

Educational Leadership Development Academy (ELDA)

Aspiring Leaders Program

with the Preliminary Administrative Services Credential (PAS)

within the School of Leadership and Education Sciences

at the University of San Diego

2015 Exit Survey Results

This report was prepared by the USD-SOLES Office of Assessment on September 30, 2015.

Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Assessment administers the Exit Survey to graduating and credential completing students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the Educational Leadership Development Academy (ELDA) - Aspiring Leaders Program with the Preliminary Administrative Services Credential (PAS) for the years 2015, 2014, 2013, and 2012.

Rating Scale

A five-point rating scale was used in this survey. The goal is to have mean response ratings in the four to five range for each item. The rating scale used was:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

Response Rate

Table 1 shows the percent of USD-ELDA graduates who responded to the Exit Survey over the last four years. Due to sample size, responses from 2012-2014 have been consolidated and reported together. The response rate of 50% in 2015 is an increase from the combined response rate of 2012-2014, which was 33%. The cumulative response rate from 2012-2015 is 40%.

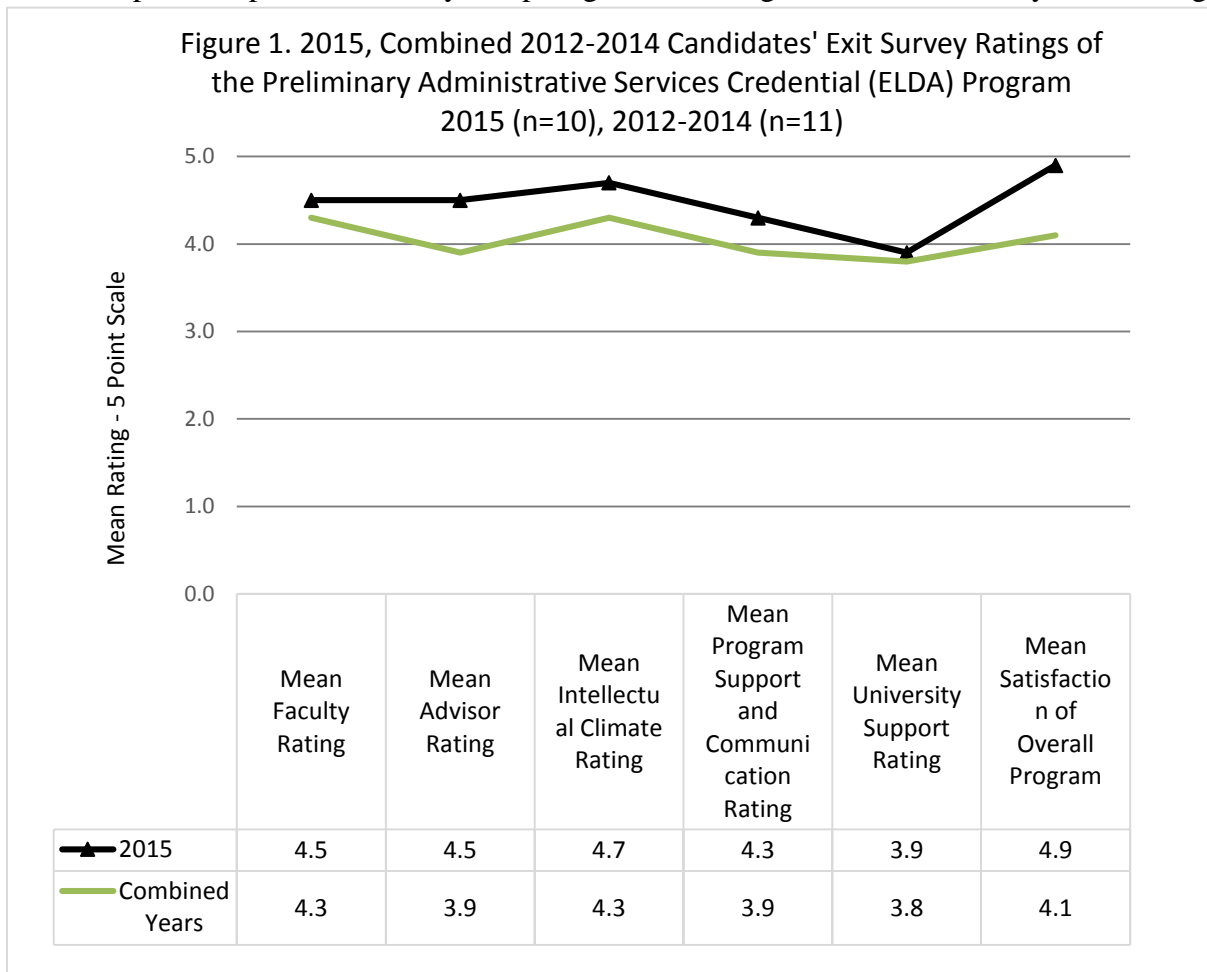
Table 1

Exit Survey Response Rates for Candidates of the Preliminary Administrative Services Credential (ELDA) Program

Completion Years	Total Number of ELDA Graduates	Total Number of ELDA Respondents	Exit Survey Response Rate
2015	20	10	50%
2012-2014	33	11	33%
Combined	53	21	40%

Summary of Findings

Graduating students were asked to rate aspects of the Aspiring Leaders Program in six areas: faculty; advisors; intellectual climate; program support and communication; university support; and the overall program. Five of the six mean ratings were in the desired four to five range (using a 5 point scale). All Cronbach’s alpha values were in the .70 to .95 range, suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) Figure 1 shows the 2015 means as compared to the combined mean ratings for 2014, 2013, and 2012. These ratings indicate moderately high levels of student satisfaction with the Educational Leadership Development Academy - Aspiring Leaders Program at the University of San Diego.



Rating Scale: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)