

Faculty Newsnotes

February 28, 2000
Edited by Stacy Cunningham

#326

Office of the Provost Faculty Research Report

Approximately \$474,000 was expended in 1998-1999 to support faculty research projects. Below are summarized the projects *for which the Provost Office has received reports by the date of this publication*. Reports received after February 14 will appear in a future issue.

College of Arts and Sciences

Dr. Maria Pilar Aquino, Theology and Religious Studies, created a USD Web site that offers links to various Church social documents including the classic texts of Catholic Social Teaching, significant documents, major lessons, principles and themes of Christian Social Justice.

Dr. Harriet Baber, Philosophy, wrote an article to be published in *Religious Studies*: "In Defense of Proselytizing," of which an earlier version was read at the Society of Christian Philosophers Meeting, University of Utah, April, 1999.

Dr. Lisa Baird, Biology, has purchased supplies for her experimental isolation of a pollen grain protein.

Dr. Dwight Bean, Mathematics and Computer Science, found an upper bound on the number of scheduling breaks required to optimally schedule a uniform TDMA satellite communications system.

Dr. James Bolender, Chemistry, examined fluorescence measurements which are used to elucidate the mechanism and rate of electron transfer in biologically relevant model systems.

Dr. Cynthia Caywood, English, completed a research tour of Paris, where she visited sites associated with the life and career of Molière and attended a production of *Scapin* at the Comédie Française.

Dr. Tammy J. Dwyer, Chemistry, studied the structure and thermodynamics of complex formation between the antibiotic distamycin A and the DNA oligomer d(ICITACIC)₂ using NMR spectroscopy.

Dr. Kim Eherenman, Foreign Languages and Literature, began translation and interview work on the works of Mexican poet, Alberto Blanco, for publication in the Fall.

Dr. Hugh Ellis, Biology, measured the metabolic rates in the endangered Florida Scrub-Jay during three different seasons in birds from both natural habitats and developed suburban habitats in Lake Placid, Florida.

Dr. Orlando O. Espín, Theology and Religious Studies, completed a long study, that has been accepted for publication, which examines the ordinary way doctrine develops within Catholic Tradition, and the intimate connections between popular Catholicism, *sensus fidelium*, and ordinary doctrinal development.

Dr. Florence Gillman, Theology and Religious Studies, did research on aspects that have led to improvements in her course (PT 214) including recent disciplinary research and technological changes.

Dr. Lawrence Hinman, Philosophy, completed the draft of several chapters on integrity and made several presentations of material in those chapters.

Sr. Mary Hotz, English, studied Elizabeth Gaskell, Victorian novelist, who assuages the threat of death proposed by contemporary burial reform discourse by portraying the issues of labor relations, death and domesticity as an opportunity to transform mid-Victorian society, especially through the individuation of women.

Dr. Michael Ichiyama, Psychology, examined the contextual risk factors and alcohol-related problems associated with the practice of binge drinking among a large sample of USD freshmen with the goal of using the findings to help develop effective campus prevention methods.

Dr. Ron Kaufmann, Marine and Environmental Studies, pursued his studies on the effects of pack ice on pelagic communities in the Antarctic.

Dr. Judith Liu, Sociology, has completed copyediting one book and completed a second, both of which will soon be published. A photographic project is also under way.

Dr. Molly McClain, History, explored *Beauty and Faith in Early American Life* which focuses on the way in which 18th century men and women understood and expressed their spirituality in an age of science and enlightenment.

Professor Duncan McCosker, Fine Arts, has purchased a rare form of photographic paper for printing his sabbatical leave photos.

Dr. Virginia Muller, Political Science, explored the nature and role of Gandhian sacrifice required by the non-violent politics of Satyagrah.

Dr. James Otte, History, completed one work (now in press) and continued work on another on the ancient Roman army.

Fr. Ronald Pachence, Theology and Religious Studies, visited Dachau museum and obtained study materials concerning Nazi prison camps to add new components to his course (TRS 161).

Dr. Marianne Pfau, Fine Arts, wrote a paper providing a formal and contextual analysis of Hildegard of Bingen's Sequences, shedding new light on her compositional processes and text-music relations.

Dr. Mike Pfau, Political Science, completed a manuscript on cross-border issues regarding both Mexico and Canada.

Dr. Leigh Plesniak, Chemistry, studied membrane associated peptides using fluorescent and NMR techniques.

Dr. Steven Schoenherr, History, developed a Web site on Old Town San Diego presenting the history of Old Town using multimedia techniques.

Dr. Greg Severn, Physics, and students, Mr. Tom Steffensen ('99) and Mr. Michael Leonard ('98), presented their research on chaotic dynamics in a low-temperature plasma and their progress on the development of a novel diagnostic for measuring diffusion coefficients in a plasma.

Professor David B. Smith, Fine Arts, developed two distinct projects: a stone in the sea...public projects by dbsmith, an artist catalogue covering the public work of david b smith from 1991 through 1997; and seven voices, a proposed temporary public art project for the USD campus, first presented in Founders Gallery in April, 1999; and he purchased artist catalogues to aid in his continuing research into the development of a critical theory of *post* post-modern art making.

