

*Master's Credential Cohort Program:
Multiple Subject Credential with
An MEd in Curriculum and Instruction
School of Leadership and Education Sciences
University of San Diego
2018 Exit Survey Results*

This report was prepared by the USD-SOLES Office of Accreditation and Assessment on
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Executive Summary

Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for Multiple Subject Credential completers in the Master’s Credential Cohort Program (referred to as MCC) with an MEd in Curriculum and Instruction for 2018, with 2017 and 2016 data provided for comparison. These program completers will be referred to as candidates throughout the report. General survey items address candidates’ satisfaction with courses, faculty, advisors, intellectual climate, support services, and communication. Candidates are also provided with program specific survey items relating to skills and knowledge.

Rating Scale

Two different five-point rating scales were used in this survey. The goal is to have response ratings in the four to five range for each item, where 5 is *Strongly Agree* and 4 is *Agree* and 5 is *Extremely Well* and 4 is *Fairly Well*.

Response Rate

Table 1 shows the percent of MCC – Multiple Subject Program candidates who responded to the Exit Survey for the last three years. The three year trend (2016-2018) in response rates are 33%, 23%, and 24% respectively.

Table 1

Exit Survey Response Rates for Candidates in the MCC – Multiple Subject Program

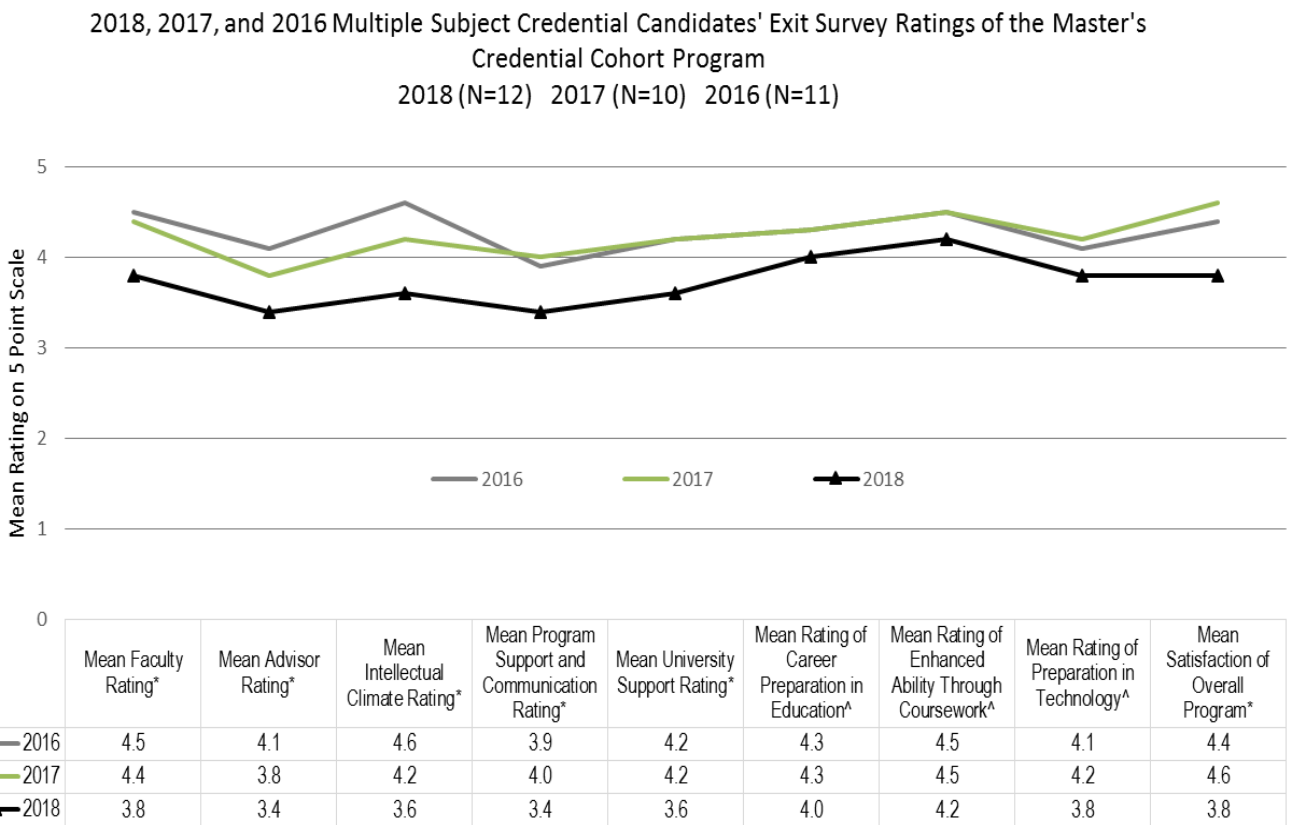
Program Completion Year	Total Number of Candidates*	Total Number of Candidate Respondents	Exit Survey Response Rate
2018	49	12	24%
2017	44	10	23%
2016	33	11	33%

*Note: Refers to the number of graduates for which correct email addresses were obtained.

Program: Master’s Credential Cohort: Multiple Subject
Institution: University of San Diego – School of Leadership and Education Sciences
Report: Exit Survey – 2018

Summary of Findings

Candidates were asked to rate aspects of the MCC – Multiple Subject Program in nine areas: faculty; advisors; intellectual climate; program support and communication; university support; career preparation; enhanced ability through coursework; preparation in technology; and the overall program. Two of the nine mean ratings in 2018 were in the desired four to five range (using a 5 point scale). All nine Cronbach’s alpha values were in the desired range at or above .70, suggesting relatively high internal consistency of survey item responses for all areas. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.) Figure 1 shows the comparison of 2018 means, with 2017 and 2016 means. These ratings indicate moderate levels of candidates’ satisfaction with the MCC – Multiple Subject Program at the University of San Diego.



*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)