

Community Service-Learning Activities for Spanish 201 - Spring 2012

Student Contract - Name: _____

Course: Spanish 201 **Section:** _____ **Instructor:** _____

Step 1: Determine your CSL activities and register for the site on-line by Feb. 3:
www.sandiego.edu/csl (Instructions for registering can be found in the syllabus addendum.) If you need assistance or have any questions, please go to the CSL office in Maher 218 or call 619-260-4798.

Step 2: Attend the orientation for your site (time and date are indicated in the on-line registration process). You must obtain the signature of the CSL staff at the orientation:

Kimberly Heinle or coord. for your site (María Silva, Corina López-Ramos, or Sarah Friedman)

Indicate your site(s) below and note any relevant details in the space provided:

? *Borderlands Immersion:* _____

? *Familia Indígena Unida:* _____

? *Migrant Outreach:* _____

? *Head Start:* _____

Step 3: Make a firm commitment to this Community Service-Learning Project:
"I understand that this is a commitment not only to my classmates, the instructor, and the staff of the Center for Community Service-Learning, but also to the community members with whom I will be working. This is a unique opportunity to learn more about important social issues, and it requires a positive attitude and a sincere desire to work with and learn from community members. I also understand that there is limited availability for these activities. By signing below, I confirm that I will fulfill this commitment."

Student signature

Step 4: Write a one-page essay in which you address the following questions: Do you have any past experience with community service-learning? Why do you want to participate in these activities? What are your expectations for this part of the course?

Step 5: You should submit this completed form and the essay (step 4) to Kimberly Heinle in Maher 218 or your instructor as soon as possible.

Step 6: Initiate your CSL activity on the date indicated on the information sheet.

Step 7: Integrate your experiences into the course. You should consult with your instructor about the exact expectations for your class (e.g. oral presentation, written reflection, etc.)