

Faculty Newsnotes

February 23, 1998

#306

Edited by Stacy Cunningham

Office of the Provost

University-Wide Committees

For your information, I have listed below on-going University-wide committees and their 1997-1998 memberships:

Assessment Committee

Dr. Jack Adams	Director of Special Projects
Dr. Mary Jo Clark	Associate Dean, School of Nursing
Dr. Curtis Cook	Dean, School of Business Administration
Sister Maureen Cronin, Chair	Associate Provost, Director of Institutional Research
Dr. Edward DeRoche	Dean, School of Education
Mr. Kevin Gordon	Director of Advancement Services
Ms. Marie Minnick	Director of Student Activities
Dr. Jack Opdycke	Professor, Chemistry
Dr. John Ronchetto	Associate Professor, Business
Dr. Miriam Rothman	Associate Professor, Business
Ms. Mary Jane Tiernan	Director of Graduate Admissions
Dr. Cynthia Willis	Associate Provost

Retention Committee

Dr. Moises Baron	Director, Counseling Center
Dr. Tom Cosgrove	Associate Vice President, Student Affairs
Ms. Marge Costanzo	Bursar
Sister Maureen Cronin, Chair	Associate Provost, Director of Institutional Research
Dr. Tyler Gabriel	Senior Staff Psychologist
Dr. Florence Gillman	Associate Professor, Theological and Religious Studies
Rev. John Keller	Campus Minister
Dr. Mitch Malachowski	Professor, Chemistry
Mr. Merrick Marino	Academic Environment Coordinator, Student Affairs
Ms. Mary Shepherd	Resident Director, Camino-Founders
Mr. John Trifiletti	Director, Alumni and Parent Relations
Dr. Jane Usatin	Director of Undergraduate Business Programs
Dr. Cynthia Willis	Associate Provost
Ms. Marjorie Zhou	Registrar, School of Law

Health Sciences Evaluation Committee

Dr. James Bolender	Assistant Professor, Chemistry
Dr. Tammy Dwyer	Associate Professor, Chemistry
Dr. Richard Gonzalez	Assistant Professor, Biology

Sr. Mary Hotz	Assistant Professor, English
Dr. Michael Ichiyama	Assistant Professor, Psychology
Dr. Michael Morse	Associate Professor, Electrical Engineering
Dr. W. Douglas Payne	Assistant Professor, English
Dr. Greg Severn	Professor, Physics
Dr. Sandra Sgoutas-Emch	Associate Professor, Psychology
Dr. Daniel Sheehan, Chair	Associate Professor, Physics

Scholarship Committee

Dr. Lisa Baird	Professor, Biology
Sister Dale Brown	Associate Director, Financial Aid
Ms. Judith Lewis Logue	Director, Financial Aid Services
Mr. Warren Muller	Director, Enrollment Management
Dr. Jane Usatin	Director of Undergraduate Business Programs
Ms. Betsy Winters	Assistant Dean, College of Arts and Sciences

Experiential Education Steering Committee

Dr. Viviana Alexandrowicz	Assistant Professor, Education
Dr. Steve Gelb	Associate Professor, Education
Dr. Sarah Gray	Assistant Professor, Marine/Environmental Studies
Dr. Sandra Sgoutas-Emch	Associate Professor, Psychology
Mr. Steve Staninger	Assistant Professor, Copley Library
Dr. David Sullivan, Chair	Associate Professor, Communication Studies

(The larger committee includes all internship coordinators and all faculty involved in Service-Learning.)

Academic Initiatives Committee

Prof. Larry Alexander	Professor, Law
Dr. John Donnelly	Professor, Philosophy
Dr. Bobbi Hansen	Associate Professor, Education
Dr. Gary Schneider, Chair	Associate Professor, Business
Dr. Mary Ann Thurkettle	Associate Professor, Nursing
Sr. Betsy Walsh	Professor, English

Internationalization of the Curriculum Committee

Dr. Viviana Alexandrowicz	Assistant Professor, Education
Dr. Dennis Briscoe	Professor, Business
Sr. Maureen Cronin	Associate Provost
Ms. Yvette Fontaine	Director, International Resources
Dr. Antonio Jimenez	Assistant Professor, Foreign Languages
Dr. Tom Morris, Chair	Professor, Business
Dr. Vali Nasr	Associate Professor, Political Science
Dr. Patricia Roth	Professor, Nursing
Dr. Ken Serbin	Assistant Professor, History
Dr. Mike Soroka	Professor, Sociology
Prof. Jorge Vargas	Professor, Law

