

School of Leadership and Education Sciences

Evaluation Schedule

Evaluation Type	Evaluation Purpose	Evaluation Schedule
Course Evaluations	Candidates provide feedback regarding their educational experience in areas of overall student satisfaction, teaching of course material, instructor relationship with students, and course requirements.	End of Each Semester
Practicum Site/Fieldwork Evaluations	Supervisors evaluate candidates' progression through their practicum/fieldwork experiences.	Periodically Throughout the Practicum/Fieldwork Experience
Student Learning/Program Outcomes Assessment	All educational outcomes are assessed via the University's Assessment Management System (TRACDAT) to ensure the offering of high quality programs.	Annually
Pre/Post International Survey	Candidates are assessed on their cultural competence skills prior to entering the program and at the end of the program.	Beginning and End of Students' Program
Exit Survey	Graduating students provide feedback about the program in the areas of faculty, advisors, intellectual climate, program support/communication, university support, enhanced ability through coursework, practicum experience, and the overall program.	End of Students' Program
Alumni Survey	Alumni provide feedback about employment, alumni involvement, application of knowledge and skills, their effectiveness in the workplace, the quality of faculty advising and mentoring, benefits of the program, and recommendations for improvement.	Odd Years Biennially
Teaching Tracking Report	Alumni of Teaching Credential Programs provide updates regarding their employment status within their field of study.	Annually
Employer/Community Partner Surveys	Community Partners and Alumni Employers provide feedback about respective programs.	Aligned with Accreditation Cycle and/or USD Program Review