<table>
<thead>
<tr>
<th>Outcome Name</th>
<th>Outcome</th>
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</thead>
<tbody>
<tr>
<td>PLO 1 Content Knowledge Foundations</td>
<td>By graduation, students will be able to define and critique the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology, as well as discuss how these are applied to solve individual and societal problems.</td>
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<tr>
<td>PLO 2: Methods of Inquiry &amp; Analysis</td>
<td>Students will be able to describe and explain the major psychological methods of inquiry and statistical analysis that allow for the accumulation of knowledge in the discipline.</td>
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<tr>
<td>PLO 3: Diversity</td>
<td>Students will be able to recognize and describe the ways in which diversity influences psychological processes.</td>
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<tr>
<td>PLO 4 Research Methods and Statistical Procedures</td>
<td>By graduation students will be able to design studies using either experimental and nonexperimental research methods, including critical analysis of existing literature and the application of both descriptive and inferential statistical procedures.</td>
</tr>
<tr>
<td>PLO 5 Written Communication Skills within the Discipline</td>
<td>By graduation with a major in Psychological Sciences, students will demonstrate written communication skills, especially the ability to write in APA (American Psychological Association) style.</td>
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</tbody>
</table>

**Assessment Measures**

Student learning in the Psychology BA program is assessed using direct measures, such as: presentations, course/program examinations, standardized examinations, lab reports, or capstone assignments/projects. Collectively these measures allow us to determine the level and quality of education attained by our students.