Commencement Committee

Ms. Marcia Butler	Director, Bookstore
Dr. Mary Jo Clark	Associate Dean, Nursing
Dr. Tom Cosgrove	Associate Vice President, Student Affairs
Sr. Maureen Cronin	Associate Provost
Mr. Nick DeTuri, Chair	Registrar
Mr. Nick Fazio	Student
Dr. Florence Gillman	Associate Professor, Theological and Religious Studies

Mr. Eric Karakis	Student
Ms. Jennifer Kohnen	Student
Lt. William Hendrickson	NROTC
Ms. Esther LaPorta	Director, Donor Relations
Dr. Jan Littrell	Assistant Dean, School of Education
Mr. Merrick Marino	Academic Environment Coordinator, Student Affairs
Ms. Chris Mattson	Assistant Director, News Bureau
Ms. Marie Minnick	Director of Student Activities
Dr. Ben Nyce	Professor, English
Dr. Lee Ann Otto	Professor, Political Science
Ms. Dianna Rosemier	Student
Ms. Rana Sampson	Director, Public Safety
Ms. Dana Schick	Student
Mr. Scott Sebbo	Student
Mr. John Trifiletti	Director, Alumni/ae /Parent Relations
Ms. Kathy Valdivia	Associate Campus Minister
Ms. Carrie Wilson	Assistant Dean, Law School
Mr. John Wilson	Student
Dr. Dirk Yandell	Professor, Business
Mr. Greg Zackowski	Director of Operations, University Center

Library Committee

Mr. Tony Harvell	Head of Reference and Professor, Copley Library
Dr. Carole Logan	Associate Professor, Communication Studies
Dr. Antoine Marcais	Director, Media Services
Dr. Vali Nasr	Associate Professor of Political Science
Prof. Patricia Quinn	Instructor, Nursing
Dr. Eugene Rathswohl, Chair	Professor, Business
Mr. Ed Starkey	University Librarian
Dr. Anne Sturz	Associate Professor, Marine Studies
Dr. Yi Sun	Assistant Professor, History

Budget Committee

Ms. Alicia Buenrostro	Staff Representative
Mr. Tom Burke	Vice President, Student Affairs
Dr. Curtis Cook	Dean, School of Business
Mr. Mat Denham	Law Student
Dr. Ed DeRoche	Dean, School of Education
Dr. Patrick Drinan	Dean, Arts and Sciences
Mr. Matt Everett	Undergraduate Student
Dr. Clare Friedman	Professor, Mathematics and Computer Science
Ms. Deborah Gough	Assistant Provost
Dr. Kathy James	Assistant Professor, Nursing
Ms. Cathy Joseph	Mission and Ministry
Dr. Frank Lazarus, Chair	Provost
Mr. Roger Manion	Director, Physical Plant
Mr. Mark Marovich	Graduate Student
Mr. David McCluskey	Director, Information Systems; Acting Vice President, Finance and Administration
Mr. John McNamara	Vice President, University Relations
Dean Grant Morris	Acting Dean, Law School
Mr. Warren Muller	Director, Enrollment Management
Dr. Judith Munoz	Director, Human Resources

Mr. Jim Pehl	Director of Budget and Treasury
Dr. Jack Pope	Director, Academic Computing
Dr. Janet Rodgers	Dean, School of Nursing
Dr. Lonnie Rowell	Assistant Professor, Education
Mr. Ed Starkey	University Librarian
Prof. Nancy Carter	Director, Legal Research Center
Dr. Gary Whitney	Associate Dean, School of Business

