



School of Leadership  
and Education Sciences

# School, Family, and Mental Health Professions DASHBOARD

Dashboard Compiled by SOLES Office of Assessment

Data are from Spring 2014 to Fall 2014 Sources, unless otherwise noted.

# Dashboard Overview

This dashboard captures and summarizes School, Family, and Mental Health Professions' data collected from various sources. The Dashboard examines trends and compares targeted values to actual data values using 36 different measures.

Dashboard data are presented first, followed by supporting data tables/charts, including n-values and sources of data. Faculty, staff, and administrators are encouraged to examine the dashboard data closely, noting strengths and any areas in need of strengthening, so as to ensure a high quality education for all School, Family, and Mental Health students .

February 12, 2015

# Trends in Admission, Enrollment, and Degrees/Credentials Awarded - Dashboard Data

Please see supporting data tables/charts for more details, including n-values and sources of data.

FTE means full time equivalent

Note: This value reflects the limited space available in cohorts.

Trends in Admission, Enrollment, and Degrees/Credentials Awarded					
	Fall 2011	Fall 2012	Fall 2013	Target (3 Yr Avg)	Fall 2014
<i>Admission Data</i>	80	76	93	83	65*
<b>Direction of Change</b>	~	↓	↑	⊖	↓
<i>Enrollment Headcount</i>	157	171	186	171	180
<b>Direction of Change</b>	~	↑	↑	⊖	↑
<i>Enrollment FTE</i>	118.4	134.5	146.8	133	138.5
<b>Direction of Change</b>	~	↑	↑	⊖	↑
	2010-2011	2011-2012	2012-2013	Target (3 Yr Avg)	2013-2014
<i>Fall to Spring Retention: MA in Counseling, School Counseling</i>	85%	96%	93%	91%	100%
<b>Direction of Change</b>	~	↑	↓	⊖	↑
<i>Fall to Spring Retention: MA in Counseling, Clinical Mental Health Counseling</i>	94%	94%	100%	96%	97%
<b>Direction of Change</b>	~	↑	↑	⊖	↑
<i>Fall to Spring Retention: MA in Marital &amp; Family Therapy</i>	96%	97%	100%	98%	100%
<b>Direction of Change</b>	~	↑	↑	⊖	↑
<i>Number of Graduate Degrees Awarded</i>	66	63	68	66	70
<b>Direction of Change</b>	~	↓	↑	⊖	↑
<i>Number of Graduate Credentials Awarded</i>	13	19	26	19	29
<b>Direction of Change</b>	~	↑	↑	⊖	↑

Key: ↑= At or Above Target    ↓= Below Target    ~ = Baseline data    ⊖ = Target: 3 Year Average

# School Family & Mental Health Dashboard Data

Measure	Target	Data Value	Relationship of Data Value to Target Value
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Ratio of FTE Tenured Track SFMH Faculty to FTE Non-Tenured Track SFMH Faculty	$\geq 1$	2	↑
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Ratio of FTE Student to FTE Faculty	$9 \leq \text{ratio} \leq 12$	9	↑
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Measure	Target	Data Value	Relationship of Data Value to Target Value
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Percent of Entering Cohort Graduating within 1.5 times the normal timeframe for the MA in Marital & Family Therapy	80%	96%	↑
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Percent of Entering Cohort Graduating within 1.5 times the normal timeframe for the MA in Clinical Mental Health Counseling	80%	88%	↑
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Percent of Entering Cohort Graduating within 1.5 times the normal timeframe for the MA in School Counseling	80%	85%	↑
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Key:    ↑= At or Above Target    ↓= Below Target
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## FTE and Time to Completion Dashboard Data

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Please see supporting data tables/charts for more details, including n-values and sources of data.

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FTE means full time equivalent

Note: 1.5 times each Programs' Time Frame is consistent with the Integrated Post Secondary Education Data System's calculation of [graduation rates](#)

# Quality of Educational Experience Dashboard Data – Exit Survey

Please see supporting data tables/charts for more details, including n-values and sources of data.

Measure	Target	Data Value	Relationship of Data
			Value to Target Value
Quality of Educational Experience (Exit Survey)	5 Point Scale		
Faculty	$\geq 4$	4.1	↑
Advisor	$\geq 4$	4.3	↑
Intellectual Climate	$\geq 4$	4.2	↑
Program Support	$\geq 4$	3.9	↓
University Support	$\geq 4$	3.9	↓
Overall Satisfaction	$\geq 4$	4.1	↑

Key: ↑ = At or Above Target      ↓ = Below Target

# Quality of Educational Experience Dashboard Data – Course Evaluations

Please see supporting data tables/charts for more details, including n-values and sources of data.

Measure	Target	Data Value	Relationship of Data
			Value to Target Value
Quality of Educational Experience (Course Evaluations)	7-Point Scale		
Overall Satisfaction	$\geq 6$	6.3	↑
Teaching	$\geq 6$	6.2	↑
Faculty Relationship with Students	$\geq 6$	6.4	↑
Course Requirements & Student Evaluation	$\geq 6$	6.2	↑

Key: ↑ = At or Above Target      ↓ = Below Target

# Overall Program Satisfaction Dashboard Data - Alumni Survey

Please see supporting data tables/charts for more details, including n-values and sources of data.

Note<sup>1</sup>: Alumni noted in their responses the challenges they faced during the years of the economic downturn.

Note: The Alumni Survey is administered every other year.

Measure	Target	Data Value	Relationship of Data Value to Target Value
Overall Program Satisfaction (Alumni Survey)			
Good Career Preparation	≥ 80%	93%	↑
Educational Experience Fulfilled Expectations	≥ 80%	89%	↑
Recommend Program to Others	≥ 80%	76% <sup>1</sup>	↓
Good Value for the Quality of Program	≥ 80%	69% <sup>1</sup>	↓

Key: ↑ = At or Above Target      ↓ = Below Target

# Alumni Employment and Professional Activities Dashboard Data

Please see supporting data tables/charts for more details, including n-values and sources of data.

Note: The Alumni Survey is administered every other year.

Measure	Target	Data Value	Relationship of Data Value to Target Value
Employment & Professional Activities (Alumni Survey)			
Employment Status of Alumni	≥ 80%	89%	↑
Time from Graduation to Job Attainment	≥ 80% employed within 12 months of graduation	85%	↑
Alumni Attend Professional Conferences	≥ 50%	66%	↑
Alumni Belong to Professional Associations	≥ 50%	58%	↑
Alumni Present at Conferences	≥ 25%	26%	↑
Alumni Publish Articles/Books	≥ 10%	12%	↑
Measure	Target	Data Value	Relationship of Data Value to Target Value
Career Preparation (Employer Survey)			
More Prepared or As Prepared as Other Programs	≥ 80%	97%	↑
Very Satisfied or Satisfied with Level of Preparation	≥ 80%	89%	↑
Very Likely or Likely to Hire a USD-SOLES Alumni	≥ 80%	85%	↑

Key: ↑= At or Above Target ↓= Below Target



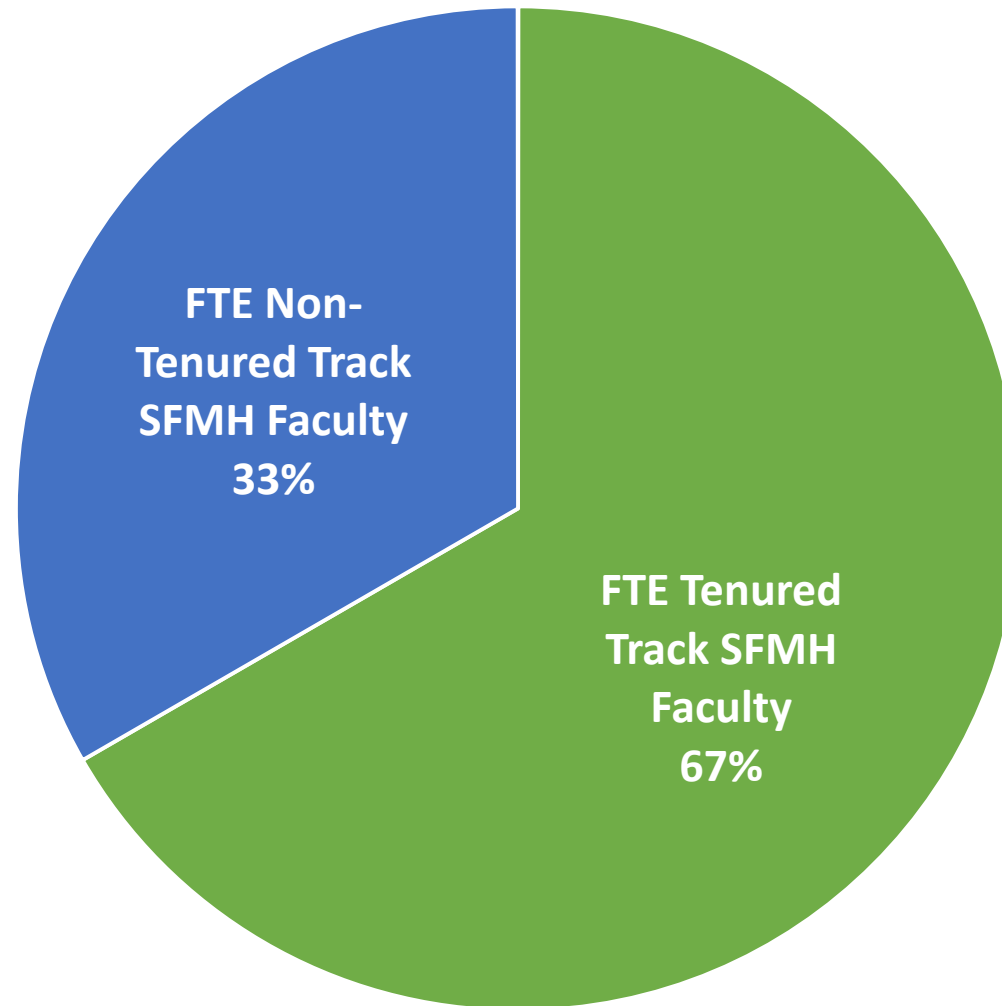
# Supporting Data Tables and Charts

The slides which follow are tables and charts containing data used in the Dashboard, which include n-values and sources of data.