Dr. Anne Sturz, Marine Science and Environmental Studies, continues to supervise an on-going effort begun in 1991 conducted by undergraduates from MARS Program at the University of San Diego aimed at establishing a data set delineating the base-line chemical composition of fluids associated with mud pots and mud volcanoes near the southeast shore of the Salton Sea; and she also continues to participate in an on-going investigation of

dissolved iron in seawater at Deception Island, Antarctica, with preliminary results indicating that hydrothermally-derived components are lower in the central bay and entry to the bay than near the shoreline.

Dr. Randy Willoughby, Political Science, studied and taught French Polynesian security issues and will publish a monograph on the subject.

Dr. Mark Woods, Philosophy, obtained a contract with Broadview Press for his manuscript in progress of *Rethinking Wilderness*.

Dr. Angela Yeung, Fine Arts, led three performances of string quartets by women composers in two concerts at the University of San Diego as sponsored by the Women's History Month in March and a third concert in Orvieto, Italy in July, 1999.

School of Education

Dr. Viviana Alexandrowicz prepared a proposal on cross-age tutoring in ESL, in collaboration with Kathleen Brewster, Director of the Sudanese After-School Program, for submission to several private foundations.

Dr. Jerome Ammer in collaboration with Tina Bangs designed the *Birth to Three Assessment and Intervention System* (BT3AIS) for PRO•ED, an international publishing house, consisting of a standardized norm referenced screening test (*STDA: B-3*), a criterion referenced test (*CTDA: B-3*), and a text for early childhood specialists to train parents and paraeducators (*MTDA: B-3*) to develop developmental skills in home and community settings.

Dr. Kathryn Bishop-Smith completed a textbook chapter which focuses on alternative assessment as a tool for assisting professionals to successfully meet the needs of children with disabilities in educational settings.

Dr. Steven Gelb did a study examining the health and developmental states of Hmong children, ages birth to three, living in the Linda Vista community.

Dr. C. Bobbi Hansen wrote a successful grant application and was awarded funding from the Service-Learning Research & Development Center, University of California, Berkeley, to support the teacher education faculty in their efforts to infuse service learning throughout the multiple subjects credential program.

Dr. Jo Ellen Patterson is publishing a book with several other authors which examines the integration of mental health services into primary care; W. W. Norton will make the book available in 2000.

Dr. Lonnie Rowell conducted on-going research on the emergence of professional counseling in China.

Dr. Mary Woods Scherr explored the spiritual dimension of the year 2000 as a Jubilee, resulting in a chapter on the inner journey of educational leaders, an essay on a personal vision of leadership, and several presentations.

Dr. Mary Williams submitted a co-authored article entitled "Character Education and Teacher Education: A Comparison of a State and National Survey," to the *Journal of Teacher Education*.

School of Law

Professor Larry Alexander completed two articles: one that analyzes criminal mens rea and concludes that purpose and knowledge should be considered components of recklessness; and a second article which explores the implications of deeming constitutional rights to be rights against certain rules rather than rights to certain actions.

Professor Stuart Benjamin comprehensively supplemented the Telecommunication Law and Policy casebook, which had become badly out of date, and began our full-scale revision of the casebook.

Professor Laura Berend prepared a draft of a chapter on arraignment, interviewing and counseling, and a chapter on preliminary hearings for a California criminal practice primer, as well as a Teacher's Manual for each chapter.

Professor Roy Brooks completed three projects: 1) an international human rights anthology dealing with claims from around the world that seek formal governmental apologies and reparations for human injustice; 2) the first

draft of a chapter of a book on jurisprudence; and, 3) a supplement incorporating into the main casebook recent civil rights cases and legal scholarship.

Professor Kevin Cole prepared chapters on the defenses of necessity, protection of others, protection of property, and law enforcement for his forthcoming book, *Criminal Law and Theory*.

Professor Robert Fellmeth wrote an article, "Advocacy for Public Investment in Children," covering the steps necessary to evaluate state budgetary spending on children; completed a report, the *California Children's Budget 1999-2000*, covering condition indicators affecting children in California and describing statutory and case law changes which affect funding, and adjusted spending levels since 1989 and as proposed for the next budget year; and completed a book, *Child Rights and Remedies*, a casebook for a survey course covering the broad spectrum of issues raised in the representation of the interests of children.

Professor Ralph Folsom completed a new edition to his popular *International Business Transactions* coursebook, a revised edition of *European Union Law in a Nutshell*, and a first edition of *NAFTA in a Nutshell*.

Professor Walter Heiser conducted legal research for a law review article entitled, "A Minimal Contacts Approach to Personal Jurisdiction," which argues for the relaxation of the current Due Process Clause restrictions on personal jurisdiction exercised by state courts over nonresident defendants.

Professor Gail Heriot conducted research for a full length book project which was drawn upon for presentations at the American Bar Association Annual Convention in Atlanta, Georgia on August 8, 1999 and at the Eleventh Annual Envisioning California Conference sponsored by California State University's Center for California Studies et al. in Sacramento, California on September 24, 1999.