Academic Computing Committee

Ms. Lois Acker	Network Analyst, Academic Computing
Dr. Jerome Ammer	Associate Professor, Education
Prof. Nancy Carter	Director, Legal Research Center
Ms. Heidi Carty	User Services Consultant, Academic Computing
Dr. John Glick	Assistant Professor, Mathematics/Computer Science
Dr. Michele Magnin	Associate Professor, Foreign Languages
Dr. Antoine Marcais	Director, Media Services
Mr. David McCluskey	Director, Information Systems
Dr. Donald McGraw	Associate Provost
Dr. Rick Olson	Assistant Professor, Industrial Engineering
Dr. Roger Pace	Professor, Communication Studies
Mr. John Paul	Assistant Director, Academic Computing
Dr. James Perry	Professor, Business
Prof. Theresa Player	Professor, Law
Dr. Jack Pope, Chair	Director, Academic Computing
Dr. Linda Robinson	Assistant Professor, Nursing
Dr. Gary Schneider	Associate Professor, Business
Mr. Ed Starkey	University Librarian
Dr. Bart Thurber	Professor, English

Social Issues Committee

Ms. Genoveva Aguilar	Student
Ms. Grace Almandrez	Student
Dr. Jerry Ammer	Associate Professor, Education
Dr. Joan Anderson	Professor, Business
Ms. Kenda Bartholomew	Student
Dr. Dennis Briscoe	Professor, Business
Dr. Susan Briziarelli	Associate Professor, Foreign Languages
Mr. Bob Brown	Risk Management, Human Resources
Ms. Margie Carroll	Faculty Secretary, Math/Computer Science
Mr. Darren Cecil	Director, Alcohol and Drug Education
Mr. Rigo Chavez	Public Safety
Ms. Karla Chavez	Student
Ms. Guadalupe Corona	Assistant Director, Student Activities
Ms. Veronica Cortez	Student
Ms. Lupita Coyt	Student
Dr. Beth Dobkin	Associate Professor, Communication Studies
Dr. Kokila Doshi	Associate Professor, Business
Dr. Kathleen Dugan	Professor, Theological and Religious Studies
Ms. Janel Edwards	Student
Dr. Russell Fuller	Associate Professor, Theological and Religious Studies
Ms. Carmen Garcia	Student
Ms. Erika Garcia	Student
Ms. Cheryl Getz	Assistant Women's Basketball Coach

Ms. Mariana Gomez	Student
Ms. Pam Gray	Director, Community/Government Relations
Prof. Steven Hartwell	Professor, Law
Dr. Brigitte Heimers	Professor, Foreign Languages
Dr. Susan Instone	Assistant Professor, Nursing
Ms. Susan Jacobi	Student
Dr. Gary Jones	Professor, Philosophy
Dr. Evelyn Kirkley	Assistant Professor, Theological and Religious Studies
Ms. Sarah Kolar	Student
Ms. Jessie LaBay	Student
Dr. Gene Labovitz	Professor, Sociology
Ms. Christina Lambert	Associate Campus Minister
Prof. Cynthia Lee	Associate Professor, Law
Dr. Judy Liu	Professor, Sociology
Ms. Janet Madden	Associate Director, Academic Support Program, School of Law
Dr. Servio Marin	Instructor, Foreign Languages
Ms. Kathy Marpe	Head Women's Basketball Coach
Dr. Michael Morse	Associate Professor, Electrical Engineering
Ms. Ann Narmi	Student
Mr. Chris Nayve	Student
Ms. Charity Paniamogan	Student
Dr. Raji Pannu	Senior Staff Psychologist
Dr. Douglas Payne	Assistant Professor, English
Dr. Rodney Peffer	Professor, Philosophy
Dr. Gail Perez	Assistant Professor, English
Ms. Tisha Perez	Student
Ms. Victoria Ramirez	Student
Dr. Judy Rauner	Director, Community Service Learning
Ms. Caridad Sanchez	Student
Mr. Christian Scott	Student
Ms. Patricia Short	Student
Ms. Margit Smith	Assistant Professor, Copley Library
Dr. Richard Stroik	Associate Professor, Foreign Languages
Dr. David Sullivan	Associate Professor, Communication Studies
Ms. Mary Jane Tiernan	Director of Graduate Admissions
Ms. Emily Turner	Student
Dr. Dan Wolf	Director, TransBorder Institute
Ms. Naveen Zaidi	Student

Committee on the Protection of Human Subjects

Ms. Margaret Agerton	Staff Representative
Dr. Jan Harrison	Professor, Nursing
Dr. Anne Hendershott	Associate Professor, Sociology
Vacant	Graduate Student
Dr. Michael Ichiyama	Assistant Professor, Psychology
Ms. Linda Patton	Director, Sponsored Programs
Ms. Michelle Preston	Undergraduate Student
Prof. Arti Rai	Assistant Professor, Law
Dr. Gary Schneider, Chair	Associate Professor, Business
Ms. S. Regina Smith	Community Representative
Dr. Lee Williams	Assistant Professor, Education