Ratio of FTE Tenured Track School Family and Mental Health Faculty to  
FTE Non Tenured Track School Family and Mental Health Faculty  
(Fall 2014)

RATIO OF FULL TIME  
EQUIVALENT TENURED  
TRACK SCHOOL FAMILY  
AND MENTAL HEALTH  
FACULTY TO FULL TIME  
EQUIVALENT NON-  
TENURED TRACK  
SCHOOL FAMILY AND  
MENTAL HEALTH  
FACULTY (FALL 2014)

Source: Data extracted from  
University Institutional Research and  
Planning (IRP) SOLES Fall 2014  
Faculty Data



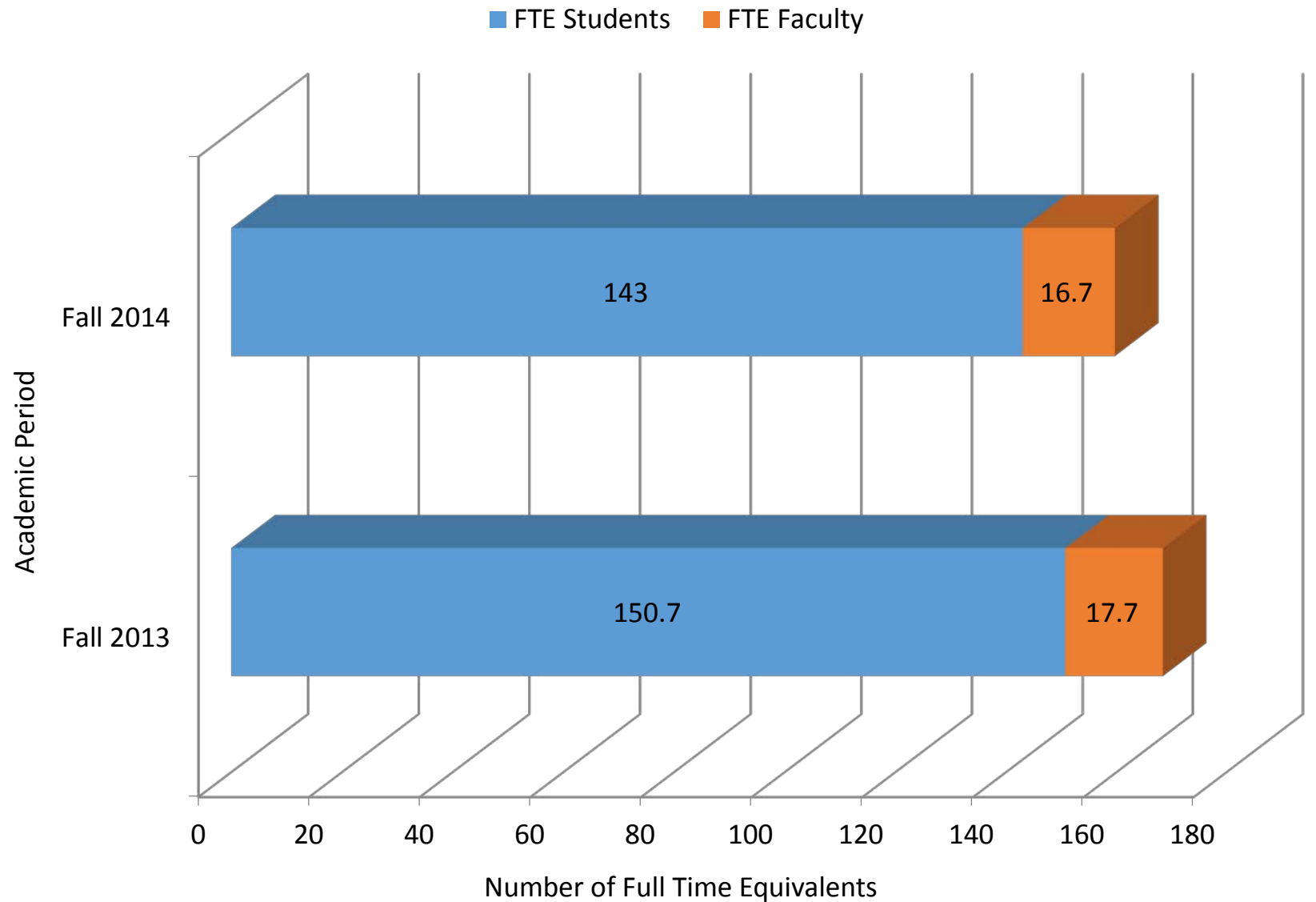
■ FTE Tenured Track SFMH Faculty    ■ FTE Non-Tenured Track SFMH Faculty

# Full Time Equivalent (FTE) Students and Full Time Equivalent (FTE) Faculty - Fall 2013 and Fall 2014

Source of FTE Students: Data extracted from University Institutional Research and Planning (IRP) Stat Book; Includes all levels of students, where FTE is based on 15 units for undergraduate students and 12 units for graduate students.

Source of FTE Faculty: Data extracted from University Institutional Research and Planning (IRP) SOLES Fall 2013 and 2014 Faculty Data

## Comparison of SFMH Full Time Equivalent (FTE) Students and SFMH Full time Equivalent (FTE) Faculty Fall 2013 and Fall 2014

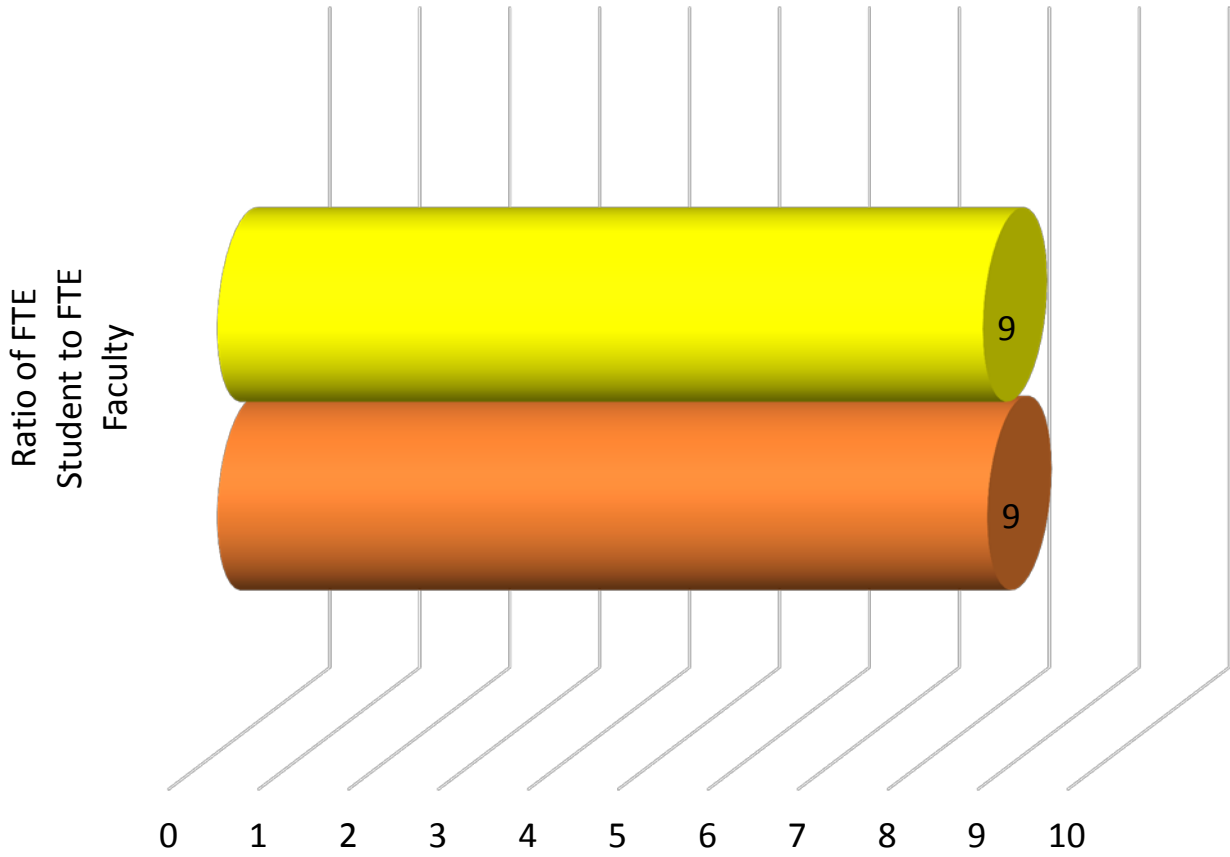


## Comparison: Ratio of SFMH Full Time Equivalent (FTE) Students to SFMH Full Time Equivalent (FTE) Faculty - Fall 2013 and Fall 2014

### *Ratio of Full Time Equivalent (FTE) Students to Full Time Equivalent (FTE) Faculty - Fall 2014*

Source of FTE Students: Data extracted from University Institutional Research and Planning (IRP) Stat Book; Includes all levels of students, where FTE is based on 15 units for undergraduate students and 12 units for graduate students.

Source of FTE Faculty: Data extracted from University Institutional Research and Planning (IRP) SOLES Fall 2013 and 2014 Faculty Data

