

Program Unit Learning Outcomes

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Higher Education Leadership MA

Outcome Name	Outcome
Student Learning Outcome 1	Objective Area: Leadership and Development Theories Outcome 1: Masters candidates will articulate prominent leadership theories in Leadership Studies, analyze and critique these theories, and apply these theories in the course of addressing a variety of organizational issues and problems.
Student Learning Outcome 2	Objective Area: Critical Thinking and Analytical Approaches Outcome 2: Students will select relevant information, organize and evaluate the information, and apply it to issues of leadership.
Student Learning Outcome 3	Objective Area: Organizational Systems and Group Dynamics Outcome 3: Students will demonstrate an understanding of key theories of organizational behavior and change, and effectively apply them in an organizational setting.
Student Learning Outcome 4	Objective Area: Cultural Competency Global Understanding Outcome 4: Students will critically examine culture other than their own, and apply the knowledge gained in their personal and professional lives.
Student Learning Outcome 5	Objective Area: Self-Awareness Outcome 5: Graduates will have an ability to reflect upon their own skills and limitations as leaders, evidenced by performance working with groups.
Student Learning Outcome 6	Objective Area: Higher Education Practical Application Outcome 6: Make explicit connections to higher education practice and apply various theoretical constructs in the context of workplace.
Student Learning Outcome 7	Objective Area: Higher Education Practical Application Outcome 7: Understand the unique characteristics of students and student culture in higher education.
Student Learning Outcome 8	Objective Area: Higher Education Policy and Historical Trends Outcome 8: Understand historical trends in higher education and their implications for contemporary policy issues.

Measures

Student learning is assessed using direct measures, such as: case studies, presentations, course/program examinations, research papers, portfolios, practicum/fieldwork evaluations, certifications/licensure examinations or capstone assignments/projects. Student learning is also assessed using indirect measures from survey data: Exit Surveys, Alumni Surveys, Community Partner Surveys, or Employer Surveys. Collectively these measures allow us to determine the level and quality of education received by our students.