



Character Education Resource Center News You Can Use

August 2020

*The month of August had turned into a griddle where the days just layed there and sizzled.
- Sue Monk Kidd The Secret Life of Bees*

August Events to Share with your Students

Character Related Weekly Events:

Week 1 National Simplify your Life Week

Week 2 National Smile Week

Week 3 Friendship Week

Week 4 Be Kind to Humankind Week

[August Event Calendar for Educators](#)

[The Last Diary Entry of Anne Frank](#)

8 Resources for the 8th Month

CHARACTER EDUCATION : Informational Handbook & Guide II, State Board of Education, Department of Public Instruction, North Carolina, www.ncpublicschools.org

Eight Traits of Character Education:

Courage: *Having the determination to do the right thing even when others don't; having the strength to follow your conscience rather than the crowd; attempting difficult things that are worthwhile.*

Good judgment: *Choosing worthy goals and setting proper priorities; thinking through the consequences of your actions; and basing decisions on practical wisdom and good sense.*

Integrity: *Having the inner strength to be truthful, trustworthy, and honest in all things; acting justly and honorably.*

Kindness: *Being considerate, courteous, helpful, and understanding of others; showing care, compassion, friendship, and generosity; and treating others as you would like to be treated.*

Perseverance: *Being persistent in the pursuit of worthy objectives in spite of difficulty, opposition, or discouragement; and exhibiting patience and having the fortitude to try again when confronted with delays, mistakes, or failures.*

Respect: *Showing high regard for authority, for other people, for self, for property, and for country; and understanding that all people have value as human beings.*

Responsibility: *Being dependable in carrying out obligations and duties; showing reliability and consistency in words and conduct; being accountable for your own actions; and being committed to active involvement in your community.*

Self-discipline: *Demonstrating hard work and commitment to purpose; regulating yourself for improvement and restraining from inappropriate behaviors; being in proper control of your words, actions, impulses, and desires; choosing abstinence from premarital sex, drugs, alcohol, and other harmful substances and behaviors; and doing your best in all situations.*

Eight (8) 21st Century Skills:

- (1) creativity
 - (2) critical thinking
 - (3) problem solving
 - (4) decision-making
 - (5) communications technology and information literacy
 - (6) citizenship
 - (7) life and career
 - (8) personal and social responsibility.
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8 Strengths of Character School Self-Assessment and Planning Template

<http://www2.cortland.edu/centers/character/assessment-instruments.dot>

8 Proactive Classroom Management Tips for New Teachers

<https://www.edutopia.org/article/8-proactive-classroom-management-tips>

8 Great Ways to Use Formative Assessment in Your Class

<http://www.teachercreated.com/blog/2015/10/8-great-ways...>

8 Ways to Make Teacher Evaluations Meaningful and Low-Stress

<https://www.edweek.org/ew/articles/2019/10/16/feedback-for-teachers-8-ways-to-make.html>

8 Keys to End Bullying

https://greatergood.berkeley.edu/article/item/eight_keys_to_end_bullying

8 Behaviors of Character

- 1) Character is learned
- 2) Character is about traits and virtues
- 3) Character is about choices
- 4) Character is about decision- making
- 5) Character is about relationships
- 6) Character is about social skills
- 7) Character is about “emotional” self discipline
- 8) Character is about accountability

10 Ways to Help Students Avoid the COVID-19 Slide

[Tara Dusko](#), (blog, [Teach Without Tears](#)), June 2, 2020,

Since it's summer, the students aren't going to want to do hours of school work each day. That's why it's so important to find meaningful resources that practice important skills without taking a lot of time. These 10 activities fit the bill.

1. Daily Warm-Ups : Students read a short passage and answer questions or solve a few math problems to review important concepts. This daily practice will make sure they don't forget key concepts while they're away from school.

2. Choice Boards: A great way to motivate students to practice important skills -- give them choices. Some students like to use art to show what they've learned while other students prefer to do research and write about it.

