

Program Unit Learning Outcomes

Curriculum & Instruction MEd

| Outcome Name | Outcome |
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| Student Learning Outcome 1 | Candidates demonstrate specialized field knowledge as they integrate knowledge and technology across content areas and use differing perspectives to engage all learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC Standards 4 and 5). |
| Student Learning Outcome 2 | Candidates apply theories of learning, instruction, and motivation relating to the cognitive, linguistic, social, emotional, physical, and moral development of all learners; evidenced by developmentally appropriate and challenging learning experiences implemented in an inclusive learning environment. (InTASC Standards 1 & 2). |
| Student Learning Outcome 3 | Candidates incorporate assessment and technology in their planning and instructional strategies as a means of obtaining continual feedback used to improve student learning, classroom management strategies, and pedagogical approaches. (InTASC Standards 6, 7 & 8). |
| Student Learning Outcome 4 | Candidates utilize and generate meaningful research on pedagogical practices, student learning, and educational issues and policies to actively investigate and consider new ideas that will improve teaching and learning and advance the profession. (InTASC Standards 9 & 10). |
| Student Learning Outcome 5 | Candidates explore effective approaches for creating inclusive learning environments that are welcoming and accepting of diverse learners and students with learning differences who, because of gender, language, cultural background, differing ability levels, disabilities, learning approaches, and/or socioeconomic status may have academic needs that require varied instructional strategies to ensure their learning. (InTASC Standards 2, 3 & 10). |
| Student Learning Outcome 6 | Candidates engage in critical reflection on how their own frames of reference and potential biases impact expectations for and relationships with learners and their families. |

Measures

Student learning is assessed using direct measures, such as: case studies, presentations, course/program examinations, research papers, portfolios, practicum/fieldwork evaluations, certifications/licensure examinations or capstone assignments/projects. Student learning is also assessed using indirect measures from survey data: Exit Surveys, Alumni Surveys, Community Partner Surveys, or Employer Surveys. Collectively these measures allow us to determine the level and quality of education received by our students.