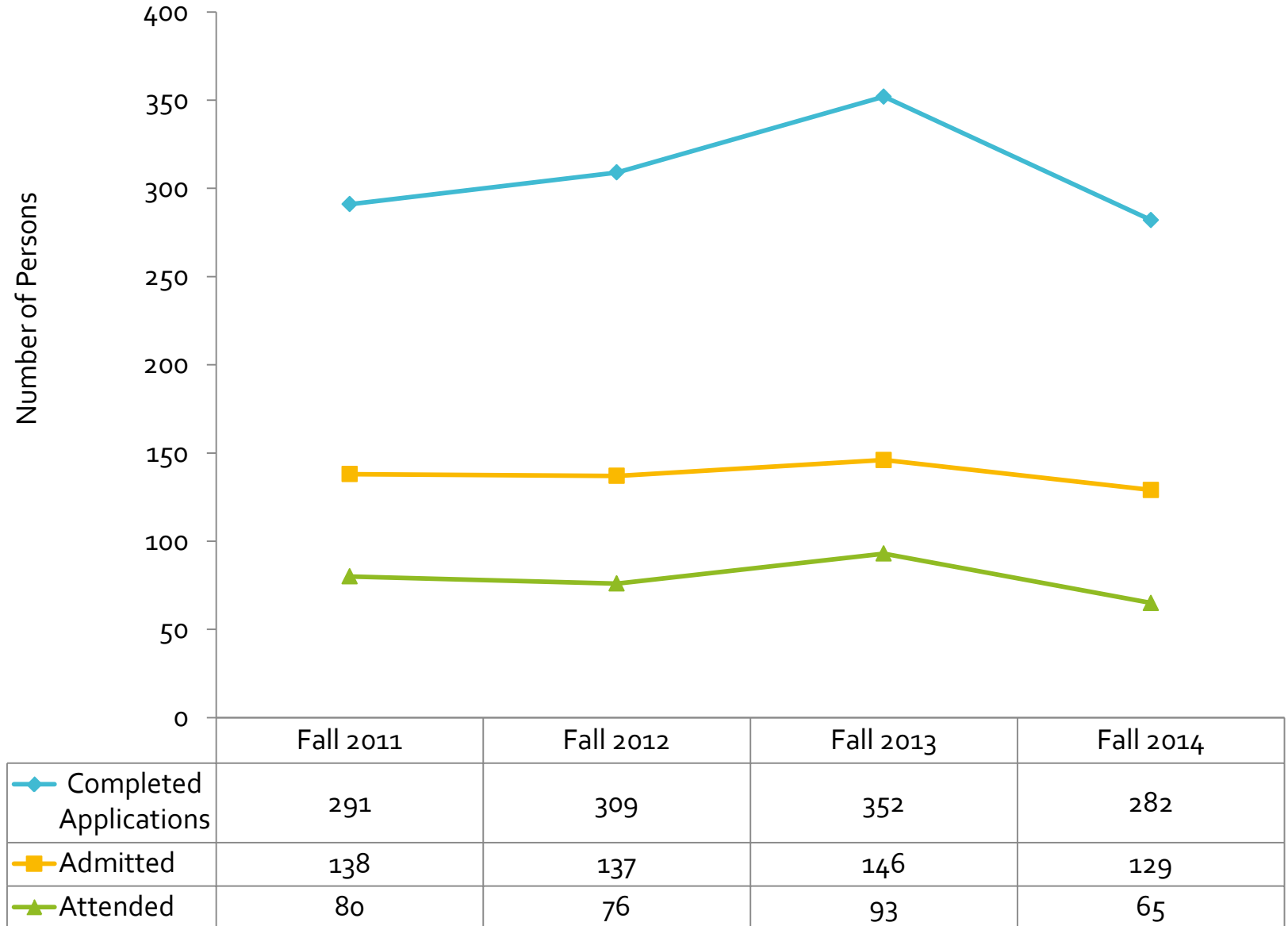


	School, Family & Mental Health
■ Fall 2013: Ratio of FTE Students to FTE Faculty	9
■ Fall 2014: Ratio of FTE Students to FTE Faculty	9

# Admissions Data

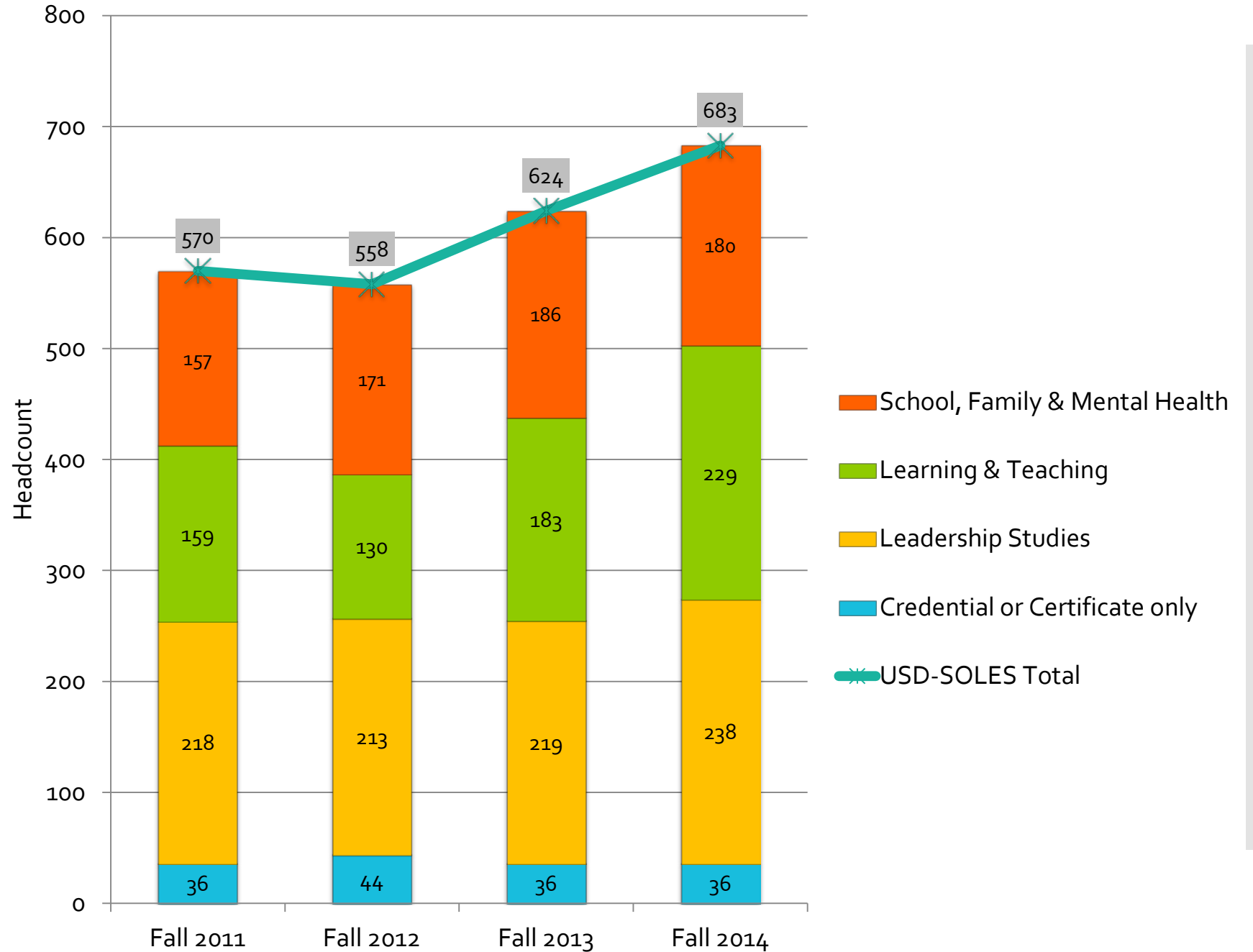
Source: Data from USD-SOLES Admissions Office

## School, Family & Mental Health Professions: Fall Admissions Data



# Graduate Enrollment Data - Headcount

USD-SOLES Graduate Headcount by Department

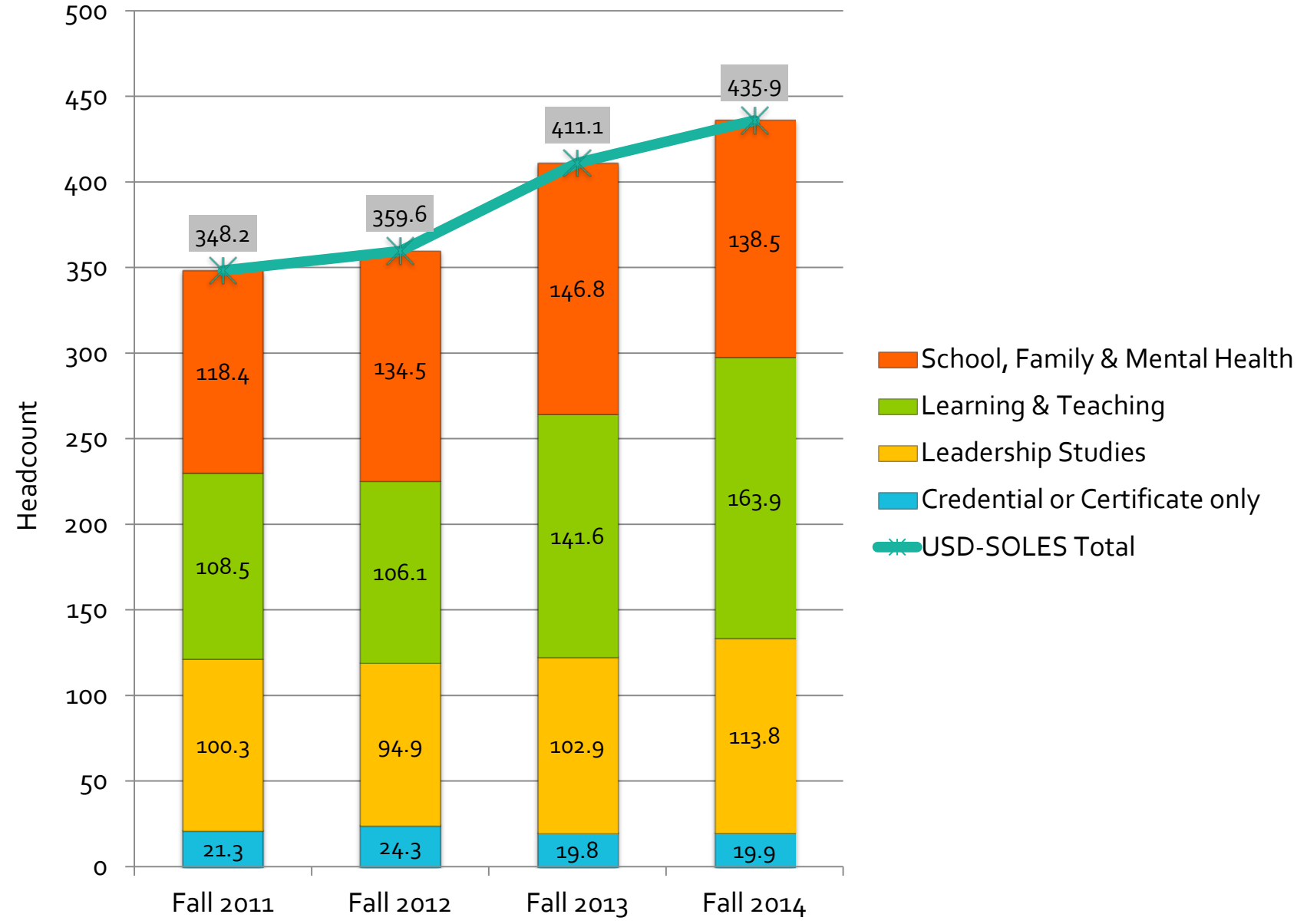


Source: Data extracted from University Institutional Research and Planning (IRP) Stat Book; <sup>1</sup> Includes students enrolled only in certificate or credential programs; does not include visiting, exchange, or special students.

# Graduate Enrollment Data - FTEs

Source: Data extracted from University Institutional Research and Planning (IRP) Stat Book; <sup>1</sup> Includes students enrolled only in certificate or credential programs; does not include visiting, exchange, or special students.  
<sup>2</sup> The FTE calculation is based on the sum of credits carried by all students enrolled in classes at a particular level, divided by the number of credits in a full-time load per IRP Quick Facts: 12 units = 1 FTE graduate student and 15 units = 1 FTE for undergraduate student.

