



SCHOOL OF LEADERSHIP
AND EDUCATION SCIENCES

MA in Counseling

with a specialization in School Counseling

School of Leadership and Education Sciences

University of San Diego

2019 Exit Survey Results

This report was prepared by the USD-SOLES Office of Accreditation & Assessment on December 2, 2019.

Report: Exit Survey – 2019**Program: MA Counseling with a specialization in School Counseling****Institution: University of San Diego – School of Leadership and Education Sciences****Executive Summary****Exit Survey Overview**

The School of Leadership and Education Sciences (SOLES) - Office of Assessment and Accreditation administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the MA in Counseling with a specialization in School Counseling (referred to as the School Counseling Program) for 2019, with 2018, and 2017 data provided for comparison purposes.

Rating Scale

Three different five-point rating scales were used in this survey. The goal is to have mean response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)
- Very Satisfied (5), Satisfied (4), Neutral (3), Dissatisfied (2), Very Dissatisfied (1)

Response Rate

Table 1 shows the percent of USD-School Counseling graduating students who responded to the Exit Survey for the last three years. The three-year trend (2017-2019) in response rates are 48%, 38%, and 42% respectively.

Table 1

Exit Survey Response Rates for School Counseling Graduating Students

Program Completion Year	Total Number of School Counseling Graduates*	Total Number of School Counseling Respondents	Exit Survey Response Rate
2019	33	14	42%
2018	26	10	38%
2017	23	11	48%

*Note: Refers to the number of graduates for which correct email addresses were obtained.

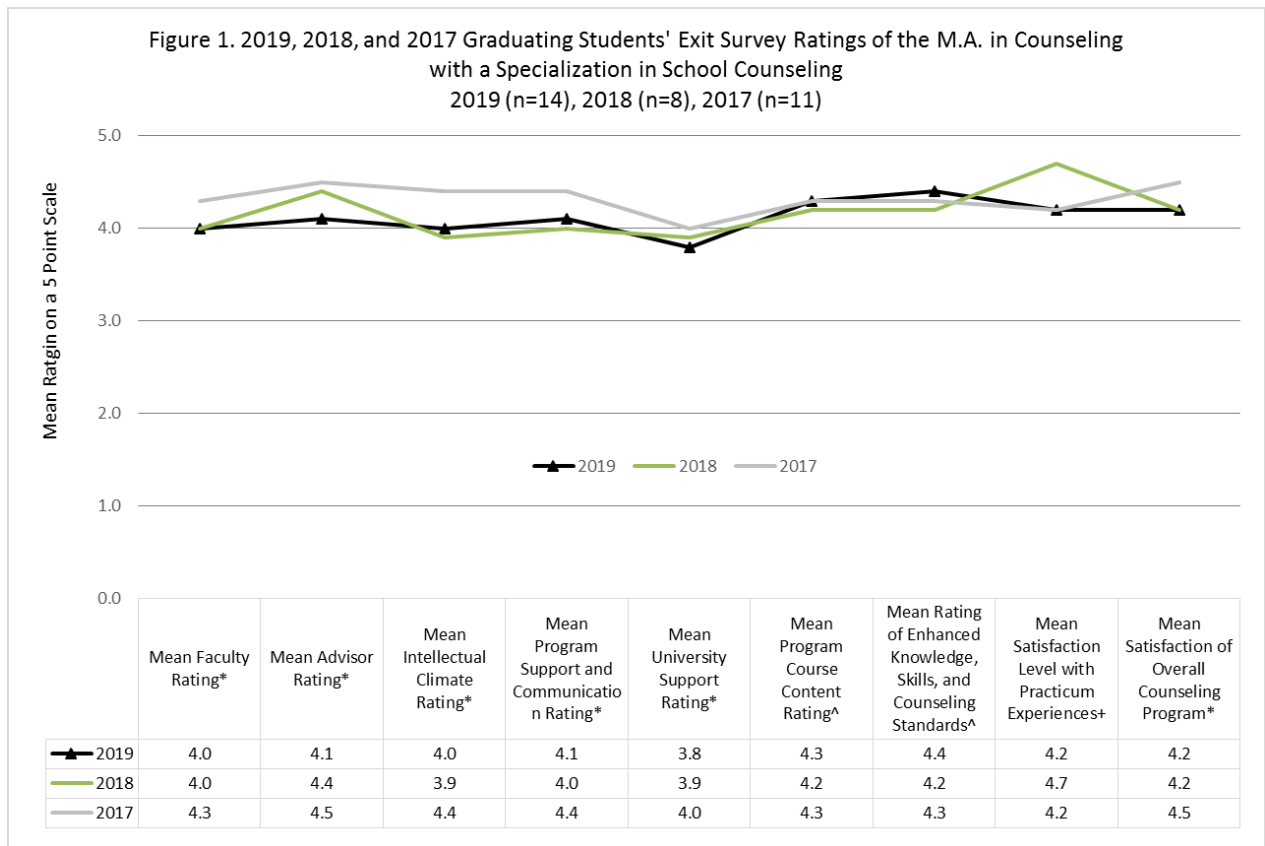
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Summary of Findings

Graduating students were asked to rate aspects of the School Counseling Program in nine areas. The 2019 Cronbach's alpha values were as follows: faculty (.96); advisors (.96); intellectual climate (.85); program support and communication (.89); university support (.93); program course content (.91); enhanced knowledge, skills, and counseling standards (.95); practicum experience (.85); and the overall program (.93), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered "acceptable" in most social science research situations.) Eight of the nine 2019 mean ratings were in the desired four to five range (using a 5-point scale). Figure 1 shows the comparison of 2019 means, with 2018 and 2017 means. These ratings indicate high levels of student satisfaction with the MA School Counseling Program at the University of San Diego.



*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

†Rating Scale 3: Very Satisfied (5), Satisfied (4), Neutral (3), Dissatisfied (2), Very Dissatisfied (1)