



SCHOOL OF LEADERSHIP  
AND EDUCATION SCIENCES

*Master of Education - Online*

*School of Leadership and Education Sciences*

*University of San Diego*

*2018 Exit Survey Results*

This report was prepared by the USD-SOLES Office of Accreditation & Assessment on October 30, 2018.

**Report:** Exit Survey – 2018**Program:** Masters of Education Online**Institution:** University of San Diego – School of Leadership and Education Sciences

## Executive Summary

### Exit Survey Overview

The School of Leadership and Education Sciences (SOLES) - Office of Accreditation & Assessment administers the Exit Survey to graduating students at the University of San Diego (USD) annually. The Exit Survey affords students the opportunity to reflect on their program experiences and to provide valuable feedback utilized for program review. This report is specific to the results for the Masters of Education – Online for 2018 (referred to as MEd Online). Data from the 2017 and 2016 MEd Online programs are provided for comparison purposes.

### Rating Scale

Two different five-point rating scales were used in this survey. The goal is to have mean response ratings in the four to five range for each item. The rating scales used are:

- Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)
- Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)

### Response Rate

Table 1 shows the percent of USD-MEd Online graduates who responded to the Exit Survey for the last three years. The three year trend (2016-2018) in response rates are 29%, 24%, and 37% respectively.

Table 1

#### *Exit Survey Response Rates for MEd Online Program Graduates*

Program Completion Year	Total Number of MEd Online Graduates*	Total Number of MEd Online Respondents	Exit Survey Response Rate
2018	65	24	37%
2017	96	23	24%
2016	75	22	29%

\*Note: Refers to the number of graduates for which correct email addresses were obtained.

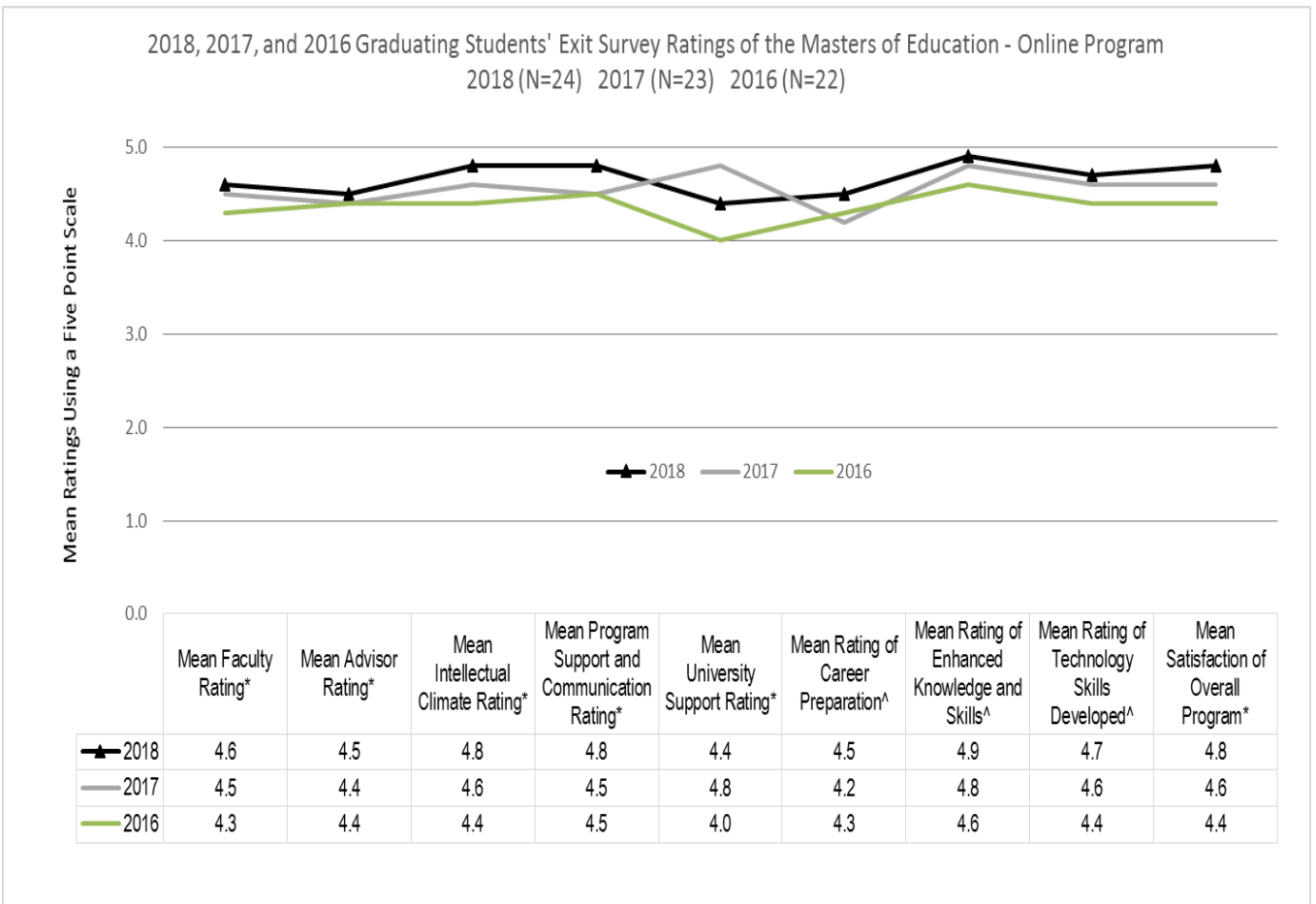
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*Summary of Findings*

Graduating students were asked to rate aspects of the MEd Online Program in nine areas. The 2018 Cronbach’s alpha values were as follows: faculty (.85); advisors (.89); intellectual climate (.80); program support and communication (.71); university support (1.00); career preparation (.83); enhanced knowledge and skills (.58); technology skills developed (.85); and the overall program (.86), suggesting relatively high internal consistency of survey item responses. (Note that a reliability coefficient of .70 or higher is considered “acceptable” in most social science research situations.). All 2018 mean ratings were in the desired four to five range (using a 5 point scale). Figure 1 shows the 2018 means, with 2017 and 2016 means for comparison purposes. These ratings indicate high levels of student satisfaction with the MEd Online Program at the University of San Diego.



\*Rating Scale 1: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

^Rating Scale 2: Extremely Well (5), Fairly Well (4), Moderately (3), Poorly (2), Not At All (1)