## USD-SOLES Graduate Full Time Equivalent Students<sup>2</sup> (FTE's) by Department

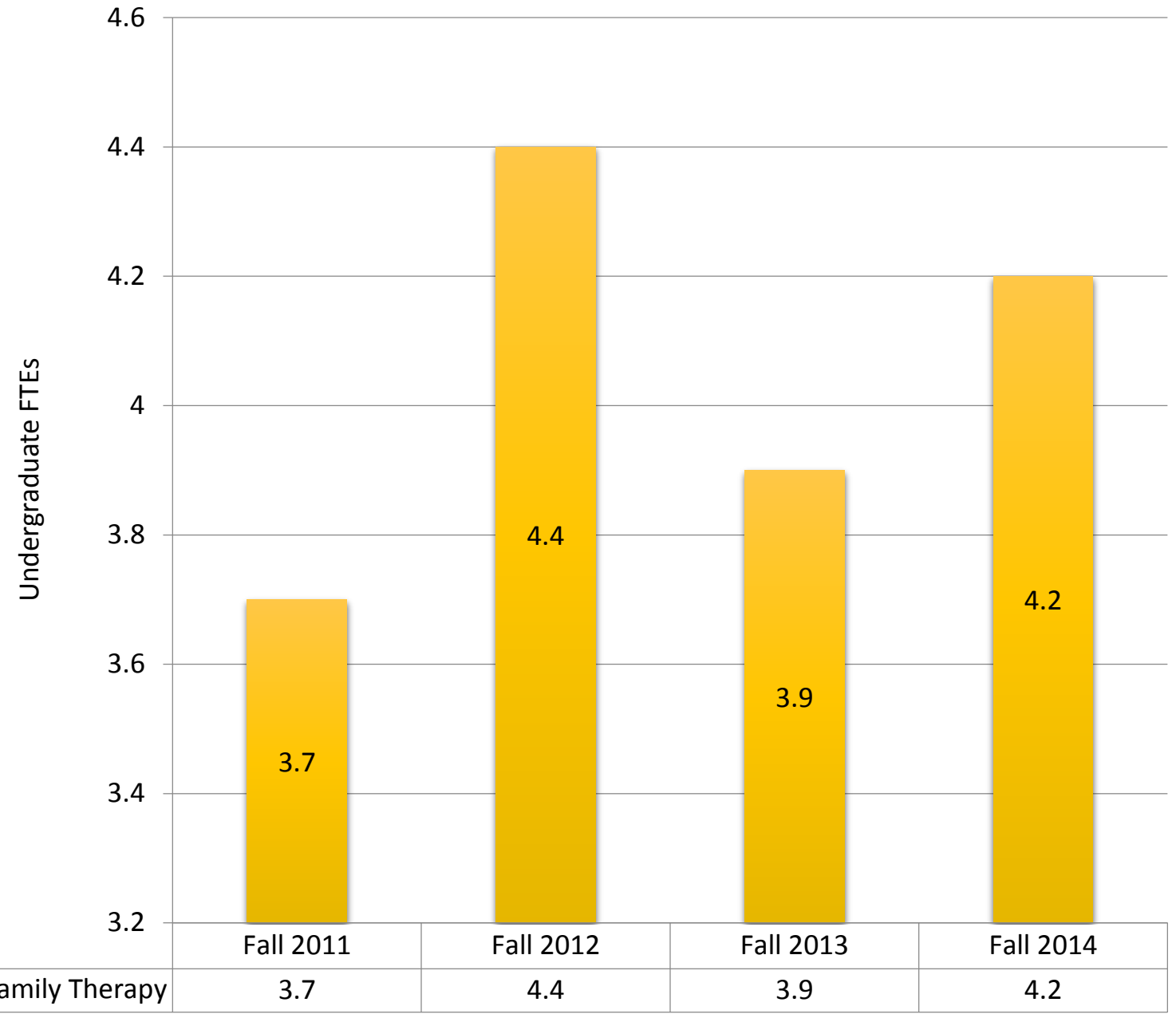


# Undergraduate Enrollment Data - FTEs

Source: Data extracted from University Institutional Research and Planning (IRP) Stat Book; <sup>1</sup> Includes students enrolled only in certificate or credential programs; does not include visiting, exchange, or special students.

<sup>2</sup> The FTE calculation is based on the sum of credits carried by all students enrolled in classes at a particular level, divided by the number of credits in a full-time load per IRP Quick Facts: 12 units = 1 FTE graduate student and 15 units = 1 FTE for undergraduate student.

SFMH Undergraduate FTEs<sup>2</sup>



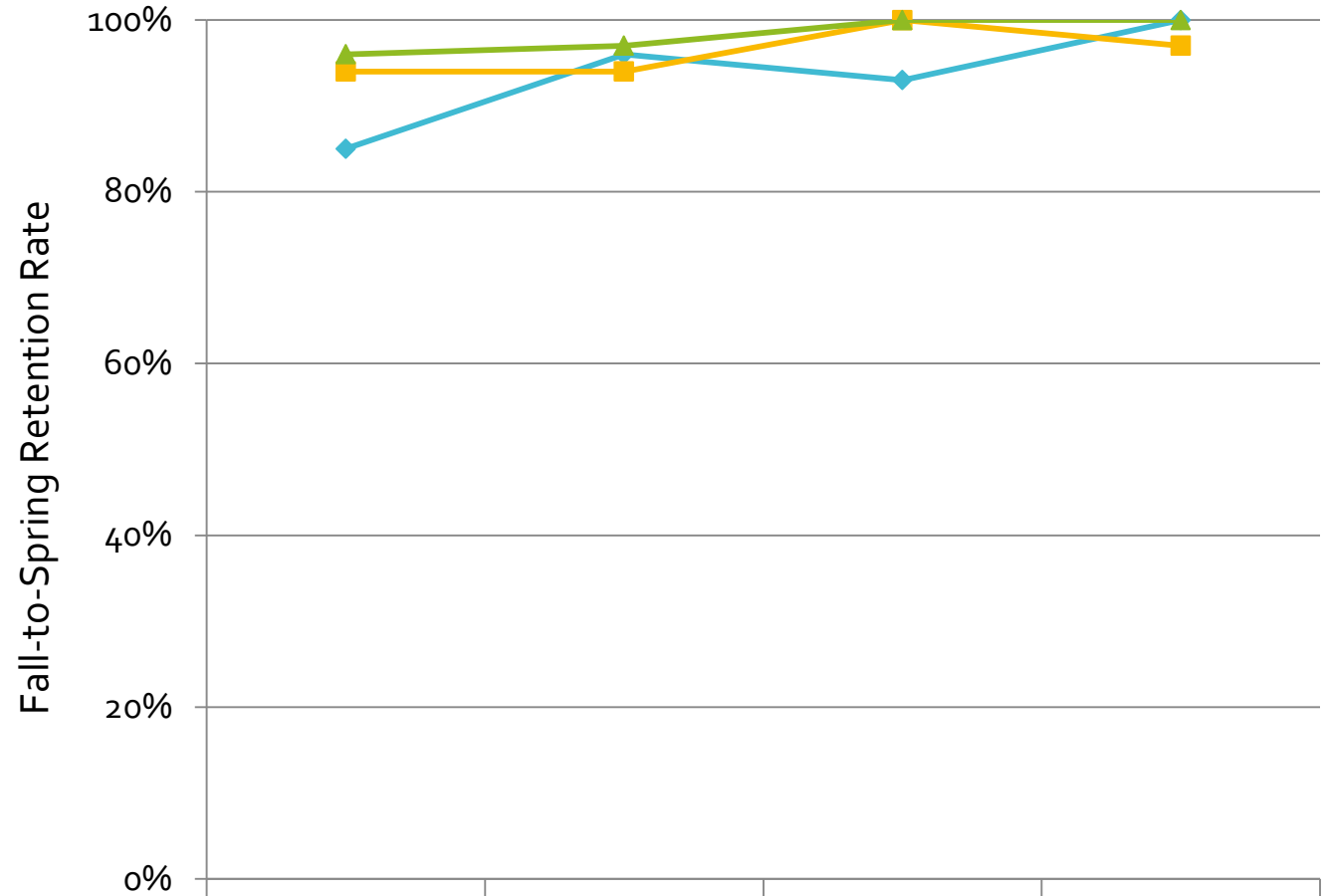
■ Marital & Family Therapy



# Retention: Fall to Spring

Source: Data extracted from University Institutional Research and Planning (IRP) Stat Book

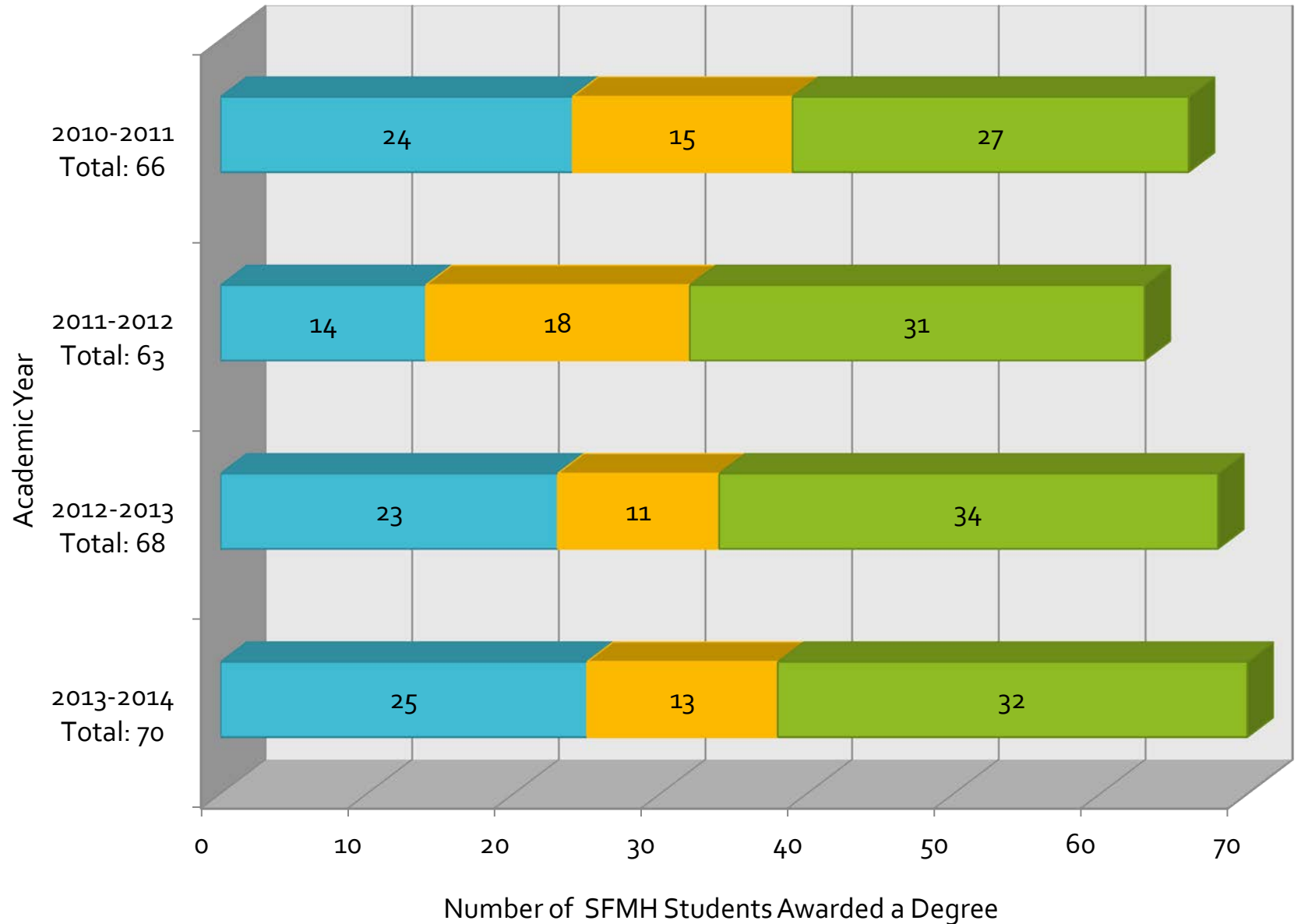
## Fall-to-Spring Retention: School, Family & Mental Health



