

STAR Application Rubric: EMCS					
Score	5 Outstanding	4 Very good	3 Satisfactory	2 Fair	1 Unsatisfactory
<b>Background</b> <i>Worth 2X in rubric</i>	Background information is relevant to the project and provides a clear context for the project.	Background information relevant to the project but with a few small errors or omissions in setting up the context.	Background information is largely relevant with a clear context, but may include some mistakes and omissions.	Some background information is relevant, but there are significant omissions without a clear context.	Background information is mostly irrelevant, missing, or unclear.
<b>Deliverables / Objectives</b>	Research goals are specific, worthwhile, and achievable in a summer as specified in the timeline.	Research goals are specific, worthwhile, and mostly achievable as in the timeline, but may be over-ambitious or not quite sufficient to fill the summer.	Research goals are somewhat specific and probably worthwhile and achievable as in timeline, but may not be achievable or not substantial enough to fill the summer.	Research goals are somewhat specific, probably worthwhile and partly achievable, but are unreasonably ambitious, will take much less than the summer, or the timeline is vague.	Research goals are not at all specific, it is unclear whether they are worthwhile, or they are much too ambitious or much too trivial for a summer project, or there is no timeline.
<b>Methods / activities / resources</b> <i>Worth 2X in rubric</i>	Planned activities and resources to be used are clearly justified and appropriate to fulfill the goals.	Activities and resources are justified and mostly appropriate to the goals; some small parts may be irrelevant or missing.	Activities and resources are somewhat justified and appropriate to the goals, but some goals may not be addressed, or some activities may not be productive.	Activities and resources are somewhat justified and have some connection to the goals, but it is unclear how they will lead to fulfilling them.	Activities and resources are unjustified, unrelated to the goals, or missing.
<b>Preparation</b>	Student has all the preparation for the project that could be expected.	Student has most of the preparation that could be expected, but may be missing some small things.	Student's preparation should be adequate for the project, but is missing some things that would be helpful.	Student has some preparation for the project, but is missing some substantial things which may cause problems.	Student's preparation for the project is inadequate.
<b>Outcomes</b>	Anticipated effects, stakeholders, and dissemination of the results are appropriate, complete, and clearly described.	Effects, stakeholders, and dissemination are mostly appropriate and complete and fairly clearly described.	Effects, stakeholders, and dissemination are appropriate but may be missing some, or the description is not entirely clear.	Effects, stakeholders, and dissemination are discussed, but substantial ones are missing or the description is very unclear.	Effects, stakeholders, and dissemination are not discussed or are inappropriate for the project.
<b>Likelihood of achieving proposed outcomes</b> <b>(based on STAR mentor reference form)</b>	Project is extremely likely to achieve proposed outcomes based on high student preparation and strong faculty mentoring plan	Project is quite likely to achieve proposed outcomes, with student having good preparation and faculty have a reasonable mentoring plan	Project will probably achieve proposed outcomes, but with some concerns about student preparation and/or faculty mentoring plan	Project may achieve proposed outcomes, but significant concerns about student preparation and/or faculty mentoring plan	Project is unlikely to achieve proposed outcomes, with the student preparation and faculty mentoring plan both being unsatisfactory