University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A PDF version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)

PhD in Leadership Studies

College/School Name (e.g. CAS, KSPS, SB, SMSOE)

SCLES

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The PhD Leadership Studies program has 6 learning outcomes that cover knowledge of multidisciplinary theory, self-awareness, and research methods, which are assessed annually. These learning outcomes are assessed using various methods in different courses: class papers, projects, reflections, research projects/papers, oral presentations, and defense of research proposals.

Results and Actions Taken
Assessment Cycle

2017-2018

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

In all measured outcomes, students met the benchmarks for all classes. Based on the results from the LEAD 602 course, an adjustment to the course requirements has been made effective for fall 2018 to align the learning outcomes across the curriculum. The entirety of the 2017-18 results were used in our self-study in the fall of 2018 as part of our Academic Program Review. The Department has developed a 5 year strategic plan that includes some of the following: 1) clarify the identity of the program; 2) collect data on opportunities for program development to meet students’ needs and 3) begin a curriculum audit of core courses and electives across all specializations.