

# Assessment: Program Assessment Plan



## Program (SOLES-GR) - Master's Credential Cohort: Gen Ed and Ed Specialist Credentials Program

**Assessment Coordinator:** Dr. Heather Herrera, Assistant Dean of Accreditation and Assessment

### Outcome: Student Learning Outcome 1

Candidates demonstrate specialized field knowledge as they integrate knowledge and technology across content areas and use differing perspectives to engage all learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC Standards 4 and 5).

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

### Measures

**Paper/Written Assignment** - Candidates in EDTE 302P/502P are assessed using their Backward Designed, Project-based Interdisciplinary Unit. (Meets TPEs Gen Ed 3.1, 3.3, 3.4, 4.3). (Active)

**Benchmark/Criterion:** 85% of candidates will earn a rubric equivalent score of at least a B on this assignment.

**Paper/Written Assignment** - Candidates in EDTE 305P/505P – are assessed with School Site Inquiry-Based Study and Final Presentation. Teacher candidates will produce and present an in-depth analysis of Social Science curriculum and instruction patterns at their school site via interviewing educators, observing instructional practices, and analyzing curriculum materials using the Cuban book as an example and guiding framework. Analysis will include how curriculum and instructional practices connect to course materials, in particular the history of social science. Candidates will compose and share their personal philosophy of teaching in the social sciences. (Meets TPEs Gen Ed 1, 3, 4, and 5). (Active)

**Benchmark/Criterion:** 85% of teacher candidates in EDUC 305P/505P will earn a rubric equivalent score of at least a B- on each assignment.

### Related Items

University Graduate Outcomes

**USD Graduate LO #1: Knowledge** - Students will be able to develop specialized field knowledge and integrate knowledge across content areas.

**USD Graduate LO #2: Diverse Perspectives** - Students will be able to evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic, sociopolitical or technological contexts.

**USD Graduate LO #4: Applied learning** - Students will be able to apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practice.

**USD Graduate LO #6: Ethical Reasoning** - Students will be able to reason ethically in evaluating various perspectives, policies and/or practices relevant to one's field of study.

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## Outcome: Student Learning Outcome 2

Candidates apply theories of learning, instruction, and motivation relating to the cognitive, linguistic, social, emotional, physical, and moral development of all learners; evidenced by developmentally appropriate and challenging learning experiences implemented in an inclusive learning environment. (InTASC Standards 1 & 2).

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

### Measures

**Paper/Written Assignment** - Candidates in EDTE 301P/501P are assessed using their Case Study – Focus Student (Assessment and Instruction). (Meets TPEs Ed Spec 3.1 and Gen Ed TPE 1.1, 4.4). (Active)

**Benchmark/Criterion:** 85% of candidates will earn a rubric equivalent score of at least a B on this assignment.

**Paper/Written Assignment** - Candidates in EDTE 308P/508P will construct a UDL unit plan and present a UDL unit of study that includes 3 consecutive daily lesson plans that support the development of global understanding and preparation in 21st century skills, including the effective incorporation of technology and digital literacies into learning. (Meets TPEs Gen Ed 1, 2, 3, 4, and 5 and Ed Spec: 1, 3, 4, 5. (Active)

**Benchmark/Criterion:** 85% of teacher candidates in EDTE 308P/508P will earn a rubric equivalent score of at least a B- on each assignment.

### Related Items

University Graduate Outcomes

**USD Graduate LO #2: Diverse Perspectives** - Students will be able to evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic, sociopolitical or technological contexts.

**USD Graduate LO #4: Applied learning** - Students will be able to apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practice.

## Outcome: Student Learning Outcome 3

Candidates incorporate assessment and technology in their planning and instructional strategies as a means of obtaining continual feedback used to improve student learning, classroom management strategies, and pedagogical approaches. (InTASC Standards 6, 7 & 8).