3. Math Games: Your students can practice their basic addition, subtraction, multiplication, or division facts with [flashcard](#) races. They could also play math games, like [Prodigy](#) online.

4. Summer Math Activities: TeacherVision has a whole collection of [summer math activities](#) that your students will love.

5. Independent Reading: Your students should be reading every day. They should set aside 20 to 30 minutes each day for independent reading. You can track their reading progress with a [reading response journal](#). They (should) read poetry, a novel, nonfiction, a play, a short story, or a myth

6. Writing Prompts: By providing your students with lots of different writing prompts, they can choose ones they like.

7. Scoot Games: Your students' parents can cut apart the cards and hide them around the house. Then, your students can find the cards and answer the questions.

8. Scavenger Hunts: Your students will love searching for items around their houses and in their neighborhoods. Just give them a topic and a list of things to find.

9. Science Experiments: They help students practice important skills, like making predictions, making observations, and drawing conclusions while learning about important science topics.

10. Spelling Practice: Give your students a list of high frequency words for your grade level and some different ways to practice spelling. **Bonus:**

Project-Based Learning: Kids can make glow-in-the-dark [slime](#), [fidget spinners](#), biographical [infographics](#), and design [tiny homes](#). While many of these projects are geared towards groups, they can easily be modified for independent work

CHARACTER EDUCATION RESOURCE CENTER

Department of Learning and Teaching, SOLES

SKILLS AND VIRTUES FOR CHARACTER DEVELOPMENT

THINKING SKILLS	COMMUNICATION SKILLS	SOCIAL SKILLS	VIRTUE/ TRAITS
Knowing	Reading	Making choices	Empathy
Analyzing	Writing	Dealing with consequences	Golden Rule
Synthesizing	Using similes,	Ethical decision making	Respect
Summarizing	metaphors, symbolism	Resolving conflicts	Responsibility
Comprehending	Listening	Responding to prejudice	Courage
Applying	Speaking	Self-discipline	Perseverance
	Computing	Pride in self-family-culture	Confidence
Evaluating	Drawing	Promoting justice	Trust
	Story telling &	Appreciating others	Honesty
Comparing	mapping	Team player/cooperative	Integrity
	Graphing	Coping with	Cooperation
Critiquing	Persuading	grief/disappointments/change	Kindness
Creating	Presenting	Helping others	Caring
Contrasting	Interviewing	Dealing with	Tolerance
Exploring	Discussing	misjudgments/rumors	Gratitude
Experimenting	Painting	Creating friendships	Diligence
Reflecting	Filming	Having positive attitudes	Justice
Interpreting	Role playing	Caring about reputations	Wisdom
	Conversing	Being at peace with yourself & others	Love
Predicting		Being humble and proud	Self-discipline
		Handling peer pressure	
Inferring		Being critical of false promises	
		Expressing feelings and emotions	
Questioning		Appreciating diversity & differences	
		Managing emotions	
Hypothesizing		Learning from mistakes	
		Understanding points of view	
		Overcoming obstacles	
		Getting and offering second chances	
		Celebrating successes	

CHARACTER EDUCATION RESOURCE CENTER



Character • Leadership • Service

In these times, it is crucial to remind readers to cultivate and demonstrate the character traits and services that this Center has been promoting since 1995. The Center's staff and advisory committee seeks to help school leaders and others deepen their understanding of character education and to integrate character education into every aspect of the student's school experience.

Our Motto: If we don't have it, we can get it, or create it.

Our Vision: We believe that education for human service must be grounded in the public's desire for ethical, civic-minded, character-based leaders and citizens.

Our Mission: It is the Center's responsibility to provide services and resources to schools, families, communities, K-12 educators, students, teacher educators, community agency leaders and others interested in educating the "hearts and minds" of children and youth.

What do you think of this month's NUCU? We'd love to hear your **thoughts**, **questions** and **feedback**: character@sandiego.edu

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