



SCHOOL OF LEADERSHIP
AND EDUCATION SCIENCES

PhD in Leadership Studies

School of Leadership and Education Sciences

University of San Diego

2018 Exit Survey Results

This report was prepared by the USD-SOLES Office of Accreditation & Assessment on November 13, 2018.

Report: Exit Survey – 2018

Program: PhD in Leadership Studies

Institution: University of San Diego – School of Leadership and Education Sciences

Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Accreditation and Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the Leadership Studies, PhD Program in 2018, with 2017 and 2016 data provided for comparison purposes.

Rating Scale

Five different five-point rating scales were used in this survey. The goal is to have response ratings in the four to five range for each item.

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Well (4), Moderately (3), Poorly (2), Not At All (1)
- Very Useful (5), Useful (4), Neutral (3), Useless (2), Very Useless (1)
- Well Articulated (5), Articulated (4), Fairly Articulated (3), Poorly Articulated (2), Not Articulated (1)
- Very Satisfied (5), Satisfied (4), Neutral (3), Dissatisfied (2), Very Dissatisfied (1)

Response Rate

Table 1 shows the percent of USD-Leadership Studies, PhD graduating students who responded to the Exit Survey for the last three years. The three year trend (2016-2018) in response rates are 68%, 39%, and 44% respectively.

Table 1

Exit Survey Response Rates for Leadership Studies, PhD Graduating Students

Program Completion Year	Number of Leadership Studies, PhD Graduates*	Number of Leadership Studies, PhD Respondents	Exit Survey Response Rate
2018	18	8	44%
2017	18	7	39%
2016	22	15	68%

*Note: Refers to the number of graduates for which correct email addresses were obtained.

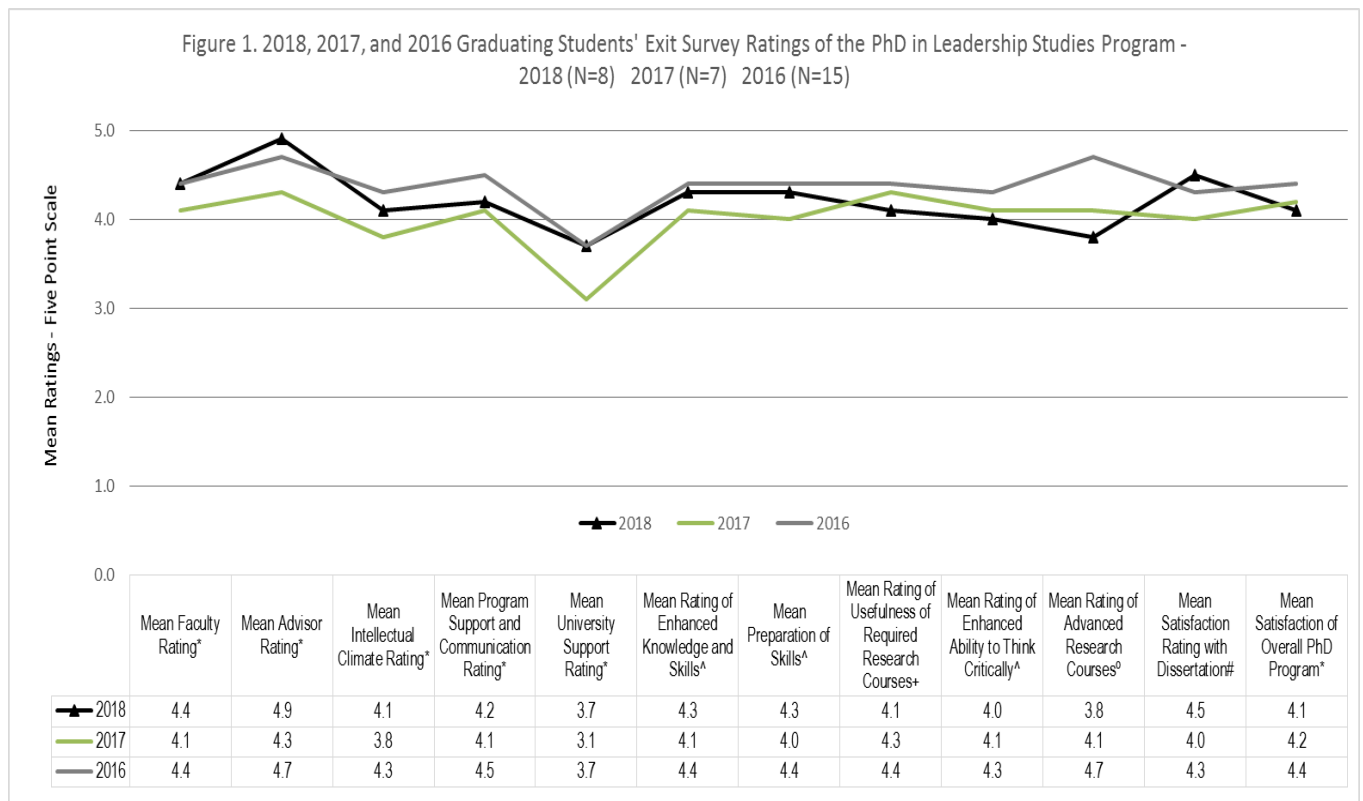
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Summary of Findings

Graduating students were asked to rate aspects of the Leadership Studies, PhD Program in twelve areas. The 2018 Cronbach’s alpha values were as follows: faculty (.95); advisors (1.00); intellectual climate (.92); program support and communication (.85); university support (NA); enhanced knowledge and skills (.92); preparation of skills (.90); usefulness of required research courses (NA); enhanced ability to think critically (NA); advanced research courses (NA); dissertation (.78); and the overall program (.95), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) All but two of the 2018 mean ratings were in the desired four to five range (using a 5 point scale). Figure 1 shows the comparison of 2018 means, with 2017 and 2016 means. These ratings indicate relatively high levels of student satisfaction with the Leadership Studies, PhD Program at the University of San Diego.



*Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Extremely Well (5), Well (4), Moderately (3), Poorly (2), Not At All (1)

+Very Useful (5), Useful (4), Neutral (3), Useless (2), Very Useless (1)

°Well Articulated (5), Articulated (4), Fairly Articulated (3), Poorly Articulated (2), Not Articulated (1)

#Very Satisfied (5), Satisfied (4), Neutral (3), Dissatisfied (2), Very Dissatisfied (1)