Professor William Lawrence, together with his co-authors, published a one-volume student treatise that explains the current statutory provisions governing secured transactions, as well as the recently promulgated revisions to that law.

Professor Herbert Lazerow worked on his casebook, *Tax on International Transactions*, anticipated to be complete by October, 2001.

Professor Cynthia Lee made substantial progress towards completion of her book, *Defending Violence as Reasonable: Masculinity, Race, and Sexual Orientation in the Criminal Courtroom*, (forthcoming NYU Press).

Professor John H. Minan wrote an article exploring the emerging legal issues in Cyberspace, including such topics as personal jurisdiction, privacy, contract law and the Uniform Computer Information Transactions Act, copyright law, online gambling, sales and use taxation of electronic commerce and advertising through the use of e-mail.

Professor Jean Montoya drafted a "date rape" case file for the National Institute for Trial Advocacy (NITA) for use in Criminal Law, Women and the Law, and Trial Advocacy courses; and drafted chapters on plea bargaining and sentencing for a California criminal practice primer.

Professor Grant Morris edited volume 10 of the *Journal of Contemporary Legal Issues* (407 pages) and wrote two articles published in the Journal, *Defining Dangerousness: Risking a Dangerous Definition*, 10 J. Contemp. Legal Issues 61-101 (1999) and *Weaving a Tangled Web: The Deceptions of Psychiatrists*, 10 J. Contemp. Legal Issues 229-48 (1999) (With Ansar Haroun, M.D.).

Professor Virginia Nolan co-authored an article with Professor Ed Ursin entitled "Dean Leon Green and the Foundations of Modern Personal Injury Law," examining Dean Leon Green's role in shaping the common law strict liability and compensation plan alternatives to negligence with a view towards the implications his work holds for the development of modern tort law.

Professor Frank Partnoy wrote an article analyzing causes of, and efforts to prevent, market crashes.

Professor Saikrishna Prakash wrote a book review of Mark Tushnet's latest book and proposes the elimination of life tenure for federal judges (Book: *Taking the Constitution Away from the Courts*).

Professor Michael Ramsey wrote an article arguing that the framers of the Constitution thought foreign affairs power, like domestic power, arose only from grants of power within the constitutional text, although the Supreme Court has asserted that foreign affairs power arises outside the Constitution as an inherent aspect of national sovereignty.

Professor Michael Rappaport completed research on an article entitled “Replacing Independent Counsels with Congressional Investigations,” proposing a method by which wrongdoing by high executive officials could be investigated by congressional committees rather than by independent counsels.

Professor Maimon Schwarzschild and Larry Alexander wrote a paper to be presented at Quinnipiac College in October at a conference on the work of Richard Epstein, the University of Chicago scholar; Schwarzschild and Alexander argue that Epstein’s free-market libertarianism is not really consistent with his avowed utilitarianism, and is bound to leave some people ill off.

Professor Thomas Smith wrote an article that analyzes the business law of fiduciary duty in light of evolutionary psychology, behavior economics and game theory.

Professor Lester Snyder prepared a proposal to tax all businesses and investors equally.

Professor Ed Ursin co-authored with Professor Virginia Nolan an article which explicates Dean Leon Green’s seminal role in developing compensation plan and (common law) strict liability alternatives to negligence law and explores the implications of his scholarship for tort law in the twenty-first century.

Professor Jorge Vargas wrote an article that analyzes the legal requirements that foreign investors must comply with when investing in Mexico.

Professor Paul Wohlmuth completed a multimedia videocassette presentation entitled “Infrastructure,” developing traffic regulation as a prototype for the analysis of other regulatory systems.

Professor Chris Wonnell wrote an article exploring the proper roles for the reliance and expectation interests as central organizing principles of contract law.

Professor Fred Zacharias completed an article which proposes harmonizing the legal rules governing attorney-client privilege and the professional rules governing attorney-client confidentiality; and drafted three articles: 1) analyzes recent legislation governing the ethics of federal prosecutors and uses it to demonstrate the complexity of the question of how federal prosecutors should be regulated; 2) offers some insights into how the emerging fields of therapeutic jurisprudence and preventive law might be relevant to the field of professional responsibility; and 3) suggests that the bar’s perception that courts are eroding attorney-client privileged is misguided.

Enhanced Student-Faculty Interaction Fund

The Enhanced Student-Faculty Interaction Fund has been exhausted for the 1999-2000 budget year. We hope faculty have found it of value. New monies will be available beginning July 1.

Human Resources

Increased Retirement Contribution

Changes to USD’s retirement plan will become effective July 1 for faculty and administrators and July 3 for staff. In July, USD’s retirement contribution will increase from 10% to 12%. Employees will no longer be required to contribute in order to receive the University’s allocation. For employees in the waiting period, eligibility for the USD contribution begins in July. Employees hired after July 1 will be eligible on the first full pay period after the date of hire. An announcement during the week of March 13 will outline the process that will convert retirement payroll records along with a list of meetings that might interest you, and instructions for employees not yet enrolled.