	2010	2011	2012	2013
MA in School Counseling	85%	96%	93%	100%
MA in Clinical Mental Health Counseling	94%	94%	100%	97%
MA in Marital & Family Therapy	96%	97%	100%	100%

# USD-SOLES School, Family & Mental Health Graduate Degrees Awarded

■ Counseling: School Counseling  
 ■ Counseling: Clinical and Mental Health  
 ■ Marital & Family Therapy



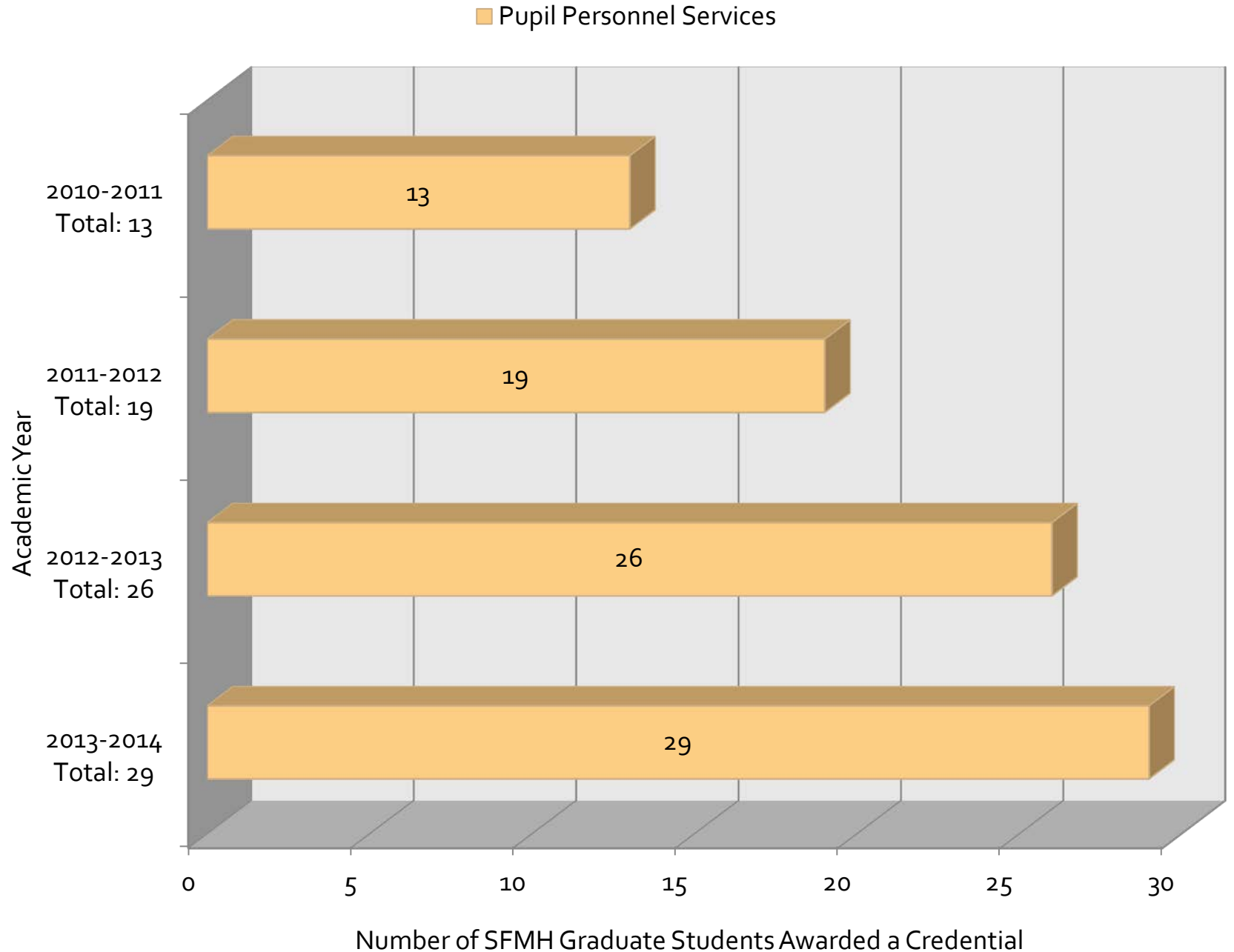
## Graduate Degrees Awarded

Source: Data extracted from the University Cognos Report on Graduate Degrees Awarded for an academic year (Fall, Intersession, Spring, Summer)

# Graduate Credentials Awarded

Source: Data extracted from the University Cognos Report on Graduate Degrees Awarded for an academic year (Fall, Intersession, Spring, Summer)

## School Family and Mental Health Graduate Credentials Awarded

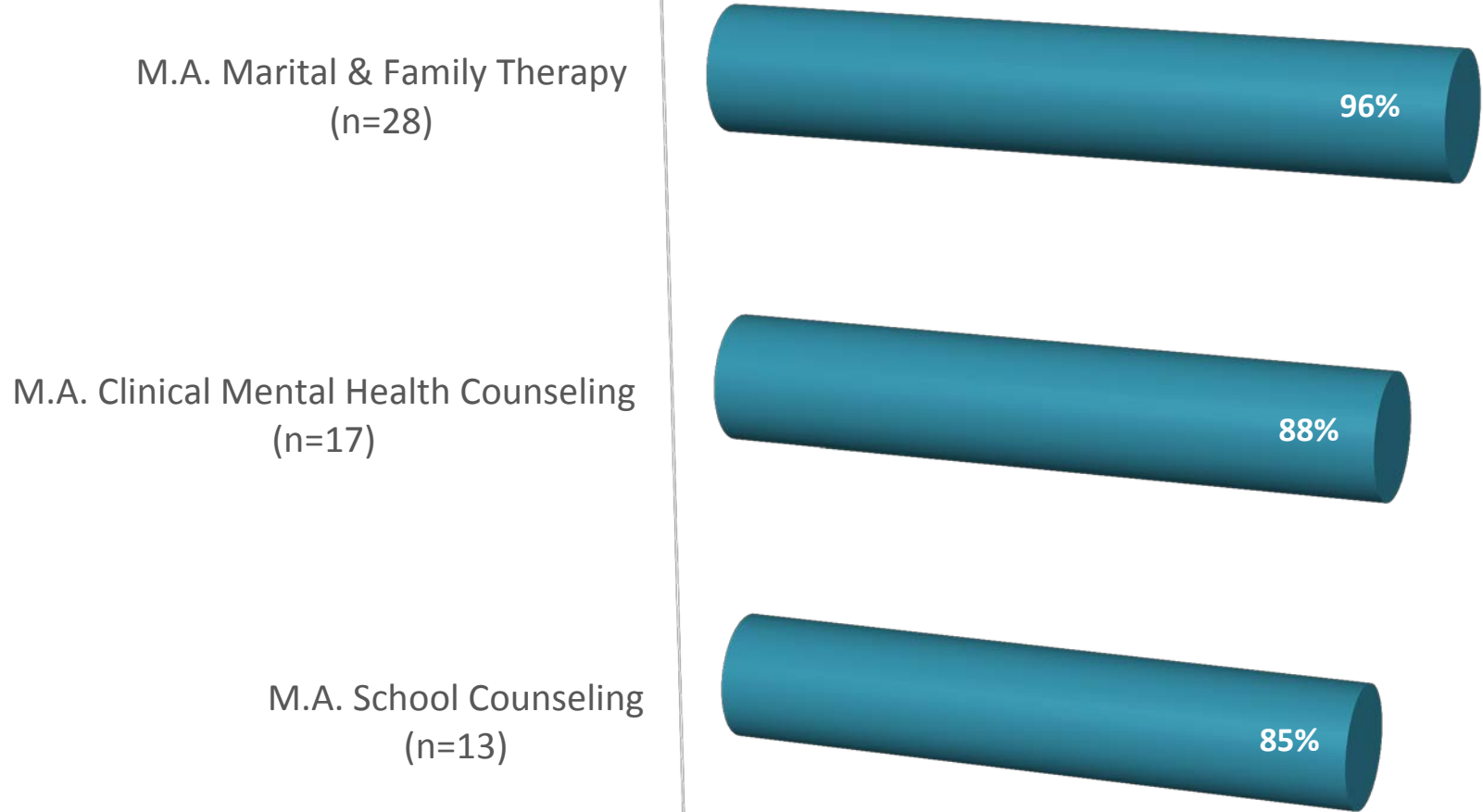


# Time to Completion

Source: Data extracted from University Institutional Research and Planning (IRP) Stat Book

Note: 1.5 times each Programs' Time Frame is consistent with the Integrated Post Secondary Education Data System's calculation of [graduation rates](#)