ARRT Appeals Panel (non-Law)

Dr. Donna Barnes	Associate Professor, Education
Dr. Delavan Dickson	Professor, Political Science
Dr. Jan Harrison	Professor, Nursing
Dr. Tom Herrinton	Associate Professor, Chemistry
Dr. Ed Kujawa	Professor, Education
Dr. Andrew Narwold	Associate Professor, Business
Dr. Patricia Roth	Professor, Nursing
Dr. Miriam Rothman	Associate Professor, Business

Faculty Grievance Panel

Prof. Frank Engfelt	Professor, Law
Dr. Jane Georges	Assistant Professor, Nursing
Dr. Bobbi Hansen	Associate Professor, Education
Dr. Ronn Johnson	Associate Professor, Education
Dr. Luby Liao	Professor, Mathematics and Computer Science
Dr. Tom Schubert	Professor, Electrical Engineering
Prof. Maimon Schwarzschild	Professor, Law
Dr. Lynne Small	Professor, Mathematics and Computer Science
Dr. Mary Ann Thurkettle	Associate Professor, Nursing

Assessment Corner

These presentations were part of the Poster Exhibit sponsored by the USD Assessment Committee on November 12-13, 1997 in Hahn University Center. They indicate the kinds of assessment efforts that are being conducted at USD. More presentations will follow in future editions of *Faculty Newsnotes*.

Assessing Learning Outcomes: Health Program Projects

Presented by Dr. Mary Jo Clark, School of Nursing

One of the best measures of student learning outcomes is students' abilities to apply principles learned. The health program planning projects carried out each year by students in Nursing 147 demonstrate just that. The focus of the course is on planning, implementing, and evaluating health care programs for groups of people. Each year, students in the course plan, implement, and evaluate a health program. Some years it has been a campus and neighborhood health fair. Other projects have included assessments of the health needs of selected target populations (eg, USD students, Linda Vista residents), development of plans for a nurse-managed clinic for Linda Vista, and a safety education program for homeless women and children.

The projects also allow assessment of learning for other groups of students involved in related classes. Examples of incorporation of other class groups include students in graduate nursing research courses who designed a research component to the project, students in a nursing program evaluation course who evaluated various aspects of the project, accounting students who designed accounting systems and marketing students who designed a marketing plan for a nursing clinic, and health education students who developed health education presentations for some of the projects. In addition to providing opportunities for assessing different learning outcomes for each student group, the projects allow all students to develop skills in group dynamics and collaborative interactions

The projects require intensive faculty coordination and oversight, but allow students to function with increasing independence in activities that will be required in their professional practice after graduation from USD. Generally, students regard the projects quite favorably and often comment on what a great learning experience they are. Over the years, students have been able to demonstrate exceptional abilities to translate theoretical principles of program planning into high quality health care programs that meet the health needs of our constituency.

Assessing Student Accomplishments for the School of Business Internship Program

Summary of a Poster Exhibit by Marc Lampe

Assessment of student internships presents a challenge. Most of the learning and activity take place at the off campus job-sites. Each student has a supervisor at their workplace who monitors and evaluates their work. For the

instructor to fairly assess student outcomes, given the diversity of placements and supervisors, grading is pass/fail.

Class requirements for undergraduate interns include: (1) A minimum of 96 documented hours on the job; (2) Attending three class meetings; (3) Completion of an extensive portfolio emphasizing accomplishments and learning in the position; (4) Work evaluation by the job supervisor. In addition to pass or fail the grade of incomplete is utilized.

A passing grade for the course requires: (1) Completion of class requirements on time and to stated specifications; (2) A good or excellent final evaluation from the job supervisor; (3) A high quality portfolio project. If a student does not meet the standards for a grade of pass in two of the three aforementioned areas, that student will receive a failing grade for the course. When work does not meet the standard for a grade of pass in one category a grade of incomplete is awarded. The student is then given an additional opportunity to pass the class by completing a remedial assignment to correct or compensate for the deficiency. The remedial assignment may include additional hours of internship placement, redoing the portfolio, or completing a research report titled, "The Importance of Meeting Deadlines and Carefully Following Instructions in Business and the Real World."