Health Insurance Option for Low Income Families

The Healthy Families Program, a low cost health insurance program, is available to children in low income families who currently have no insurance and don’t qualify for Medi-Cal. For further information contact Healthy Families at 1-800-880-5305 or Kaiser Permanente Cares for Kids Health Plan at 1-800-255-5053.

Scudder Automated Phone System

Remember to use your personal PIN number (which was mailed to you last Fall) when utilizing Scudder's new Pilot automated telephone line. By calling 1-800-595-1989 and entering your PIN number, you will be able to access your retirement account 24 hours a day.

Late Entrants to Kaiser and Blue Cross

You must provide a certificate of coverage from your previous health insurance company if you are a late entrant to a USD health insurance plan. (A late entrant is someone who is entering the plan outside the open enrollment period.) Please keep in mind that only a change in family status will allow you to modify your insurance coverage during the year. All other changes must be made during the next open enrollment period.

TIAA-CREF Individual Counseling Sessions

Meet privately with TIAA-CREF retirement specialist on March 15 and plan for a financially secure retirement. Contact TIAA-CREF at 1-800-842-2007, ext. 1034 for an appointment.

University Ministry

Ash Wednesday Masses

Wednesday, March 8
12:10 p.m. and 5:00 p.m.
Founders Chapel

Taize Prayer

Wednesday, March 22 and 29
7:00 p.m., St. Francis Seminary

Bible Study

Every Thursday, 12:00 noon to 12:45 p.m.
Warren Hall, Room 3-C
Contact Fr. John Keller, OSA, ext. 2296

Bible Study in Spanish

Every Wednesday, 11:45 a.m. to 12:30 p.m.
Warren Hall, Room 2-A
Contact Fr. Alejandro Crosthwaite, OP, ext. 6818

Sunday Evening Masses at Founders Chapel

Sunday, 7:00 p.m. and 9:00 p.m.

Daily Masses at Founders Chapel

Monday through Friday, 12:10 p.m.
Monday through Thursday, 5:00 p.m.

USD Blood Drive

Give the Gift of Life

Date: Wednesday, March 8, 2000
Location: Forum A in the University Center
Time: 10:00 a.m. to 3:00 p.m.
Phone: 260-4796; contact Kily Jones to make an appointment

There will be an information table in front of the UC on March 2, 3, 6, and 7 to make an appointment to donate blood. Walk-in donors are welcome. Don't miss the opportunity to help the San Diego community!

Faculty Newsnotes Publication Dates and Deadlines

Listed below are the remaining dates of publication for 1999-2000 *Faculty Newsnotes* and the submission deadline for each issue. Please direct all entries to Stacy Cunningham, Academic Publications, Founders Hall 108, or e-mail to stacyc@acusd.edu.

<u>Publication Date</u>	<u>Submission Deadline</u>
March 27	March 17
April 24	April 14
May 8	May 1

Varia

The Ethnographic Eye: Interpretive Studies of Chinese Education edited by **Judith Liu**, Department of Sociology, Heidi A. Ross, and Donald P. Kelly, was published by Falmer Press and released in January.

Judith Lewis Logue, Director of Financial Aid Services, has been appointed as AICCU representative to the Implementation Team on Support Systems for Families for the California State Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP). GEAR UP is a new federal initiative designed to enhance the preparation of students from low-income communities and schools who are prepared to pursue a baccalaureate degree.

Jose Macedo and **Susan Lord**, both of the Department of Engineering, presented a paper entitled, "Computer-Based Introduction to Engineering Laboratory," at the International Conference on Simulation and Multimedia in Engineering Education - ICSEE 2000 on January 26 at the Catamaran Hotel in San Diego. The paper, co-authored with **Rick Olson**, also from the Department of Engineering, was published in the conference proceedings.

Dr. Macedo, Dr. Lord, and Dr. Olson have received the "Engineering Education Project Achievement Award" from the San Diego Engineering Council for developing an innovative hands-on educational methodology that inspires first-year engineering and high school students. The NSF funded the development of this project at USD. The award was presented during the 2000 National Engineers Week banquet on February 25.

Daniel Sheehan, Department of Physics, was recently selected as an ITP Scholar for 2000-2002. The Institute for Theoretical Physics (ITP) at UCSB conducts a program of visiting researchers in theoretical physics, supporting research efforts of faculty at U.S. colleges that are not major research institutions. Dr. Sheehan expects to pursue deeper understanding of turbulence and nonlinear fluid processes as they pertain to the evolution of protoplanetary nebulae, one of his research interests.

Funding Opportunities

Office of Sponsored Programs

March, 2000

This publication includes a sampling of funding opportunities and deadlines for USD faculty, staff, and students; deadline dates range primarily from April 01, 2000 through February 01, 2001. It is advisable to contact the Office of Sponsored Programs to obtain all available information, guidelines (and/or application materials), or to seek proposal and/or budgetary development assistance.