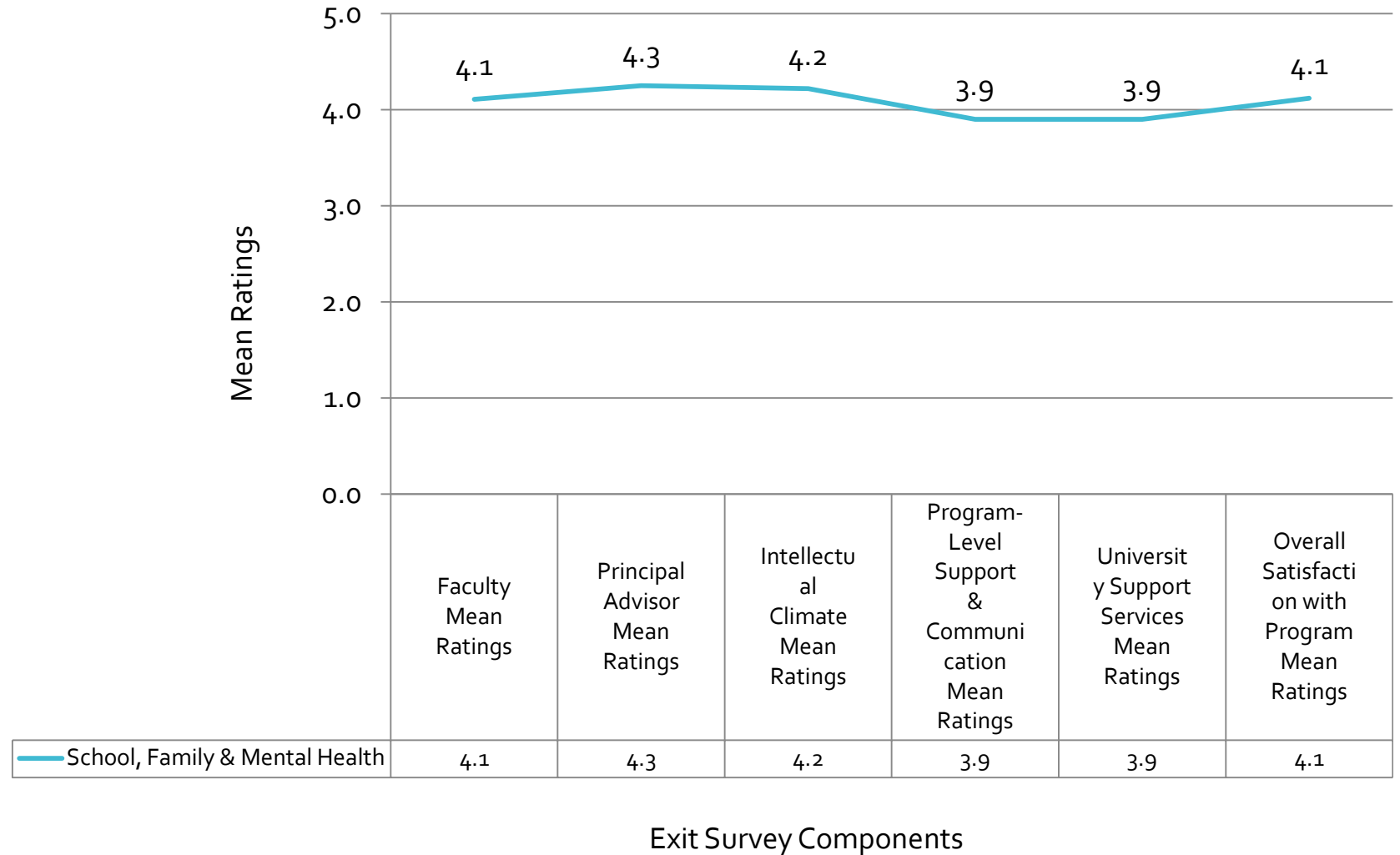
## Time to Completion for SFMH Professions: Percent of 2010 Entering Cohort Graduating Within 1.5 Times the Normal Program Time Frame



# Measures of Quality of Educational Experience – *Exit Survey*

Source: Data extracted from 2014 Exit Survey

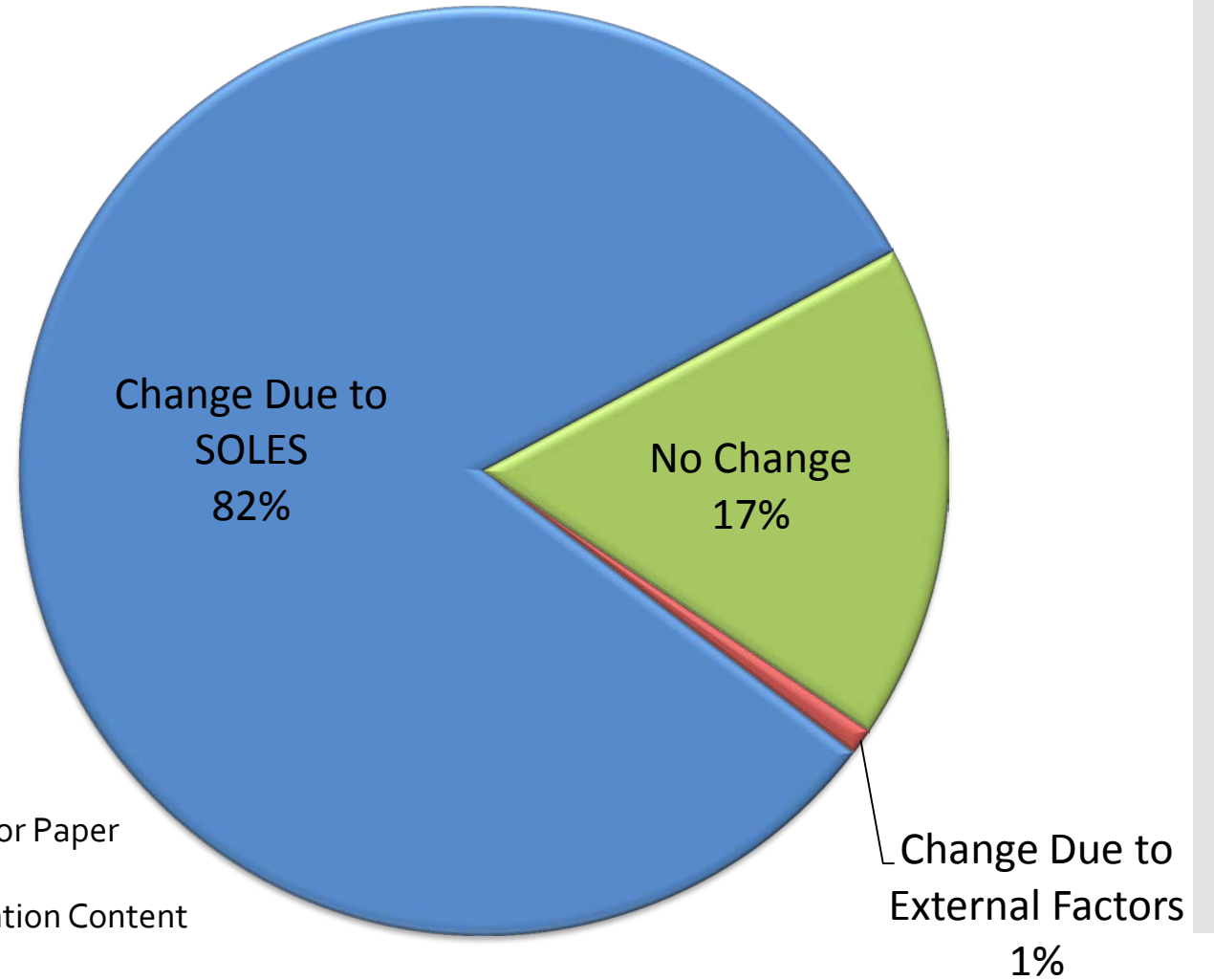
Measures of Quality of Educational Experience: 2014 Exit Survey  
Ratings for School, Family and Mental Health (N=48)



Rating scale: 5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree

# Changes in Students' Ex Post Facto Self-Reported Cultural Competence Levels (N = 110)

■ Change Due to External Factors    ■ Change Due to SOLES    ■ No Change



### Types of Experiences:

- Full/Partial Course Abroad
- International Project and/or Paper
- Conference Abroad
- Course w/ Internationalization Content

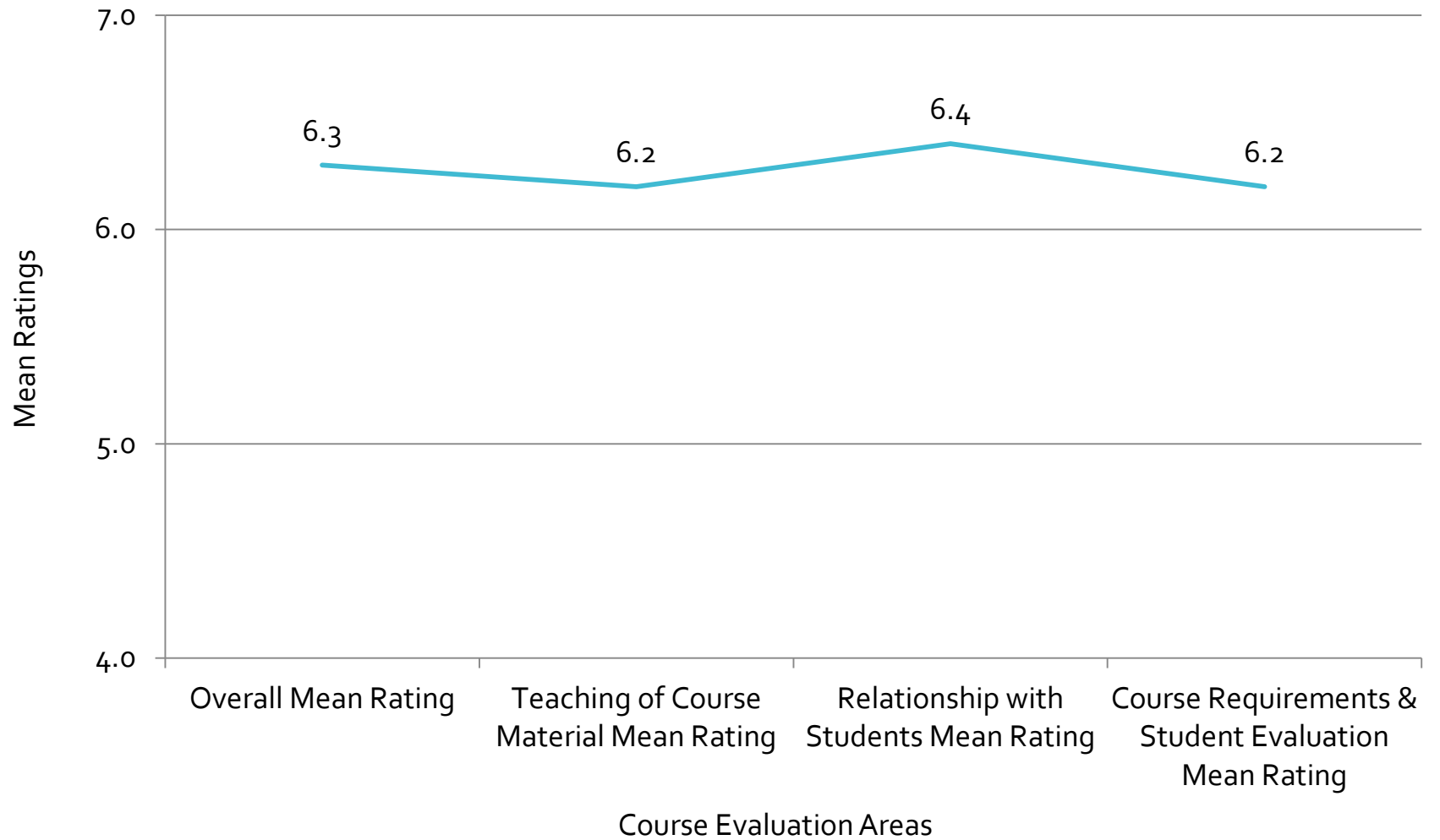
*Measures of Quality of Educational Experience – Internationalization Requirement*