Most students in the internship program are motivated to do well. The benefits of impressing their employer with good work and the potential advantages of having a high quality portfolio for job-hunting are reinforced at the class meetings. Furthermore, they don't want to have to do remedial work after completion of the class. At the end of the course many students comment that the School of Business internship program was among their favorite and most valuable experiences at USD.

Real-Time Computerized Assessment in an Interactive Classroom

Sr. Pat Shaffer and Dr. Jack Opdycke, Department of Chemistry, reported on their use of *Classtalk*, an interactive classroom communication system. Information is sent, received by the instructor and individual students, and analyzed by a central computer. Sr. Shaffer has used *Classtalk* for the past five semesters and Dr. Opdycke has used it for three semesters.

Sr. Shaffer uses *Classtalk* daily in two courses: Chemistry 2 (DNA: Science and Technology, a 40 student lecture for non-science majors), and Chemistry 11 (General Chemistry Laboratory, a 20 student laboratory for science majors). Dr. Opdycke uses *Classtalk* daily in Chemistry 10 (General Chemistry, a 40 student lecture for science majors).

In Chemistry 2, an Enticement Quiz is given using *Classtalk* during the first five minutes of class which encourages students to do assigned reading and to have recent class material clearly in mind. Quiz results are displayed immediately in the form of a bar graph, and answers are discussed. During class *Classtalk* is used to foster interaction between students in response to Group Questions. *Classtalk* automatically maintains attendance records. Sr. Shaffer has observed an increase in class attendance from 75% (immediately prior to using *Classtalk*) to an average of 87% (for the five semesters with *Classtalk*). Student interest in class material has also been higher with *Classtalk*.

In Chemistry 11, a Prelaboratory Quiz is given using *Classtalk* which evaluates students' understanding before beginning that day's laboratory task. Results of the Quiz in the form of a bar graph are immediately displayed for the students and the correct answers are given. Misunderstandings are discussed before the experiment begins. Students are pleased to have feedback before the laboratory work begins.

In Chemistry 10, one or two Questions for Response which relate to material being presented are given and evaluated using *Classtalk* during each class period. It is very helpful to the instructor to have real-time responses from all students and students are rewarded for being attentive and thoughtful.

German-American Fulbright Commission

The German-American Fulbright Commission is calling upon its 28,000 former grantees in order to create an alumni network.

In an effort to update or re-establish contact with their alumni, the German-American Fulbright Commission, in cooperation with the German Marshall Fund of the United States and the German Fulbright Alumni e.V., is currently working to establish a directory of former Fulbright grantees.

The alumni directory will serve many purposes, the main one being a means of contact between former grantees, and between current and former grantees. The directory will also facilitate more active collaboration between the Commission and its alumni in the future.

If you are among the 28,000 former grantees of the German-American Fulbright Commission, please contact them at the following address:

Fulbright Commission
Theaterplatz 1a
D-53177 Bonn

Telephone: +49/228/93569-17 or 93569-0

Fax: +49/228/363130

E-mail: fulkom@uni-bonn.de

Contact: James L. Hoppes

<http://www.uni-bonn.de/fulbright.germany>

Human Resources

Medical and Dental ID Cards

Do you have a medical or dental identification card? The university's current health plans are Kaiser and Health Net. The current dental plans are DeltaCare PMI and Delta Preferred. Be sure both the doctor or dentist's office is aware of your current coverage. If you do not have an ID card, request one by calling membership services. Carry only current ID cards with you in case you need services.

Health Membership Service Numbers for 1998

Health Net	(800)676-6976
Kaiser	(800)464-4000
DeltaCarePMI	(800)422-4234
Delta Preferred	(619)458-1340

Retirement

TIAA-CREF will be on campus for individual counseling sessions on March 17. Call 1-800-842-2007, ext. 1060 to schedule an appointment.

VALIC has established "Access on Line." The website is available 24 hours a day, 7 days a week. The World Wide Web site is <http://www.valic.com>.

Tuition Remission

The tuition remission application is an annual form that is submitted to Human Resources in February for the following academic year's classes.

Please Note! Students who add or delete units during the semester should call Esther Nissenson at ext. 9872 for instructions on how to correct their original request.