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

### Measures

**Paper/Written Assignment** - Candidates in EDTE 303P/503P will be assessed with their Field Experience: Video-taped Lesson Reflection (Meets TPEs Gen Ed 1.4, 3.4, 5.1 and Ed Spec 3.1) (Active)

**Benchmark/Criterion:** 85% of candidates will earn a rubric equivalent score of at least a B on this assignment.

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**Paper/Written Assignment** - Candidates in EDTE 317P/517P will be assessed with their Case Study Assessment Report. (Meets TPEs Gen Ed 1.1, 1.2, 3.4, 4.1, 4.5, 5.1, 5.2, 5.4, 5.5, 5.6, 5.8, 6.1, 6.4 and Ed Spec 1.1, 1.4, 1.5, 2.4, 4.4, 4.6, 4.7, 5.1, 5.2, 5.3, 5.6, 6.1, 6.2). (Active)

**Benchmark/Criterion:** 90% of candidates in EDTE 317P/517P will earn a rubric equivalent score of at least a B on this assignment.

## Related Items

University Graduate Outcomes

**USD Graduate LO #4: Applied learning** - Students will be able to apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practice.

## Outcome: Student Learning Outcome 4

Candidates utilize and generate meaningful research on pedagogical practices, student learning, and educational issues and policies to actively investigate and consider new ideas that will improve teaching and learning and advance the profession. (InTASC Standards 9 & 10).

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

## Measures

**Paper/Written Assignment** - Candidates in EDTE 514 will be assessed on their final research proposal. (Meets Gen Ed TPEs 6.2 and 6.3). (Active)

**Benchmark/Criterion:** 85% of candidates will earn a rubric equivalent score of at least a "meets" in all criteria.

## Related Items

University Graduate Outcomes

**USD Graduate LO #3: Critical Inquiry (Competency Skills)** - Students will be able to engage in critical inquiry through principle approaches or methods and through effective and ethical information search and evaluation strategies.

## Outcome: Student Learning Outcome 5

Candidates explore effective approaches for creating inclusive learning environments that are welcoming and accepting of diverse learners and students with learning differences who, because of gender, language, cultural background, differing ability levels, disabilities, learning approaches, and/or socioeconomic status may have academic needs that require varied instructional strategies to ensure their learning. (InTASC Standards 2, 3 & 10).

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

## Measures

**Paper/Written Assignment** - Candidates in EDTE 302P/502P are assessed using their Backward Designed, Project-based Interdisciplinary Unit. (Meets TPEs Gen Ed 1.7, 4.2). (Active)

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**Benchmark/Criterion:** 85% of candidates will earn a rubric equivalent score of at least a B on this assignment.

**Paper/Written Assignment** - Candidates in EDTE 304P/504P are assessed based on constructing a unit plan that includes five lessons, differentiation using UDL, and a summative assessment. A reflection on how design elements tie to course materials, TPEs and curriculum standards is a component of this project. (Meets Gen Ed TPEs 4.3, 4.4, 4.7). (Active)

**Benchmark/Criterion:** 85% of candidates in EDTE 304P/504P will earn a rubric equivalent score of at least a B- on each assignment.

**Paper/Written Assignment** - Candidates in EDTE 516 will be assessed with their Digital Lesson Design which requires they synthesize all of their learning from the course to design a standards-based 3-5 hour digital lesson experience for students. Drawing on a variety of tools, candidates build an experience appropriate for the PK-12 students they are working with. Lessons typically include content delivery, checks for understanding, application, analysis and reflection. (Meets TPEs Gen Ed 1.4, 36, 4.4, 4.8). (Active)

**Benchmark/Criterion:** 95% of candidates will earn a rubric score equivalent to a B or better on this assignment.

## Related Items

University Graduate Outcomes

**USD Graduate LO #2: Diverse Perspectives** - Students will be able to evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic, sociopolitical or technological contexts.

**USD Graduate LO #6: Ethical Reasoning** - Students will be able to reason ethically in evaluating various perspectives, policies and/or practices relevant to one's field of study.