Source: Data extracted from USD-SOLES 2014 Internationalization Survey Using Matched Pairs

# Measures of Quality of Educational Experience - *Course Evaluations*

Source: Data extracted from Spring 2014 Course Evaluations

## Measures of Quality of Educational Experience: Spring 2014 Course Evaluation Mean Ratings for School, Family and Mental Health (N=514)

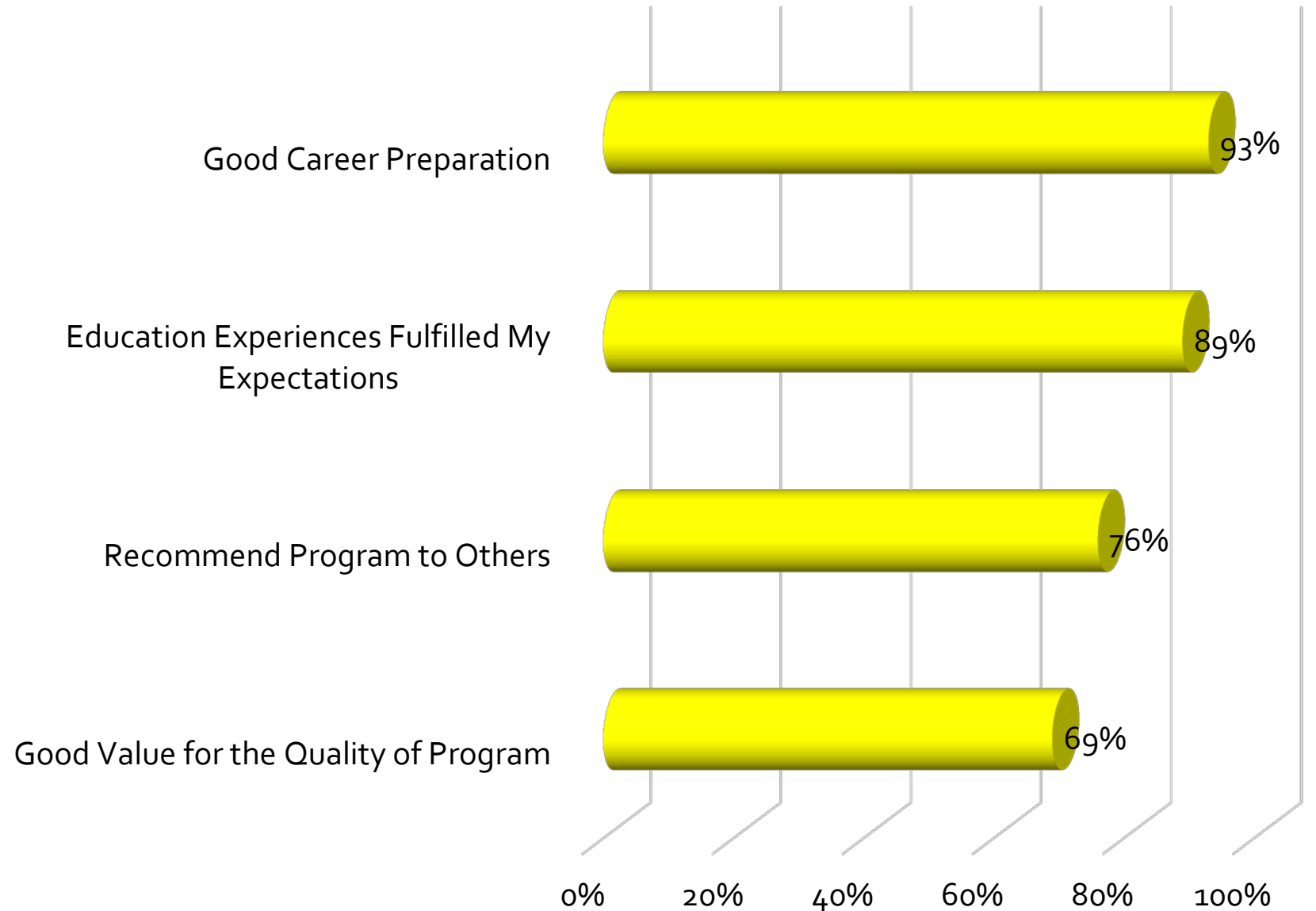


Rating scale: 7=strongly agree, 6=agree, 5=slightly agree, 4=neutral, 3=slightly disagree, 2=disagree, 1=strongly disagree

# Overall Program Satisfaction

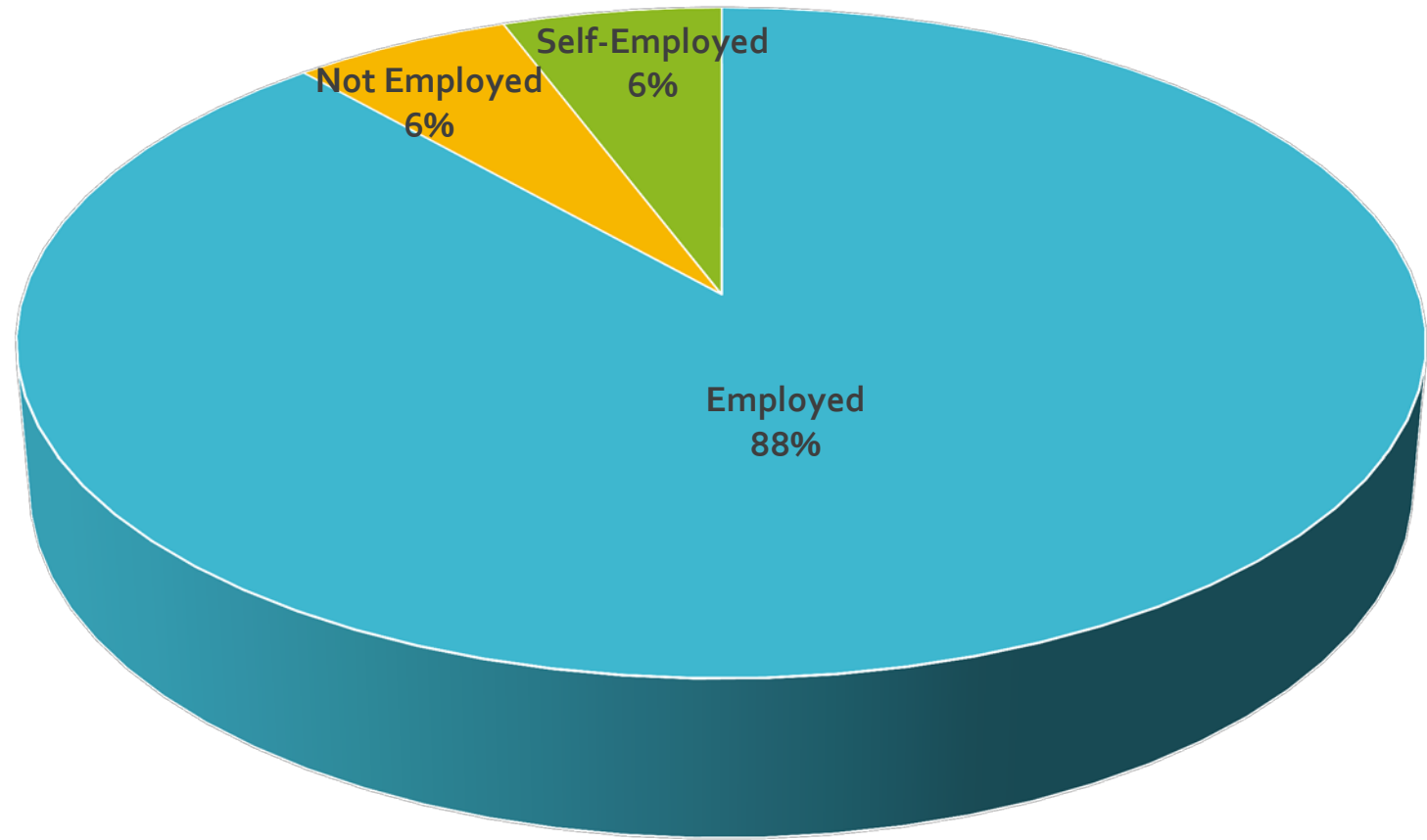
Source: Data extracted from 2013 Alumni Survey