Student Activities, Greek Life

Attached to these *Newsnotes* are two reports evaluating sorority rush and the Fall, 1997 Grade Point Average Report.

Rush

Sorority rush is the process by which sororities take in new members. It is a mutual selection process by which unaffiliated students meet women who are members of each chapter. Through this process the unaffiliated women, rushees, choose which chapter they would like to join while the sororities decide which women they would like as new members.

In the Fall of 1997, we added a new sorority. Kappa Kappa Gamma has successfully colonized and become installed as an official sorority chapter by their national organization. The need to add to this new sorority is exhibited by the number of women who are interested in joining the Greek system. This number is steadily on the increase and the sorority women are enjoying the growth and size of their chapter.

Grade Point Average

Last term, Greek students maintained a higher grade point average than non-affiliated students. A major focus of fraternity and sorority life is academics. Each chapter provides programming and support for their members to maximize their potential.

All-Sorority Average	3.004
All-Undergraduate Women Average	2.98
All-Fraternity Average	2.907
All-Undergraduate Men Average	2.84
All-Greek Average	2.968
All-Undergraduate Student Average	2.92

(Undergraduate statistics provided by the Office of the Registrar)

Student Research Conference

Saturday, March 21, 1998

8:00 a.m.–1:00 p.m.

UC Forum A

The annual Student Research Conference will be held Saturday, March 21, from 8:00 a.m. to 1:00 p.m. Students will present posters of research projects or internships. Faculty who are involved in any kind of research, field experience, or internship supervision should encourage their students to participate in this program. Benefits include an opportunity to increase the visibility of the student research projects and the wide range of interesting internship activities that are available to USD students.

A brief letter of intent is due by e-mail to “conference@sa.acusd.edu” by Friday, February 13th. An abstract is due to the same e-mail address by Saturday, February 21st. These abstracts will be printed and available at the conference. Internship supervisors from off-campus will be invited to attend to provide recognition for their services to our students. A reception with brief remarks by a campus representative will be held mid-morning.

Posters will be judged by a panel of USD faculty and administrators. Prizes of \$50 will be awarded in the following categories for science, social science, and humanities research: work in progress, completed research, and internships. Poster displays may include media such as videos and computers.

All departments are encouraged to participate; past conferences have principally consisted of science and psychology students and we would like to expand this opportunity to other disciplines. Faculty who are supervising internships or independent studies courses might consider requiring participation in the Research Conference as a component of the course. If you have any questions, please call Sarah Gray of Marine and Environmental Studies at ext. 4098.

University Center

Table Talk

“Table Talk” – An informal way for students to gain access to department heads and administrators whom they otherwise might not interact with.

Guests will be scheduled and stationed in the UC Foyer at our antique wooden table. The program will take place on Wednesdays from noon until 1:00 p.m. A different guest will be featured each week.

University Center Operations would like to thank the following administrators and department heads for being a part of this program:

February 11	Tom Iannacone	Athletics
February 18	Fr. Keller	University Ministry
February 25	Judith Lewis Logue	Financial Aid
March 4	Marge Costanzo	Student Accounts
March 18	Lt. Robert Palm	NROTC

March 25	Noah Stanley	Intramurals
April 1	Bob Cornish	Graduate Admissions
April 8	Martha Ponce	Guadalajara Program
April 15	Sue Kelly	Career Services
April 22	Mike O'Deane	Public Safety
April 29	Dr. Lazarus	Provost Office
May 6	Beth Limberg	Test Preparation

University Ministry

March Events in University Ministry

Twilight Retreat

Monday, March 2

5:00 p.m., Founders Chapel

Taize Prayer

Monday, March 2, 16, 23, 30

8:00 p.m., Founders Chapel

Contemplative Retreat

Saturday, March 21–Sunday, March 22

Science and Faith Lecture

Tuesday, March 24

7:00 p.m., UC Forum A

Women's History Month Liturgy

7:00 p.m. and 9:00 p.m.

Founders Chapel

Bible Study

Every Tuesday

12:10 p.m.–12:50 p.m.

Contact Fr. Vince Walsh, ext. 6818

Episcopal-Lutheran Fellowship

Wednesday Evenings, 5:00 p.m., UC 104

Call Dr. Harriet Baber at ext. 4401 for details

Sunday Masses at Founders Chapel

Sundays, 7:00 p.m. and 9:00 p.m.

