University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Marital and Family Therapy

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
SOLES

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The MFT program has a cyclical schedule for evaluating candidates’ progress through the program, which includes assessment of candidates' knowledge and understanding of MFT concepts and methods, as well as assessment of candidates' clinical skill delivery to clients. Knowledge and understanding are evaluated primarily through student performance in didactic courses and a comprehensive exam, while clinical skills are evaluated during the practicum sequence. We annually assess six student learning outcomes that align with our COAMFTE accreditation standards and the California Board of Behavioral Sciences' educational requirements. The expected student outcomes are facilitated by the program’s educational goals that are ultimately aimed towards creating post-graduates who are highly competent.

Results and Actions Taken
Assessment Cycle
2018-2019

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

Results from the Trainee Evaluation Form and Exit Survey indicated students are meeting competency milestones and are very satisfied with the program. Based on student feedback, the MFT program 1) changed the instructor for MFTS 526/Ethical and Legal Issues and 2) tried to create a more inclusive student culture by changing the graduation luncheon to formally recognize all students and initiated a male student/faculty social group.