Results Summary

**Unit name:** Curriculum & Instruction MEd

**College/School:** School of Leadership & Education Science

**Assessment Overview**
We assess six learning outcomes for the MEd Curriculum and Instruction Program to evaluate candidates' specialized field knowledge, ability to apply theories of learning, instruction, and motivation to support all learners, ability to integrate technology and assessment into their instruction, ability to utilize research to improve practice, create inclusive learning environments and engage in critical reflection. We use various means of assessment including; practicum/fieldwork, student teaching evaluations, demonstration lessons, "Expert Group" presentations, Capstone Projects (Action Research projects), Embedded Signature Assignments and service learning projects. The overall quality of the work has shown positive results indicating continuous improvement.

**Results & Actions**
Assessment results were very positive. In measuring TPEs for the six Outcomes we found that mean ratings for final student teaching evaluation for fall 2014 ranged from 3.92 to 4.35. Results from Expert Group presentations found that 100% earned a B or better. Other assessments indicated an overwhelming number of students earned B or better on all assignments including their Capstone projects. Candidates responses to course evaluations indicated that mean ratings for each major are arranged from 6.4-6.6 on a 7.0 scale. Responses to the "Exit Survey" indicated all nine of the ratings were in the desired range for both multiple and single subject students. Alumni Survey results indicated positive results as well. Multiple subject students rated sixteen of the twenty-three items regarding career preparation and enhanced skills with mean ratings in the desired four to five range. Single Subject: students rated thirteen of the twenty-three items regarding career preparation and enhanced skills with mean ratings in the desired four to five range.