

*Master's Credential Cohort Program:
Single Subject Credential with
An MEd in Curriculum and Instruction
School of Leadership and Education Sciences
University of San Diego
2018 Exit Survey Results*

This report was prepared by the USD-SOLES Office of Assessment on October 29, 2018.

Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for Single Subject Credential completers in the Master’s Credential Cohort Program (referred to as MCC) with an MEd in Curriculum and Instruction for 2018, with 2017 and 2016 included for comparison purposes.

Rating Scale

Two different five-point rating scales were used in this survey. The goal is to have response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

Response Rate

Table 1 shows the percent of MCC –Single Subject Program candidates who responded to the Exit Survey for the last three years. The three year trend (2016-2018) in response rates are 43%, 32%, and 28% respectively.

Table 1

Exit Survey Response Rates for Candidates in the MCC – Single Subject Program

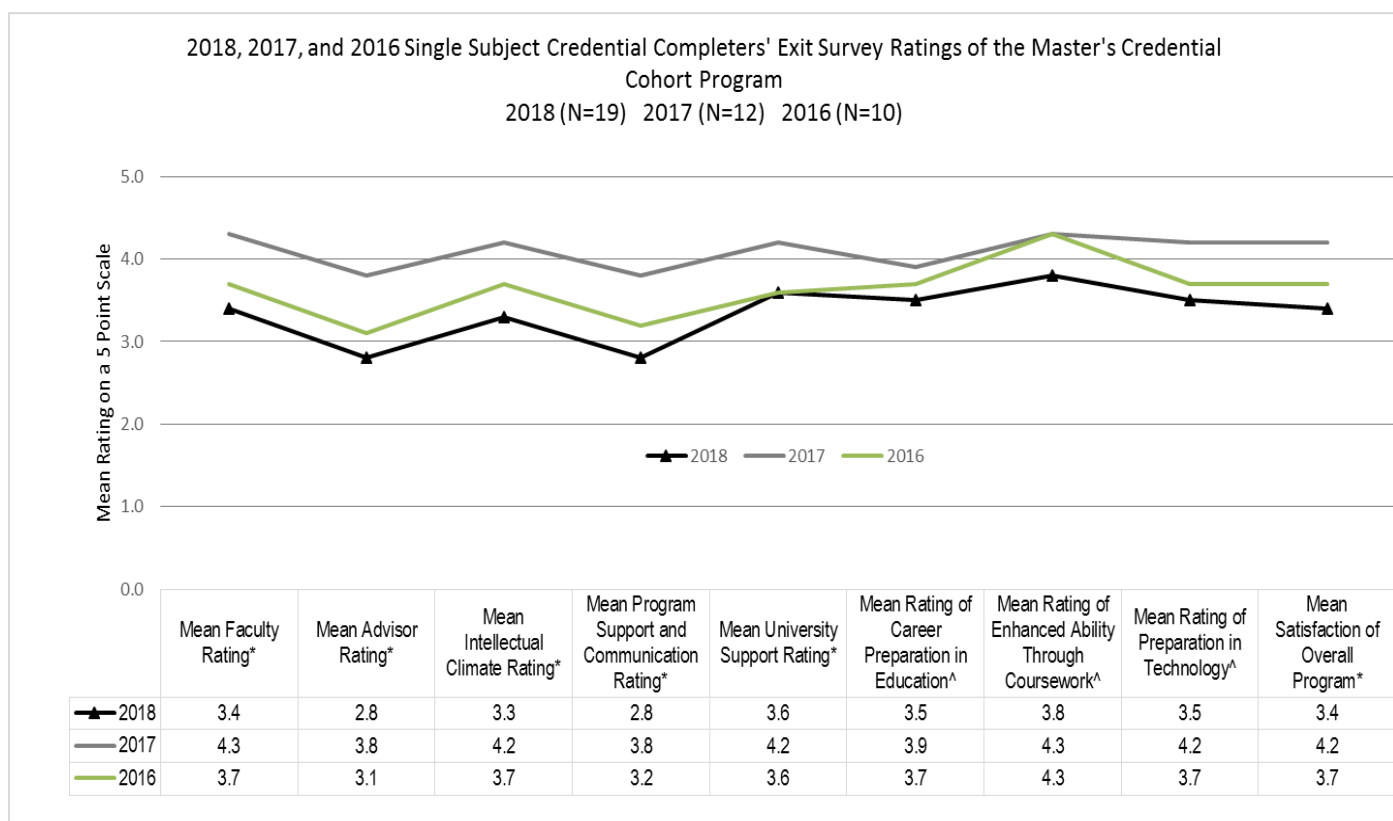
Program Completion Year	Total Number of Candidates*	Total Number of Candidate Respondents	Exit Survey Response Rate
2018	69	19	28%
2017	37	12	32%
2016	23	11	43%

*Note: Refers to the number of graduates for which correct email addresses were obtained.

Program: Master’s Credential Cohort: Single Subject
Institution: University of San Diego – School of Leadership and Education Sciences
Report: Exit Survey – 2018

Summary of Findings

Candidates were asked to rate aspects of the MCC –Single Subject Program in nine areas. The 2018 Cronbach’s alpha values were as follows: faculty (.95); advisors (.99); intellectual climate (.86); program support and communication (.93); university support (.86); career preparation (.95); enhanced ability through coursework (.96); preparation in technology (.98); and the overall program (.92), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.). Zero of the nine mean ratings in 2018 were in the desired four to five range (using a 5 point scale). Figure 1 shows the 2018 means as compared to the 2017 and 2016 means. These ratings indicate moderate levels of candidates’ satisfaction with the MCC – Single Subject Program at the University of San Diego.



*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)