

Foundational Training in Restorative Justice for Higher Education

A 2 ½ Day Workshop • In Person

Our Foundational RJ program is an immersive, experiential training that introduces the framework of restorative justice and provides the opportunity to practice skills for **strengthening campus communities** and tools to prevent and **address incidents of harm**.

This restorative experience includes community-building practices; restorative conferences and coaching to repair harm; community-concern circles to address community-level issues or systemic harm; reintegration circles to welcome community members back into the community; and addresses institutional capacity-building and implementation of these processes.

Our diverse team of RJ trainers have **successfully empowered** universities, community colleges, faith-based institutions, and medical schools to restoratively address and mitigate instances of student misconduct, Title IX, bias incidents, faculty/student conflicts, and residential life issues.

*“A **restorative university** seeks to prevent or respond to harm by using restorative practices across the institution. Rather than siloed within a singular office, such as an office of student conduct, restorative approaches are aligned with its institutional mission, apparent in the student development efforts within the division of student affairs, employed by faculty in their classrooms and as a topic of research, and seen in human resources as part of their efforts to create an equitable and rewarding workplace.”*

— Dr. David R. Karp, Director,
USD Center for RJ

Participants in our Foundational RJ Training will...

- ❖ Become familiar with the history and principles of RJ and participate in a restorative conference role play;
- ❖ Explore how community-building practices and circle processes foster an inclusive community, learn how to design and facilitate community-building circles, as well as understand the facilitator and participant roles in restorative conferencing, the core sequence of pre-conference preparation, conference facilitation, and post-conference mentoring and assessment;
- ❖ See evidence of effectiveness, explore strategies for implementation, and begin to develop a team implementation plan for community building and addressing harm with restorative processes;
- ❖ Receive *The Little Book of Restorative Justice for Colleges & Universities* (authored by our Center director, David Karp) plus a commemorative talking piece, and a certificate of completion from the University of San Diego.