Our staff is here to help you!

Linda W. Patton, Director

E-mail: pattonl@is.acusd.edu

Jackie White, Program Coordinator

E-mail: whitej@is.acusd.edu

Oscar Caso, Executive Assistant

E-mail: casoo@is.acusd.edu

We can be reached by phone at ext. 6825, by fax at 260-2225, or via e-mail as listed above. We look forward to hearing from you.

Funding Opportunities

The Funding Opportunities List is organized by College/School and contains several important pieces of information, inclusive of the funding source and a reference number which is our internal code to access additional information if you wish to learn more about a particular entry. Additionally, a program/proposal title is provided along with a brief description of the funding opportunity and range of funds, if available. You will find that a few entries do not have a telephone number listed. Generally, in this case, the funding agency has asked not to receive telephone calls and would prefer that you e-mail or write to them directly. For additional information about the sponsor we have included Web site addresses whenever available.

We welcome your comments and hope this provides the information you need about upcoming academic funding opportunities.

Please order funding application materials by using the attached *Researcher Response Sheet*.

If you have any questions or need additional information, please contact Jackie White at ext. 6825 or e-mail whitej@is.acusd.edu.

A Special Note for Budget Preparation

The fringe benefit rate for full-time, benefit-based employees is 27.7% (26.7% for federal agency applications) and 6.7% (6.2% for federal agency applications) for part-time, non-benefit-based employees and students. USD's standard facilities and administrative (indirect) costs rate is 51.7% of salaries and wages.

Office of Sponsored Programs... We Take Your Ideas Seriously!

College of Arts and Sciences Funding Opportunities

1. 6557 Deadline: August 1, 2000
Phone: (301) 496-9322
Department of Health & Human Services
Behavioral and Social Research
The Behavioral and Social Research program focuses on research on the psychological, social, cultural, demographic, and economic factors that affect the process of growing old, the place of older people in society, and unique problems facing the elderly.
Mk4ou@nih.gov
<http://grants.nih.gov/grants/funding/sbirsttr1/nia.htm>
2. 43333 Deadline: July 1, 2000
Phone: N/A
Chevron Corporation
Grants Program
The Chevron Corporation offers a grant program that focuses on education and the environment. Chevron supports efforts to promote excellence in math and science education. Grant funds are available nationally.
<http://chevron.org>
3. 1926 Deadline: May 1, 2000
Phone: (212) 683-5000
Wenner-Grenn Foundation
Individual Research Grants Program
The foundation's sphere of interest is the support of research in all branches of anthropology, including cultural and social anthropology, ethnology, physical anthropology, and anthropological linguistics, and in closely related disciplines concerned with human origins, development, and variation.
Info@wennergren.org
<http://www.wennergren.org/>
4. 2572 Deadline: OPEN
Phone: ((202) 872-4481
American Chemical Society
Scientific Education Grants
Research is supported in chemistry and related fields such as polymers, and materials science. Scientific Education Grants are designed to enhance advanced scientific education and fundamental research in the petroleum field. Most awards provide partial funding for foreign speakers at major symposia in the United States.
5. 4277 Deadline: August 15, 2000
Phone: (703) 306-1587
National Science Foundation
Biological Oceanography Grants
The program supports research in marine ecology-relationships among marine organisms and their interaction with the physical environment. Funded projects focus on understanding variability within marine ecosystems, including ocean margins.
Prtaylor@nsf.gov
<http://www.geo.nsf.gov/oce/biores.htm>
6. 19290 Deadline: July 10, 2000
Phone: (703) 306-1441
National Science Foundation
Biomolecular Processes Grant
This program supports research using molecular biological methods to investigate mechanisms for the replication, expression, transfer, and stability of genetic information.
Cgreer@nsf.gov
<http://www.nsf.gov>