## Outcome: Student Learning Outcome 6

Candidates engage in critical reflection on how their own frames of reference and potential biases impact expectations for and relationships with learners and their families.

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

## Measures

**Paper/Written Assignment** - Candidates in EDTE 313P/513P are assessed with the Family Interview assignment. (Meets Gen Ed TPEs 1.2, 6.4, 6.5). (Active)

**Benchmark/Criterion:** 90% of candidates in EDTE 313P/513P will earn a rubric equivalent score of at least a B on this assignment.

**Paper/Written Assignment** - Candidates in EDTE 313P/513P are assessed with the Family/Educator Resource Folders assignment. (Meets Gen Ed TPEs 2.4, 2.6, 4.5; Ed Spec 4.6). (Active)

**Benchmark/Criterion:** 90% of candidates in EDTE 313P/513P will earn a rubric equivalent score of at least a B on this assignment.

## Related Items

University Graduate Outcomes

**USD Graduate LO #5: Communication** - Students will be able to communicate effectively in presenting ideas orally and in writing (oral communication; written communication).

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**USD Graduate LO #6: Ethical Reasoning** - Students will be able to reason ethically in evaluating various perspectives, policies and/or practices relevant to one's field of study.

## Outcome: Operational Outcome 1

The MEd Curriculum and Instruction program offers high-quality content and expert instruction.

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Operational Outcome

### Measures

**Survey** - Candidates are encouraged to provide valuable feedback to faculty and administrators regarding their educational experiences. The "Course Evaluation" is one way for students to provide such feedback. Data collected through these evaluations are utilized to improve and enhance their program. There are four major areas for students to rate their educational experience: overall student satisfaction; teaching of course material; instructor's relationship with students; and course requirements and student evaluation. Students are also given an opportunity to answer open ended questions relating to their educational experience. (Active)

**Benchmark/Criterion:** A seven point Likert scale is used: seven is strongly agree, six is agree, five is slightly agree, four is neutral, three is slightly disagree, two is disagree, and one is strongly disagree. The goal is to have a mean rating in the six to seven range for each evaluated area.

**Survey** - Candidates are encouraged to provide valuable feedback to faculty and administrators regarding their educational experiences. The "Exit Survey" is one way for students to provide such feedback. Data collected through these evaluations are utilized to improve and enhance their program. General survey items address candidates' satisfaction with courses, faculty, advisors, intellectual climate, support services, and program communication. Candidates are also provided with program specific survey items and the opportunity to answer open ended questions relating to their educational experience. (Active)

**Benchmark/Criterion:** Two five point Likert scales were used with the goal of having mean ratings in the four to five range.  
Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)  
Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

**Survey** - Candidates are encouraged to provide valuable feedback to faculty and administrators regarding their educational experiences. The "Alumni Survey" is one way for students to provide such feedback. Data collected through these evaluations are utilized to improve and enhance their program. General survey items address employment, alumni involvement, and application of knowledge and skills. USD-SOLES alumni are also provided with open-ended questions regarding their effectiveness in the workplace, the quality of faculty advising and mentoring, benefits of the program, and recommendations for improvement. (Active)

**Benchmark/Criterion:** A five point Likert scale is used: five is extremely well, four is fairly well, three is moderately, two is poorly, and one is not at all. The goal is to have a mean rating in the four to five range for the career preparation and enhanced skills items.

## Outcome: Program Outcome:

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Masters Credential Candidates demonstrate readiness to teach all learners.

**Outcome Status:** Active

**Outcome Assessment Cycle:** 2019 - 2020

**Start Date:** 12/01/2019

**Outcome Type:** Student Learning Outcome

## Measures

**Internship/Practicum/Fieldwork Evaluation** - Masters Credential Candidates in EDTE 553F and EDTE 554F are assessed in their student teaching experience using the student teaching evaluation form. (Meets Gen Ed TPEs 4.1-4.9 and 5.1-5.8 ) (Active)

**Benchmark/Criterion:** 85% of Masters Credential Candidates will earn a passing evaluation score on their student teaching evaluation form.