

Core Curriculum Model Draft

Core Courses	# of courses	# of units	Courses taught by any academic area that can be double counted for the “major” requirements
<i>Breadth courses (partially within LLCs and linked courses*); all courses that fulfill breadth category will have embedded CTIL outcomes</i>			<ul style="list-style-type: none"> • Upper division ethics • ISJ-flagged course (global could satisfy the cultural outcomes in second language courses) • Competencies flagged courses above 100-level courses as preparation in capstone project; NO extra courses • Capstone could be taken inside/outside major
<ul style="list-style-type: none"> • Artistic Inquiry • Historical and Literary Inquiry • Social and behavioral Inquiry • Scientific Inquiry 	5-6	15-18	
<i>Integration Unit</i> (oral communication competency embedded)	0	2	
<i>CIT</i>			
Theology and Religious studies	2	6	
Philosophy (1-2)	1-2	3-6	
Inclusivity and Social Justice	1-2	3-6	
<i>Competencies</i>			
Basic Written Communication: this is one course attached to one of the breadth courses in fall (LLC) or spring (linked course).	1	3	
Mathematical Reasoning and Problem Solving (MRPS) course or mathematics competency exam;	1	3	
Second language (3rd semester competency at 4 units per course)	3	9-12	

Capstone Experience: Synthesis of competencies	0-1	0-3	
Totals	14-18	44-59	
Note that students can waive out of up to 9 units (12 if the courses are 4 units each).	0-3	0-12	
Students may be permitted to test out of or receive AP credit for additional competencies.			

Respectfully submitted by the members of the Core Competency Committees:

Communication Core Curriculum Committee: Tom Dalton, Accounting Program, School of Business Administration; Carole Huston (facilitator), Communication Studies Department; Ron Kaufmann, Marine Science-Environmental Studies Department; Amanda Petersen, Languages and Literatures Department; Deborah Sundmacher (English Department); Irene Williams, English Department; Larry Williamson, Communication Studies Department

Critical Thinking-Information Literacy Core Curriculum Committee: Harriet Baber/Michelle Gilmore-Grier, Philosophy Department; Lisa Burgert, Copley Library; Jane Friedman, Mathematics Department; Carole Huston, (facilitator) Communication Studies Department; Nathalie Reynolds/Michel Boudrias, MARS-ENVI Department; Sandra Sgoutas-Emch, Psychology Department; Stefan Vander Elst, English Department

MRPS/QR Core Curriculum Committee members: Jennifer Gorsky, Mathematics Department; Diane Hoffoss, Mathematics Department; Carole Huston (facilitator), Communication Studies Department; Anne Koenig, Psychological Sciences Department; Sue Lowery, Biology Department; Perla Myers, CAS Dean's office and Mathematics Department; and Dirk Yandell, Economics Program, School of Business Administration.

With the invaluable assistance of Julia Bemiss, Office of the Provost