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7. 19608 Deadline: July 10, 2000
Phone: (703) 306-1417
National Science Foundation
Plant and Microbial Development
This program supports research on the nature, control and evolution of those processes that comprise the life cycle of organisms. Approaches range from molecular genetic analysis of development processes to the experimental manipulation of whole organisms.
Jplesset@nsf.gov
<http://www.nsf.gov>
8. 19725 Deadline: July 10, 2000
Phone: (703) 306-1422
National Science Foundation
Integrative Plant Biology
This program supports research on plants as functional units integrating molecular, biochemical, and biophysical approaches to the understanding of plant form and function.
Jverbeke@nsf.gov
<http://www.nsf.gov/bio/ibn/ibnphysio.htm>
9. 21134 Deadline: August 1, 2000
Phone: (703) 306-1742
National Science Foundation
Professional Development Fellowships
The Science and Technology Studies program supports research and related activities that contribute to systematic understanding of the character and development of science and technology, including their cultural, intellectual, material and social dimensions.
Ehackett@nsf.gov
<http://www.nsf.gov/pubs/1997/nsf97142/>
10. 36529 Deadline: September 15, 2000
Phone: (703) 306-1810
National Science Foundation
Research Experiences for Undergraduate Institutions (REU)
Projects supported by this program provide opportunities annually for several thousand undergraduate students to participate in active mathematics, science and engineering research experiences. REU projects involve students in meaningful ways in ongoing research programs or in research projects specially designed for this purpose. Projects may also provide opportunities for students to participate in research opportunities in non-U.S. settings.
Reu.che@nsf.gov
<http://www.nsf.gov>
11. 16018 Deadline: July 22, 2000
Phone: (703) 306-1441
National Science Foundation
Faculty Early Career Development Program
New faculty who intend to develop academic careers involving both research and education, and who are eligible are encouraged to apply for support toward that goal under the CAREER program.
Fstollni@nsf.gov
<http://www.nsf.gov>
12. 2380 Deadline: OPEN
Phone: (415) 291-9915
Lynde and Harry Bradley Foundation
Research Grants Program
The Foundation aims to encourage projects that focus on cultivating a renewed, healthier, and more vigorous sense of citizenship among the American people, and among peoples of other nations, as well. Eligible projects may address any arena of public life, including economics, politics, culture, or civil society where citizenship, as here understood, is an important issue.
<http://www.townhall.com/bradley/curint.html>
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13. 9524
Department of Defense
Plasma Physics Grants
Innovative approaches are sought for exploring novel concepts that exploit the collective interactions of charged particles with electromagnetic fields. Primary areas of interest encompass novel concepts for the electron-beam driven generation of high-power microwave and millimeter-wave radiation, a better understanding of microwave interactions with collision-dominated sparse plasmas, and power efficient methods to generate and maintain significant free-electron densities in sea-level air.
Robert.barker@afosr.af.mil
<http://www.ecs.rams.com/afosr/afr/afo>
14. 2652
Camile and Henry Dreyfus Foundation
Special Grant Program in the Chemical Sciences
The Special Grant Program offers support for innovative projects. The program is intended to strengthen chemistry teaching and research, with the expectation that awardees will find continuing funding from other sources. The foundation prefers to fund projects that are not already receiving substantial support from government agencies or other foundations.
Admin@dreyfus.org
<http://www.dreyfus.org/sg.shtml>
15. 43350
Alfred P. Sloan Foundation
Limits to Knowledge Program
The goal of this program is the exploration of what is known, unknown, and unknowable in a variety of fields. Research has been funded on limits to knowledge in a broad spectrum of academic areas. Grants have supported such studies in plant molecular biology, ecology, computational economics, and history of science and prehistoric linguistics.
Cohen@sloan.org
<http://www.sloan.org/programs/scitech>
16. 58123
The Harry Frank Guggenheim Foundation
Research Grants Program
The foundation welcomes proposal from any of the natural and social sciences and the humanities to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. Highest priority is given to research that can increase understanding and amelioration of urgent problems of violence, aggression, and dominance in the modern world.
17. 3083
Ralph M. Parsons Foundation
Grants Program
The foundation's area of interest is on assistance to socially or economically disadvantaged groups in society. Populations of special concern include women and children, families, youth, and the elderly.
18. 48060
Department of Health and Human Services
Studying Spirituality and Alcohol
The foundation supports scientific research and education exploring the relationship of the physical, mental, emotional, social, and spiritual dimensions of life.
rlitten@willco.niaaa.nih.gov
<http://grants.nih.gov/grants/guide/rfa-files/RFA-AA-00-002.html>
-

19. 12927
Ford Foundation
Peace and Social Justice
The Governance and Civil Society program unit seeks to strengthen governmental performance and accountability, facilitate civic participation, support new work on economic and social policy formulation, and foster development of civil society, including philanthropic organizations.
office-secretary@fordfound.org
<http://www.fordfound.org/program/peace/cfm>

Deadline: OPEN
Phone: (212) 573-5000

School of Business Administration Funding Opportunities

20. 14587
Dean Witter Foundation
Grants Program
The Dean Witter Foundation makes grants in support of research and higher education in finance. Available funds are typically committed for two to three years into the future to facilitate effective program planning by the institutions supported.
<http://fundingopps2.cos.com/cgi-bin/getRec?id=14587>

Deadline: OPEN
Phone: N/A

School of Law Funding Opportunities

21. 28565
Olin Foundation, Inc., John M.
Grants for the Study of the American Judicial System
Through this particular program, the Olin Foundation seeks to deepen understanding of the American judicial system and to preserve the rule of law as the bedrock of American constitutional government.
inquiry@jmof.org
http://www.jmof.org/grant_programs.html

Deadline: OPEN
Phone: (212) 661-2670

22. 2567
American Bar Foundation
Postdoctoral Fellowships in Law and Social Science
For the Postdoctoral Fellowships, applications are invited from junior scholars who have completed all requirements for their Ph.D. within the past two years, or who are currently in the final stages of completing their dissertation. In exceptional circumstances, candidates with a J.D. who have substantial social science training may also be considered.
fellowships@abfn.org
<http://www.abf-sociolegal.org/pre.html>

