Master’s Credential Cohort Program:

Single Subject Credential with

An MEd in Curriculum and Instruction

School of Leadership and Education Sciences

University of San Diego

2019 Exit Survey Results

This report was prepared by the USD-SOLES Office of Assessment on December 5, 2019.
Program: Master’s Credential Cohort: Single Subject  
Institution: University of San Diego – School of Leadership and Education Sciences  
Report: Exit Survey – 2019

Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for Single Subject Credential completers in the Master’s Credential Cohort Program (referred to as MCC) with an MEd in Curriculum and Instruction for 2019, with 2018 and 2017 included for comparison purposes.

Rating Scale

Two different five-point rating scales were used in this survey. The goal is to have response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

Response Rate

Table 1 shows the percent of MCC –Single Subject Program candidates who responded to the Exit Survey for the last three years. The 2019, 2018, and 2017 response rates are 37%, 28%, and 32% respectively.

Table 1

Exit Survey Response Rates for Candidates in the MCC – Single Subject Program

<table>
<thead>
<tr>
<th>Program Completion Year</th>
<th>Total Number of Candidates*</th>
<th>Total Number of Candidate Respondents</th>
<th>Exit Survey Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>31</td>
<td>11**</td>
<td>37%</td>
</tr>
<tr>
<td>2018</td>
<td>69</td>
<td>19</td>
<td>28%</td>
</tr>
<tr>
<td>2017</td>
<td>37</td>
<td>12</td>
<td>32%</td>
</tr>
</tbody>
</table>

*Note: Refers to the number of graduates for which correct email addresses were obtained.  
** Please note that the n’s for the University Support construct ranged from 6-10.
Summary of Findings

Candidates were asked to rate aspects of the MCC – Single Subject Program in nine areas. The 2019 Cronbach’s alpha values were as follows: faculty (.96); advisors (.95); intellectual climate (.94); program support and communication (.89); university support (not applicable); career preparation (.96); enhanced ability through coursework (.96); preparation in technology (.94); and the overall program (.96), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) Two of the nine mean ratings in 2019 were in the desired four to five range (using a 5 point scale). Figure 1 shows the 2019 means as compared to the 2018 and 2017 means. These ratings indicate low levels of candidates’ satisfaction with the MCC – Single Subject Program at the University of San Diego. Please note that the n’s for the University Support construct ranged from 6-10.

*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)