Results Summary

Program Unit: Theology & Religious Studies BA

College/School: College of Arts & Sciences

Assessment Overview
The focus of assessment in THRS in 2015–2016 was on essays written for the Religion Café course. Declared majors take this course as early as possible in the course of their studies. Ten THRS majors were enrolled in the course in fall 2015, and each of their papers was read and assessed independently by two THRS faculty. The rubric used allows for evaluation of each of the three Program Learning Outcomes according to a four-point scale: initial (1), emerging (2), developed (3), or highly developed (4).

Results Summary
As expected, the students’ papers evidenced on average an emerging level of mastery of the THRS Program Learning Outcomes. Two students demonstrated “developed” (or nearly so) mastery of two or three skills, and five (half) of the students were still below “emerging” levels of mastery of one or more skills, to varying degrees. When we compare this information to the level of mastery that students demonstrate as they complete the program, we will be able to determine which areas require most attention in moving students to satisfactory fulfillment of our Program Learning Outcomes.