Deadline: February 01, 2001
Phone: (312) 988-6500

Hahn School of Nursing and Health Science Funding Opportunities

23. 27434
Cummings Foundation, Nathan
Health Programs
The foundation is concerned about patient and provider communication, patient empowerment, and the importance of family and community in nurturing new life and in facing death. There is also a deep concern about the radical disparities that characterize our current health care system, particularly the inadequate attention paid to the health needs of poor people.
health@cummings.ncf.org
<http://www.ncf.org/ncf/programs/health/health.html>

Deadline: OPEN
Phone: (212) 787-7300

24. 48019
Department of Health and Human Services
Community Access Program
The purpose of this program is to assist communities and consortia of health care providers to develop the infrastructure necessary to fully develop or strengthen integrated health systems of care that coordinate health services for the uninsured and under insured.
<http://www.dhhs.gov>

Deadline: June 01, 2000
Phone: (301) 443-0536

25. 40991
American Nurses Foundation
Nursing Research Grants Program
The purpose of the American Nurses Foundation Nursing Research Grants Program is to encourage the research career development of all nurses. The American Association of Critical Care Nurses/ ANF Scholar is restricted to proposals addressing critical care nursing issues.
lschargo@ana.org
<http://www.nursingworld.org/anf/nrggrant.htm>

Deadline: May 01, 2000
Phone: (202) 651-7230

26. 47937
American Nurses Foundation
Consumer Healthcare Grant
The purpose of the American Nurses Foundation Nursing Research Grants Program is to encourage the research career development of all nurses. The SmithKline Beecham Consumer Healthcare Grant provides funding for research restricted to smoking.
lschargo@ana.org
<http://www.nursingworld.org/anf/nrggrant.htm>

Deadline: May 01, 2000
Phone: (202) 651-7230

27. 47935
American Nurses Foundation
Merck Company Foundation Grant
The purpose of the American Nurses Foundation Nursing Research Grants Program is to encourage the research career development of all nurses. The Merck Company Foundation Grant provides funding for research in immunization.
lschargo@ana.org
<http://www.nursingworld.org/anf/nrggrant.htm>

Deadline: May 01, 2000
Phone: (202) 651-7230

Multidisciplinary Funding Opportunities

28. 5315
Canada-U.S. Fulbright Program
Fulbright Distinguished Chair Awards
The purpose of the Canada-U.S. Fulbright Program is to enhance the study of Canada in the United States and the United States in Canada, and to encourage and broaden research efforts in the broad range of subjects pertaining to the relationship between Canada and the United States.
info@fulbright.ca
<http://www.usembassycanada.gov/fulbright.htm>

Deadline: August 01, 2000
Phone: (613) 237-5366

29. 3352
Foundation for Child Development
FCD Grants
The Foundation for Child Development has a special interest in children in working families, particularly in those families that are struggling to meet their children's basic human needs. The foundation makes grants nationally to nonprofit institutions for research, policy analysis, advocacy, leadership development, and a small number of program development projects.
<http://www.ffcd.org>

Deadline: OPEN
Phone: (212) 697-3150

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30. 38440
The Charles A. and Anne Morrow Lindbergh Foundation
2001 Grant Program
Applicants may indicate one or two categories (in priority order) to which their project relates. Applying for more than one category will not increase an applicant's chances of receiving funding. The purpose of selecting a category(ies) is to help the staff assign appropriate reviewers to evaluate each application. The categories are: Conservation of Natural Resources; Education; Humanities Education; The Arts; Intercultural Communication; Health and Population Sciences; and Adaptive Technology.
Lindberg@isd.net
<http://www.lindberghfoundation.org>
31. 37660
Public Policy Institute of California
Visiting Fellows Program
The Public Policy Institute of California invites applications for its Visiting Fellows Program for 2000-2001. Visiting Fellows spend up to one year on site in San Francisco doing research on demographic, economic, political, and social issues that affect the lives of Californians. This research is expected to lead to monographs or other reports published by PPIC, as well as articles published in scholarly or professional journals. In addition to its main research areas, (population, economy, and governance and public finance), PPIC is pursuing the following initiatives this year: K-12 education, welfare reform, demographic diversity, regional diversity, and California in the global economy.
goecke@ppic.org
<http://www.ppic.org/special/visfellow.app.html>
32. 19276
Robert Wood Johnson Foundation
Investigator Awards in Health Policy Research
Applications are encouraged from investigators in diverse fields, including economics, sociology, political science, education, anthropology, history, health and social policy, public health, nursing, law, business, philosophy, ethics, social work, and the management sciences.
bkrimgold@ahsr.org
<http://www.rwjf.org/grant/cfp-IA2000.htm>
33. 2505
Sister Fund
Grants Program
The Sister Fund is a private women's fund supporting the advancement of females in society. The fund supports programs that emphasize women's economic, social, political, and spiritual empowerment. The Sister Fund has a primary interest in national advocacy and media strategies to heighten public consciousness around issues affecting females.
sisterfund@aol.com
<http://fundingsopps2.cos.com/cgi-bin/getRec?id=2505>
34. 2560
William T. Grant Foundation
Faculty Scholars Program
The Faculty Scholars Program seeks investigators who early in their careers make a commitment to improving the lives of children by undertaking a program of research to understand the causes and consequences of factors that either promote or compromise healthy development. The foundation is interested in junior investigators who can use the award to bring a broadened and multiple-problem focus to their research on child development and mental health.
<http://fundingopps2.cos.com/cgi-bin/getRec?id=2560>
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35. 3068 Deadline: OPEN
Phone: (202) 965-1800
Public Welfare Foundation
Public Welfare Foundation Grant
Funding is focused in seven program areas: criminal justice, disadvantaged elderly, disadvantaged youth, environment, health, population and reproductive health, and community support. The last category, Community Support, encompasses a broad range of programs including low-income housing, homelessness, low-income community and economic development, global security, countering hate-motivated activity and discrimination, immigration and refugees, and international human rights.
General@publicwelfare.org
<http://www.publicwelfare.org>
International Funding Opportunities

