

Character Education Resource Center News You Can Use

January 2019

The new year stands before us, like a chapter in a book, waiting to be written. We can help write that story by setting goals. - Melody Beattie

Did You Know

Do Today's Kids Have More Self-Control Than Kids of the 60s?

YES! Today's kids can delay gratification longer than children of the 60s and 80s. This finding does not support our assumption that today's children have less self-control than previous generations. American Psychological Association's journal--Developmental Psychology.

According to Professors Tom Hierck and Kent Peterson's research there are specific behaviors that are most likely to contribute to a positive school culture. They are:

- showing pride in school
 collaboration
- kindness
- leadership
- using time wisely
- love of learning
- active listening
- helping others
 - being prepared

 - making good choices

• taking pride in one's work

- cooperation
- using appropriate communication
- making insightful comment
- caring
- organization
- self-resilience
- going above and beyond

New Year's Wishes

I wish U to have a Sweetest Sunday, Marvelous Monday, Tasty Tuesday, Wonderful Wednesday, Thankful Thursday, Friendly Friday, Successful Saturday. Have a great Year. HAPPY NEW YEAR.

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The Service Learning and Empathy Connection

Here is a story by a fifth-grade teacher (David Sandles) who had his 5th graders tutor and mentor 5- and 6—year old students in his school's kindergarten classroom on a weekly basis. He reports that "over the course of this project, many of my students became more self-aware, more responsive to others' perspectives and needs, and more caring in their interactions with peers." *ASCD Express*, Vol. 13, No. 6.

http://www.ascd.org/ascd-express/vol13/1306-sandles.aspx

What the Social Brain and Social Classroom is all about?

The research is in: Learning is a social endeavor. The research shows that the modern "social" classroom supports group work and peer-to-peer collaboration and "science says that's right on." We are <u>masters</u> of social being "hardwired from birth to decode facial expression, posture, and tone of voice—and to work collaboratively. (https://www.edutopia.org/video/what-social-brain)

(5)

study.

Something Middle/High School Students Should DO

Now in its 20th year, Chapman University's Rodgers Center for Holocaust Education is offering middle and high school students an opportunity to participate in its Holocaust Art and Writing contest.

For more information see: (https://www.chapman.edu/research/institutes-and-centers/holocaust-education/rodgers-center/holocaust-art-and-writing-contest/index.aspx)

TAKE THIS QUIZ!

(1) Nationwide, a new report showed that students lost million school days due to

(2)	suspensions; a CA report (2015-16) found that student suspension resulted in, 000 days lost. On average, kids tend to express the most materialistic values when they're in school
(3)	The typical American school day doesn't align with the typical American workday percent of elementary-school students and percent of middle-school students find themselves unsupervised from 3 to 6 p.m. during a given school week.
(4)	percent of American public schools start classes before 8:30, according to the most recent federal data. (87)

Americans in this age group are more likely to report being lonely, according to one recent

Answers: (1) = 11 & 750 (2) = middle (3) = 3% & 19% (4) = 87 (5) = 18-22 or generation Z

SATURDAY MORNING SEMINARS

Here's What You Missed in the Fall:

SEPTEMBER 29: Top Ten Tips for a Stellar School Year --"50" Minutes for 5 Questions About Character Education --Manage Time to Reduce Stress

OCTOBER 27: Emotional Resiliency: Cultivating Educator's Energy and Joyfulness --Cultivate Conscious Kids – Transformative Relations

DECEMBER 1: Problem-Based Learning and Service Learning

Our terrific presenters, including teachers and their students, provided us valuable information and useful "take-aways."

PLEASE WATCH FOR THE ANNOUNCEMENT FOR SMS IN THE SPRING SEMESTER

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https://www.sandiego.edu/soles/centers-and-research/character-development-center/



We are a resource center which means that we are here to meet your needs and interests in the character education of children and youth. Please reach out to us if we can assist you in any way.

Our Motto: If we don't have it, we can get it or create it.

Comment/Critique/Unsubscribe character@sandiego.edu

Cheers to a new year and another chance for us to get it right.