Character Education Resource Center
News You Can Use
April 2018

Tell me and I forget. Teach me and I remember. Involve me and I learn.

<div align="right">- Benjamin Franklin</div>

Project Based Learning

What is Project Based Learning?
Project-based learning is a classroom learning approach that involves active student participation in real world challenges and problems. It is student centered and helps students acquire a deeper knowledge.
https://www.edutopia.org/project-based-learning

How Do You Incorporate Standards-base Grading in PBL?
In summary, incorporating standards-based grading into my project-based learning classroom has been a challenge, but has proven worth it. I now prescribe a more personalized set of lessons to individual students, while simultaneously getting all students to engage with the outside world.
Matt Weyers, *7*th Grade Social Studies, Byron (MN) Public Schools
https://www.edutopia.org/article/standards-based-assessment-pbl

How to Trigger Students' Inquiry Through Projects
Read about the key steps necessary to create rigorous and useful projects for students.
MindShift, July 15, 2013, J. Krauss & S.Boss
https://www.kqed.org/mindshift/29964/how-to-trigger-students-inquiry-through-projects

Project Management for Middle School
Read how one middle school teacher guides his students to managing their project-based learning.
https://www.edutopia.org/article/project-management-middle-school

Dynamic Projects with Project-Based Learning
81 pages of lessons and resources from the Lowell Milken Center for Unsung Heroes to encourage deeper level thinking, ownership, and problem solving.
http://www.lowellmilkencenter.org

Does project-based learning (PBL) raise student achievement? If you've been involved in PBL for long, you've undoubtedly encountered this question. Over the last few years at the University of Michigan and Michigan State University, research educators Duke and Halvorsen have worked to address this question through a large study of the effects of PBL on social studies and some aspects of literacy achievement in second-grade classrooms. They call this initiative Project PLACE: A Project Approach to Literacy and Civic Engagement.
https://www.edutopia.org/article/new-study-shows-impact-pbl-student-achievement-nell-duke-anne-lise-halvorsen

Service Learning

Read about Baltimore County Public Schools define and implement service learning into their schools and classrooms by combining service with curriculum based learning. Students are improving their academic skills and reflecting on their learning.
https://www.bcps.org/offices/service_learning/

How to Use Service Learning to Engage Kids: 6 Strategies
Identify a need - Use current events - Involve students in decision-making - Start small & local - Look for opportunities & connections
https://www.edutopia.org/service-learning-fowler-how-to

What is SL's Impact on Students?
Research studies of service-learning demonstrate that service-learning programs can have positive impacts on youth in three general areas: academic engagement and achievement; civic attitudes and behaviors; and social and personal skills. The studies also demonstrate that students gain the maximum benefit when their service-learning experience includes a direct tie to the curriculum, planning and design of service projects by students, structured reflection on the service experience in the classroom, and continuity of service for at least one semester.
https://www.nationalservice.gov/sites/default/files/documents/issuebrief_servicelearning.pdf

The Service Learning –Empathy Connection,
Empathy is defined as a means to recognize and appreciate the feelings of others, the origins of these feelings, and the ability to engage in the emotional episodes of an individual while remaining apart from them (Keen, 2007). Service learning has been found to develop a student's overall empathetic agency (Wilson, 2011). Through their service learning placements, students learn more about the sensibilities of others. Through reflection and discussion, they develop an appreciation for the thoughts, feelings, and ideas expressed by others and can begin to put themselves in the position(s) of other people. To see this in practice, consider an easy-to-implement service project for 5th grade students.
David Sandles, ACSD Express, Citizens in the Making, November 22, 2018/V13/Issue 6
http://www.ascd.org/ascd-express/vol13/1306-sandles.aspx

CHARACTER   LEADERSHIP   SERVICE

Mark Your Calendar

22nd ANNUAL CHARACTER MATTERS CONFERENCE
Theme: Character/Civility/Compassion

Thursday, June 21, 2018 (8:00am-3:00pm)
Friday, June 22, 2018 (8:00am -12:30pm)

SPEAKERS

Carole D. Bos, J.D., Founder, "AwesomeStories"

Thomas Lickona, Ph.D., Director, Center for the 4th & 5th Rs(Respect/Responsibility), SUNY- Cortland

Jon Moffat started as a Violence Prevention Coordinator for at risk youth

Fran Chadwick, Ph.D., Projector Director, Literacy & the Law, CSU-San Marcos

Steve Breen, Political Cartoonist at the San Diego Union Tribune

Visit the CERC Web Site for past NUCU issues and Blogs:

https://www.sandiego.edu/soles/character-education-resource-center/

Our Motto: If we don't have it, we can get it, or create it.
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