36. 25353 Deadline: February 1, 2001
Phone: (734) 665-2490
Association for Asian Studies, Inc.
Small Grants Program
The Association is soliciting proposals for awards for specific projects beneficial to the field. The program is funded in part by the Chiang Ching-kuo Foundation. Applications are specifically encouraged in the following areas: Curriculum development at the college level, seminars and conferences, especially those away from major centers of Chinese studies; travel expenses for scholars to speak at major centers; and funding for students to attend colloquia, workshops, and seminars related to their fields.
<http://www.aasianst.org/grants/>

37. 31439 Deadline: June 15, 2000
Phone: (800) 638-9464
World Population Film Festival Prizes
Sopris Foundation, Searchlight Films, and Population Communications International announce the Fourth Annual World Population Film/Video Festival. The festival is an international competition for college and secondary students to encourage critical thought and self-expression regarding population growth, resource consumption, the environment, and a common global future.
info@wpcf.com
<http://www.wpcf.com/>

38. 42440 Deadline: September 1, 2000
Phone: N/A
The Social Science Research Council
International Multidisciplinary Research
The Council is accepting applications for fellowships to support international multidisciplinary research on topics of pressing global concern. The program seeks to foster the development of a new generation of researchers interested in policy-relevant topics of long-range importance.
<http://www.ssrc.org>

Student Support Funding Opportunities

39. 27217 Deadline: OPEN
Phone: (441) 297-1880
Bermuda Biological Station for Research, Inc.
Graduate Internship Opportunities
Graduate students in marine biology are invited to apply to become visiting graduate interns. Thesis topics must be approved by the applicant's major advisor and department, and be relevant to the oligotrophic open ocean, coral reefs or inshore marine environments. Each intern must be accepted by a BBSR faculty member willing to serve as a local faculty advisor. Initial appointments will be for 6-12 months with renewal possible for a second year.
education@bbsr.edu
<http://www.bbsr.edu/Education/graduateinternship/graduateinternship.html>

40. 43881

National Inventors Hall of Fame

The Collegiate Inventors Competition

The Collegiate Inventors Competition will award \$20,000 for the best college student inventors.

Additionally, \$10,000 will be awarded to their advisors.

Collegiate@invent.org

Deadline: June 1, 2000

Phone: (330) 849-6887

School of Education Funding Opportunities

41. 28153

National Science Foundation

Collaboratives for Excellence in Teacher Preparation

The Collaboratives for Excellence in Teacher Preparation program is a response to the national need to produce and retain increasing numbers of teachers well qualified to teach mathematics and the sciences. The purpose of the CETP program is to achieve significant and systemic improvement in the science, mathematics, engineering, and technology preparation of prospective pre-Kindergarten through grade 12 (preK - 12) teachers.

undergrad@nsf.gov

<http://www.nsf.gov/pubs/1999/nsf9953/nsf9953.txt>

Deadline: September 01, 2000

Phone: (703) 306-1669

42. 43502

Stuart Foundation

Grantmaking for Children and Youth

The Stuart foundation's overarching purpose is to help the children and youth become responsible citizens. The foundation organizes its grants into three programs: strengthening the public school system so that all children and youth can achieve at high levels; strengthening the child welfare system to ensure that children and youth faced with abuse or neglect grow up in a safe and loving home and make a successful transition to adulthood; and strengthening communities to support families so that families can bring up children and youth in an environment that promotes their development.

<http://www.stuartfoundation.org/funding.html>

Deadline: OPEN

Phone: (415) 393-1551

Researcher Response Sheet
March, 2000

1. Please order application materials for the following program(s). (Please circle all that apply.)

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|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 | | | | | | |

Please send the requested application or informational materials to:

Name _____

Campus Address _____

Campus Phone _____

E-Mail Address _____

2. I would like to order a customized funding search on the following keywords:

3. How can OSP better serve your needs? (Your feedback is important to us.)

Please return your request to the attention of:
Jackie White, Program Coordinator, Office of Sponsored Programs.
Maier Hall 210 or via Fax ext. 2225