## Overall School Family and Mental Health Alumni Program Satisfaction (N = 45)





# Employment Status

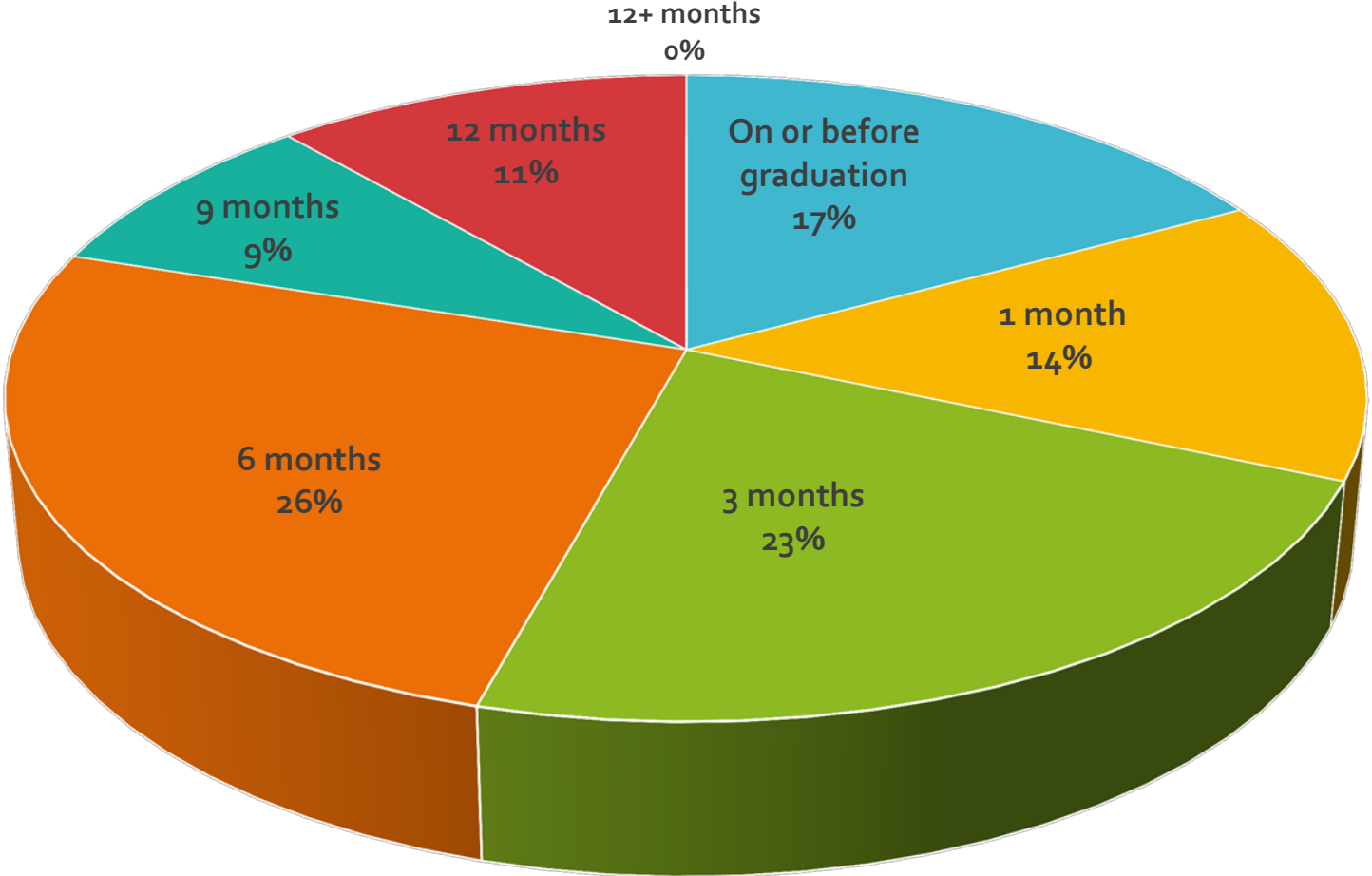


Source: Data extracted from 2013 Alumni Survey

# Time from Graduation to Job Attainment for School Family and Mental Health Alumni (N=35)

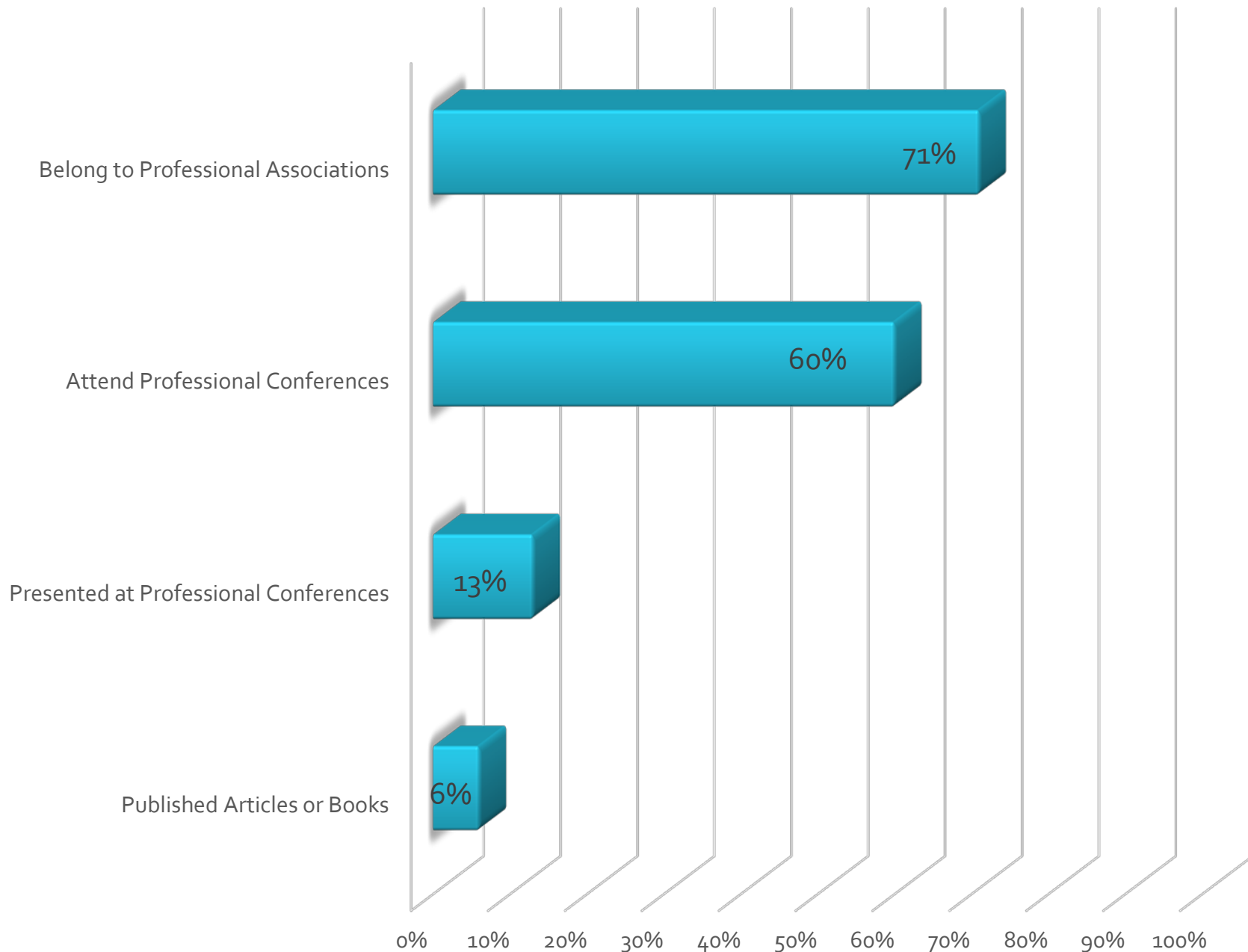
## Employment Placement Rate

Source: Data extracted from 2013 Alumni Survey



# Professional Activities

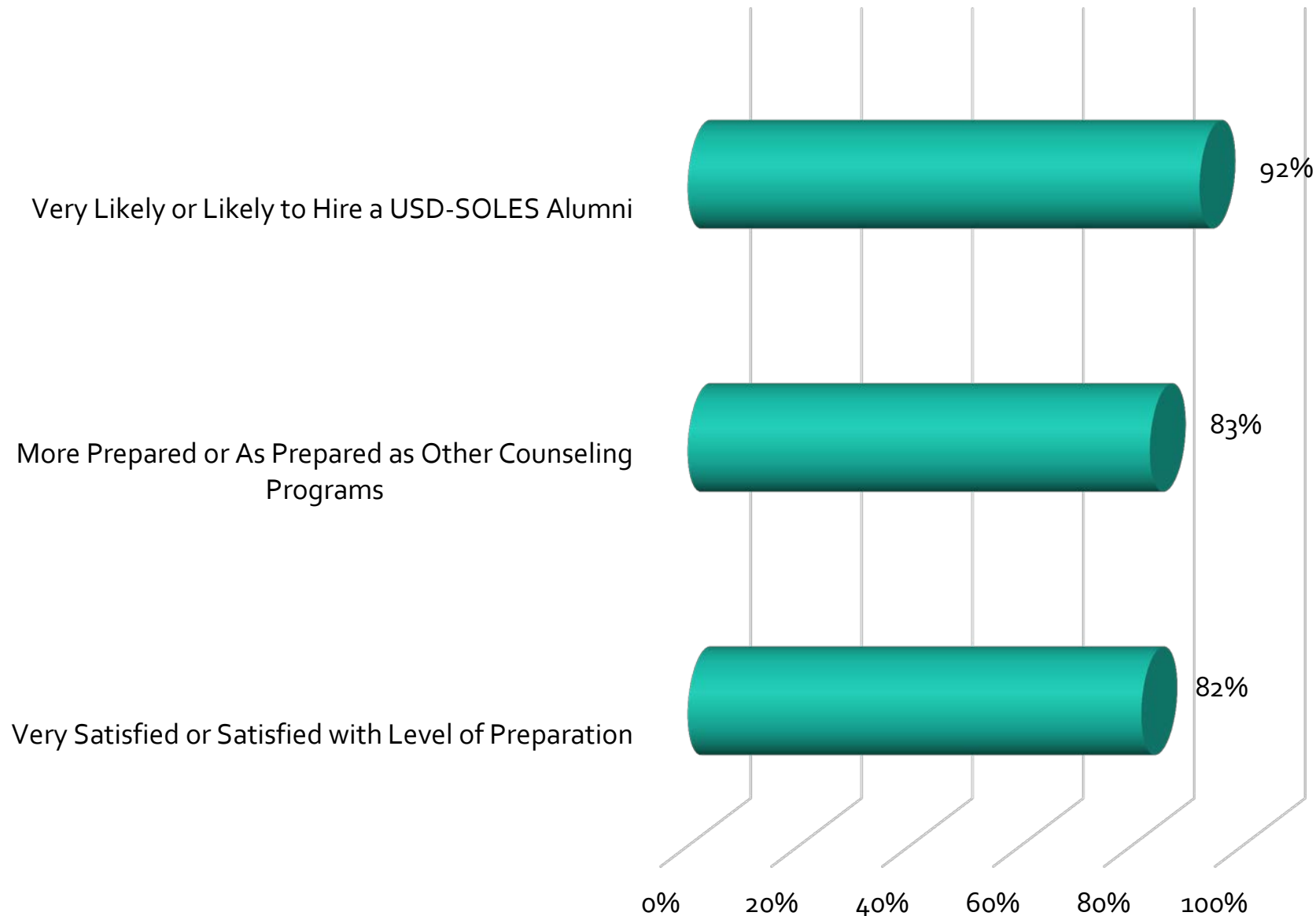
Source: Data extracted from 2013 Alumni Survey



## Employer's Ratings Regarding USD-SOLES Counseling Graduate Programs (N = 13)

# Employer Survey Ratings

Source: Data extracted from 2014 Employer Survey for School Counseling and Clinical Mental Health Counseling Programs



# Dashboard Summary

Of the 36 measures included in the Dashboard, 31 measures had a positive trend or met/exceeded the targeted value, and 5 measures had a negative trend or were below the targeted value. These data measures serve as indicators that the School, Family, and Mental Health Department within the School of Leadership and Education Sciences at the University of San Diego is providing students with a high quality education.