

## Default Question Block

Student Name

Date (MM/DD/YYYY)

Assessor

- Student  
 Instructor

Please indicate the level of progress toward USD's Counseling Program Learning Outcomes within the Practicum Experience

|                                                                                                                                                                                      | Needs improvement     | Did not Observe       | Proficient Development |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|------------------------|
| Counseling graduates will have developed a strong professional identity as counselors.                                                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will be competent in working and establishing helping relationships with diverse clients.                                                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will demonstrate understanding of the research in the field and employ evidence-based practice in counseling interventions, assessment, and program evaluation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will use theories and models to guide their professional practice.                                                                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates practice will understand the relevant laws and standards of professional practice.                                                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will demonstrate an understanding of leadership principles and how they apply to counseling practices.                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will demonstrate advocacy for clients and for the profession.                                                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Counseling graduates will incorporate the use of technology into their practice.                                                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

|                                                                                     | Needs improvement     | Did not Observe       | Proficient Development |
|-------------------------------------------------------------------------------------|-----------------------|-----------------------|------------------------|
| Counseling graduates will experience and understand counseling practices worldwide. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

Please indicate the level of proficiency in counseling micro-skills first introduced in the Pre-Practicum

|                            | Did not observe       | Needs Development     | Progressing           | Proficient novice at this skill |
|----------------------------|-----------------------|-----------------------|-----------------------|---------------------------------|
| Tuning in                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Active Listening           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Responding with Empathy    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Checking for Understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Probing                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Summarizing                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Challenging                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Negotiating                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |
| Creating Plans             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>           |

#### 1. Demonstrates effective interpersonal skills

- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 2. Responds well to constructive feedback

- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 3. Effectively collects and interprets student data

- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 4. Monitors student progress

- Not observed
- Needs practice
- Progressing

- Proficient novice

#### 5. Establishes change-oriented relationships

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 6. Plans lessons with appropriate content and materials

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 7. Uses effective instructional strategies

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 8. Connects curriculum to state/national student standards

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 9. Assists students at educational transitions (home to school, elementary to high school, secondary to post-secondary)

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- Not observed
- Needs practice
- Progressing
- Proficient Novice

#### 10. Assists families at educational transitions (home to school, elementary to high school, secondary to post-secondary)

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- Not observed
- Needs practice
- Progressing

- proficient novice

#### 11. Communicates effectively with staff

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 12. Communicates effectively with families

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- Not observed
- Needs practice
- progressing
- Proficient novice

#### 13. Contributes to interdisciplinary teams

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- Not observed
- Needs practice
- progressing
- Proficient novice

#### 14. Applies knowledge of child development and school counseling research in daily practice

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 15. Applies knowledge of counseling theories in daily practice

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- Not observed
- Needs practice
- Progressing
- Proficient novice

#### 16. Understands and supports school's goals

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- Not observed
- Needs practice
- Progressing
- Proficient novice

17. Applies knowledge of cultural competence

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- Not observed
- Needs practice
- Progressing
- Proficient novice

18. Pursues experiences to enhance cultural competence

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- Not observed
- Needs practice
- Progressing
- Proficient novice

19. Advocates for individual students and for systemic change

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- Not observed
- Needs practice
- Progressing
- Proficient novice

20. Acts in accordance with professional ethical standards of the Council for Accreditation of Counselor and Related Educational Programs (CACREP) and American School Counselor Association (ASCA)

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- Not observed
- Needs practice
- Progressing
- Proficient novice

Additional comments:

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Signature (to endorse the above responses, please type your your name as representative of your signature)

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