<table>
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<th>Outcome Name</th>
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| Student Learning Outcome 1   | Objective Area: Leadership and Development Theories  
Outcome 1: Masters candidates will articulate prominent leadership theories in Leadership Studies, analyze and critique these theories, and apply these theories in the course of addressing a variety of organizational issues and problems. |
| Student Learning Outcome 2   | Objective Area: Critical Thinking and Analytical Approaches  
Outcome 2: Students will select relevant information, organize and evaluate the information, and apply it to issues of leadership. |
| Student Learning Outcome 3   | Objective Area: Organizational Systems and Group Dynamics  
Outcome 3: Students will demonstrate an understanding of key theories of organizational behavior and change, and effectively apply them in an organizational setting. |
| Student Learning Outcome 4   | Objective Area: Cultural Competency Global Understanding  
Outcome 4: Students will critically examine culture other than their own, and apply the knowledge gained in their personal and professional lives. |
| Student Learning Outcome 5   | Objective Area: Self-Awareness  
Outcome 5: Graduates will have an ability to reflect upon their own skills and limitations as leaders, evidenced by performance working with groups. |
| Student Learning Outcome 6   | Objective Area: Higher Education Practical Application  
Outcome 6: Make explicit connections to higher education practice and apply various theoretical constructs in the context of workplace. |
| Student Learning Outcome 7   | Objective Area: Higher Education Practical Application  
Outcome 7: Understand the unique characteristics of students and student culture in higher education. |
| Student Learning Outcome 8   | Objective Area: Higher Education Policy and Historical Trends  
Outcome 8: Understand historical trends in higher education and their implications for contemporary policy issues. |

**Measures**

Student learning is assessed using direct measures, such as: case studies, presentations, course/program examinations, research papers, portfolios, practicum/fieldwork evaluations, certifications/licensures examinations or capstone assignments/projects. Student learning is also assessed using indirect measures from survey data: Exit Surveys, Alumni Surveys, Community Partner Surveys, or Employer Surveys. Collectively these measures allow us to determine the level and quality of education received by our students.