



# University of San Diego

## SCHOOL OF LEADERSHIP AND EDUCATION SCIENCES

### SOLES 2024 Aspirational Strategic Initiatives

*Updated 01/28/2020*

SOLES Aspirational initiatives represent programs and activities the SOLES Community would like to accomplish by 2024

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**Goal 1:** Prepare students to lead purposeful lives with successful careers in leadership, education, counseling and therapy in the 21st century.

<b>Activity/ Initiative/ Event</b>	<b>Brief Description</b>	<b>Individual/ Department/ Institute/ Center</b>
10K Changemakers San Diego	10,000 local teens creating social good solutions in the San Diego region in partnership with local industry	Jacobs Institute
Border Issues Initiative	Leading a series of events to educate and explore opportunities to respond to issues facing the migrant population and the ecological and socio economic conditions of the border region	Department of Leadership Studies
Certificate in Ed Innovation	Certification in three career pathways in the emerging domain of ed innovation, including: LX Design, Ed Innovation Leadership and Edupreneurship	Jacobs Institute
Greater CEEDAR center involvement	Representation of general ed faculty at Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) events, increase inclusive practices across courses and fieldwork	Department of Learning & Teaching
Inclusive Programs in Catholic Schools	Multi-university collaboration to develop framework on inclusive programs within Catholic schools within teaching, mental health, restorative justice, and leadership. Planning a summit to bring experts in the field to develop a framework for programs	Dr. Jez & Dr. Quezada, Department of Learning & Teaching; Dr. Callahan & Dr. Cameron, Department of Counseling & Marital and Family Therapy; Diocese of San Diego; Loyola Marymount University, Loyola University Chicago
International NGOs	Develop a USD-wide focus on international NGOs as central actors and changemakers in global affairs and employment opportunity for our students	The Nonprofit Institute/ Dr. Schmitz, Department of Leadership Studies

<p>PhD Education for Social Justice Specialization in TESOL</p>	<p>The TESOL specialization within the PhD in Education for Social Justice equips candidates with an understanding of theories in language acquisition and language as a social practice from a critical framework as they prepare to become leaders in the field of language teaching. The specialization reflects a shift from teacher training to teacher education whereby teachers become central to the meaning-making process as they refine and shape their own theories in practice.</p>	<p>Dr. Molina, Department of Learning &amp; Teaching</p>
<p>Philanthropy certificate</p>	<p>Develop a track for PhD and MA students interested in philanthropy as a key factor shaping public policy and nonprofit sector</p>	<p>The Nonprofit Institute/ Dr. Schmitz, Department of Leadership Studies</p>
<p>Restorative Justice Curriculum</p>	<p>Graduate certificate in Restorative Justice; undergraduate minor in Restorative Justice; MA in Restorative Justice</p>	<p>Center for Restorative Justice</p>

**Goal 2:** Expand access and demonstrate inclusive excellence to benefit the learning and success of all students and to advance educational equity and become a first-choice school of education sciences for underrepresented students.

<b>Activity/ Initiative/ Event</b>	<b>Brief Description</b>	<b>Individual/ Department/ Institute/ Center</b>
10K Changemakers San Diego	10,000 local teens creating social good solutions in the San Diego region in partnership with local industry	Jacobs Institute
Admissions	Increase recruitment abroad to attract highly qualified international students and engage with our international school communities	Dean’s Office
Border Issues Initiative	Leading a series of events to educate and explore opportunities to respond to issues facing the migrant population and the ecological and socio-economic conditions of the border region	Department of Leadership Studies
Certificate in Ed Innovation	Certification in three career pathways in the emerging domain of ed innovation, including: LX Design, Ed Innovation Leadership and Edupreneurship	Jacobs Institute
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Philanthropy certificate	Develop a track for PhD and MA students interested in philanthropy as a key factor shaping public policy and nonprofit sector	The Nonprofit Institute/ Dr. Schmitz, Department of Leadership Studies
Pontem Path	Establishes a bridge program for first generation, low income students at local Catholic middle and high schools beginning in 8th grade to support the successful transition to and completion of undergraduate studies at USD or other Catholic universities. Our inaugural cohort of 11 students have all successfully matriculated from their Catholic K-8 schools to one of the four local Catholic Prep High Schools (i.e., St. Augustine’s, The Academy of Our Lady of Peace, Mater Dei and Cathedral Catholic). The “bridge” spans the gap between underserved students in low-income areas of San Diego with a USD community outreach center located within our target students’ community. Currently, we have three centers located at St. Katherine Drexel Academy in El Cerrito (i.e., Mid-City San Diego), St. Rita’s Parish School in Encanto and Our Lady Parish School in Barrio Logan. Pontem Path builds on the Torero Promise, which guarantees USD acceptance for all eligible graduates from local Catholic High Schools.	Dr. Callahan & Dr. Martin, Department of Counseling & Marital and Family Therapy; Sean Green (SOLES PhD student),

**Goal 3:** Infuse the entire university with a spirit and practice of changemaking, where innovation and entrepreneurship lead to positive change.

<b>Activity/ Initiative/ Event</b>	<b>Brief Description</b>	<b>Individual/ Department/ Institute/ Center</b>
Border Issues Initiative	Leading a series of events to educate and explore opportunities to respond to issues facing the migrant population and the ecological and socio-economic conditions of the border region	Department of Leadership Studies
Catholic Institute for Mental Health Ministry	Develop, provide and facilitate an effective and responsive network of trained mental health ministry leaders in Dioceses and parishes throughout the United States to increase knowledge of mental health problems and decrease associated stigma. Through three-year start-up grants, we are currently supporting and evaluating the implementation of mental health ministries in four dioceses in the United States.	Dr. Callahan, Department of Counseling & Marital and Family Therapy
Global Opportunities for community members	Open global courses to community (teachers, counselors, leaders) and alumni for continuing education, as a marketing tool to bring attention to the work globally, and encourage graduates to further education	SOLES
International NGOs	Develop a USD-wide focus on international NGOs as central actors and changemakers in global affairs and employment opportunity for our students	The Nonprofit Institute/ Dr. Schmitz, Department of Leadership Studies
Restorative Justice Curriculum	Graduate certificate in Restorative Justice; undergraduate minor in Restorative Justice; MA in Restorative Justice	Center for Restorative Justice

**Goal 4:** Encourage the integration of knowledge and research (scholarship) to address questions within and across the disciplines of leadership, education and counseling and therapy- impacting communities with local specificity and global implications.

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		Therapy; Diocese of San Diego; Loyola Marymount University, Loyola University Chicago
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**Goal 5:** Engage our communities in deep, democratic and meaningful partnerships, with a shared vision and collaborative effort.

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