social Justice and not Diversity?

Because the CITCC report calls for teaching and scholarship that reflects integration and agency. Diversity feels hollow and meaningless. Inclusion reflects agency with the goal of living and practicing social justice that reflects the core of human dignity and demanded by Catholic Social Teaching.

### 2. Why two courses in ISJ?

Because all the research incorporated into our diversity report requires it. The research proves that one cannot live and learn about inclusion and social justice in simply one course. The ISJ requirement must be developmental and in fact it must include a service learning component and our hope is that students will acquire this in other parts of the core as we work in community. In addition, this is at the core of CST.

### 3. Domestic vs. International?

Domestic diversity (ISJ) has been at the core of higher education since the advent of civil rights to offer teaching and scholarship of "historically underrepresented communities" - these are domestic communities. Our two course sequence offers our students to link both the domestic with the international – and more importantly underscore a transnational framework. If international courses do not wish to be placed in this sequence then they can choose not to participate. We have to honor the origins and history of "inclusion and social justice" in higher education. It is central to CST.

### 4. ES control of "ISJ" courses?

Committee representation is what our CIT report put forward with representation from THRS and PHIL. We honor scholarly training and expertise but focus on learning outcomes to be inclusive and embracing of all perspectives and orientations as long as they can meet the "learning outcomes". Our ISJ outcomes come from our diversity report with cross disciplinary representation and hours of research, contemplation and discussion.