



SCHOOL OF LEADERSHIP  
AND EDUCATION SCIENCES

*MEd in TESOL, Literacy, and Culture*  
*School of Leadership and Education Sciences*  
*University of San Diego*  
*2018 Exit Survey Results*

This report was prepared by the USD-SOLES Office of Accreditation & Assessment on October 30, 2018.

**Report: Exit Survey – 2018****Program: MEd in TESOL, Literacy, and Culture****Institution: University of San Diego – School of Leadership and Education Sciences****Executive Summary****Exit Survey Overview**

The School of Leadership and Education Sciences (SOLES) - Office of Accreditation and Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the TESOL, Literacy, and Culture, MEd Program (referred to as TESOL) for 2018, with 2017 and 2016 data provided for comparison purposes.

***Rating Scale***

Two different five-point rating scales were used in this survey. The goal is to have mean response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

***Response Rate***

Table 1 shows the percent of USD-TESOL graduating students who responded to the Exit Survey for the last three years. The three year trend (2016-2018) in response rates are 75%, 67%, and 52% respectively.

Table 1

***Exit Survey Response Rates for TESOL, Literacy, and Culture, MEd Program Graduating Students***

Program Completion Year	Total Number of TESOL Graduates*	Total Number of TESOL Respondents	Exit Survey Response Rate
2018	23	12	52%
2017	12	8	67%
2016	8	6	75%

\*Note: Refers to the number of graduates for which correct email addresses were obtained.

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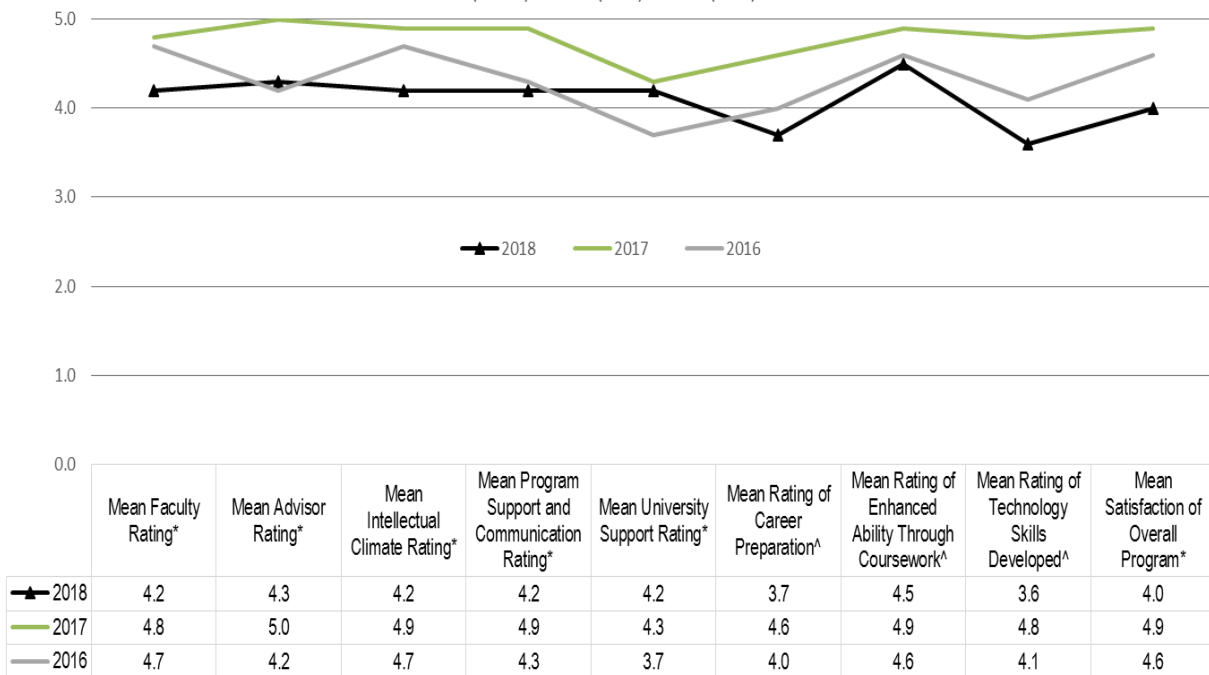
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*Summary of Findings*

Graduating students were asked to rate aspects of the MEd TESOL, Literacy, and Culture Program in nine areas. The 2018 Cronbach’s alpha values were as follows: faculty (.96); advisors (.95); intellectual climate (.87); program support and communication (.84); university support (.85); career preparation (.85); enhanced ability through coursework (.92); technology skills developed (.97); and the overall program (.90), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) Seven of the nine 2018 mean ratings were in the desired four to five range (using a 5 point scale). Figure 1 shows the comparison of 2018 means, with 2017 and 2016 means. These ratings indicate high levels of student satisfaction with the MEd in TESOL, Literacy, and Culture Program at the University of San Diego.

Figure 1. 2018, 2017, and 2016 Graduating Students' Exit Survey Ratings of the TESOL, Literacy, and Culture MEd Program  
2018 (n=12) 2017 (n=8) 2016 (n=6)



\*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)