Daily Masses at Founders Chapel

Monday through Saturday, 7:00 a.m.

Monday through Friday, 12:10 p.m.

Monday through Thursday, 5:00 p.m.

Faculty Newsnotes Publication Dates

Listed below are the remaining dates of publication for 1997-98 *Faculty Newsnotes* and the submission deadline for each issue. Please direct all entries to Stacy Cunningham, Academic Publications, Founders Hall 108.

Publication Date

March 30, 1998

April 27, 1998

May 8, 1998

Submission Deadline

March 20, 1998

April 17, 1998

May 1, 1998

Varia

Dennis M. Clausen, English Department, was notified recently that his book-length manuscript, *Prairie Wind Song*, which was previously selected as one of five finalists for the *1997 First Series Award for Creative Nonfiction*, has been selected as the sole recipient of the Award. The story, which documents his father's life as an adopted boy on the Minnesota prairies during the drought years and the Great Depression, was selected from an original list of 300 manuscripts submitted for the award. Mid-List Press, the sponsor of the award, is funded by a variety of organizations and granting agencies whose purpose is to publish, "Books of high literary merit and fresh artistic vision." *Prairie Wind Song* will be published in late 1998 or early 1999.

Edward DeRoche and **Mary Williams**, School of Education, participated in an ethics training seminar conducted by The Institute of Global Ethics on February 11th.

Dr. DeRoche gave a talk on Lincoln's birthday at the Valentine Supper for parishioners in Santa Sophia Parish, Spring Valley. The title of the talk was, "Scenes from a Marriage: Mr. and Mrs. Lincoln."

C. Hugh Friedman, School of Law, was invited to make a presentation to the California Society of Certified Public Accountants at their annual 1998 Business Valuation Conference held in San Francisco on January 8th.

Dr. Friedman will also be making a presentation to the Joint Meeting of the San Diego County Bar Business Law Section and Corporate Law Departments Section at their inaugural meeting for the new year on February 25th.

Judith Lewis Logue, Director of Financial Aid Services, has been appointed to a national Task Force that is to develop a pilot of a Master/Multiyear Promissory Note for federal student loans. The Task Force had its first meeting in Washington DC, January 30th, 1998.

Mitch Malachowski, Chemistry Department, organized and coordinated an institute put on by the Council on Undergraduate Research here at USD from January 30th to February 1st, 1998. The Institute was co-coordinated by Mike Nelson, Dean of Science at Truman State University. The three-day workshop brought together teams of five faculty and administrators from thirteen public and private institutions who were interested either in initiating an undergraduate research program or institutionalizing existing research activities. The teams generated specific goals and plans at the Institute which they brought back to their campuses for implementation. Over the past two years, Dr. Malachowski has coordinated three of these institutes with 43 schools sending teams. Dr. Malachowski also gave a plenary lecture entitled, "Student Centered vs. Research Centered Scholarship: Can We Do Both?"

Cynthia Lee, School of Law, wrote two articles in 1997: "A New 'Sliding Scale of Deference' Approach to Abuse of Discretion: Appellate Review of District Court Departures Under the Federal Sentencing Guidelines" and "From Gatekeeper to Concierge: The Federal Prosecutor's Expanding Power Under the Federal Sentencing Guidelines."

Dr. Lee also presented a paper entitled, "Beyond Insanity: A Codification of the Defense of Self-Defense," and SUNY Buffalo in New York in November, 1997. She recently completed a draft of this paper which will be published this Spring in the Buffalo Criminal Law Review.

Michael S. Morse, Electrical Engineering Department, had his web page entitled, "Resources for Those Confronted with Discrimination in the Academic Environment" cited in the January-February, 1998 issue of *ACADEME* (page 6) as an internet resource providing the "academic community access to information on the law and how to deal with acts of harassment and discrimination." This web page has had over 2,000 visitors in the last year and may be viewed at http://www.acusd.edu/~mmorse/prevent_academic_discrimination.shtml.

Linda Robinson, School of Nursing, had the following article published, "The effects of home nursing care for patients during terminal illness on the bereaved's psychological distress" *Nursing Research*, 47, Ppg. 2-10. McCorkle, R., Robinson, L., Nuamah, I., Lev, E., and Benoliel, J.Q. (1998).