



SCHOOL OF LEADERSHIP
AND EDUCATION SCIENCES

MEd in TESOL, Literacy, and Culture
School of Leadership and Education Sciences
University of San Diego
2019 Exit Survey Results

This report was prepared by the USD-SOLES Office of Accreditation & Assessment on October 24, 2019.

Report: Exit Survey – 2019**Program:** MEd in TESOL, Literacy, and Culture**Institution:** University of San Diego – School of Leadership and Education Sciences

Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Accreditation and Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the TESOL, Literacy, and Culture, MEd Program (referred to as TESOL) for 2019, with 2018 and 2017 data provided for comparison purposes.

Rating Scale

Two different five-point rating scales were used in this survey. The goal is to have mean response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

Response Rate

Table 1 shows the percent of USD-TESOL graduating students who responded to the Exit Survey for the last three years. The 2019, 2018, and 2017 response rates are 45%, 52%, and 67% respectively.

Table 1

*Exit Survey Response Rates for TESOL, Literacy, and Culture, MEd Program
Graduating Students*

Program Completion Year	Total Number of TESOL Graduates*	Total Number of TESOL Respondents	Exit Survey Response Rate
2019	11	5**	45%
2018	23	12	52%
2017	12	8	67%

*Note: Refers to the number of graduates for which correct email addresses were obtained.

**Please note the n's for 2019 reflect a range of responses or total responses below 3.

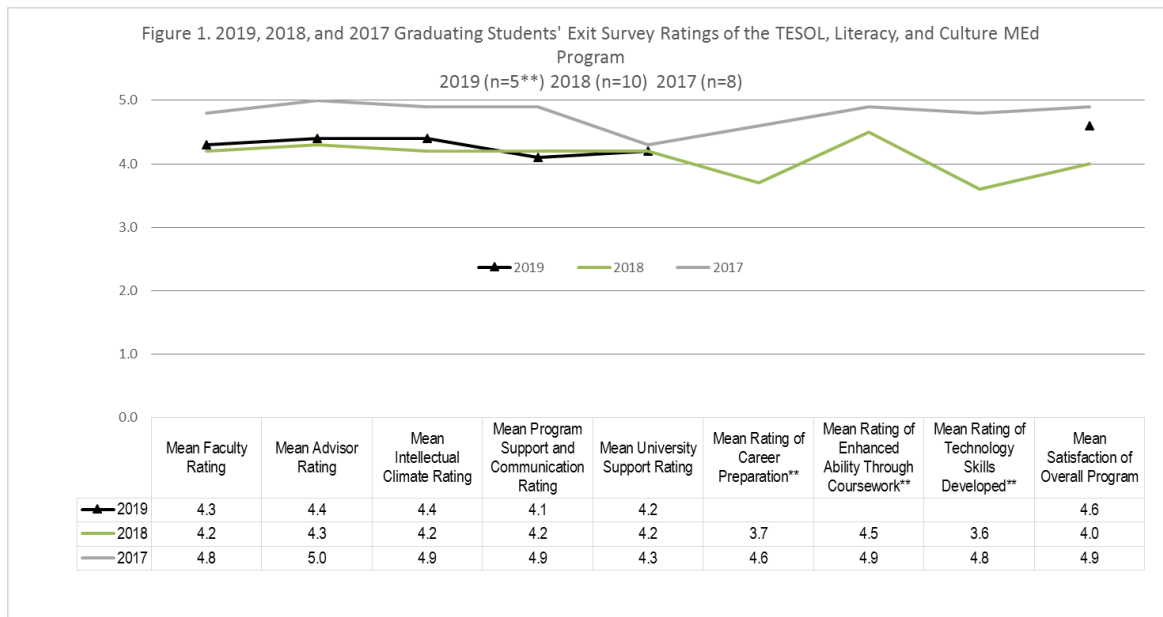
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Summary of Findings

Graduating students were asked to rate aspects of the MEd TESOL, Literacy, and Culture Program in nine areas. The 2019 Cronbach’s alpha values were as follows: faculty (.96); advisors (.87); intellectual climate (.93); program support and communication (.97); university support (.94); career preparation (NA); enhanced ability through coursework (.56); technology skills developed (.98); and the overall program (1.0), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) Six of the nine 2019 mean ratings were in the desired four to five range (using a 5 point scale). Figure 1 shows the comparison of 2019 means, with 2018 and 2017 means. These ratings indicate high levels of student satisfaction with the MEd in TESOL, Literacy, and Culture Program at the University of San Diego. Please note the n’s for 2019 reflect a range of responses or total responses below 3.



*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

** Please note the n’s for 2019 reflect a range of responses or total responses below 3.