University Assessment Committee  
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD's commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University's Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)

MA in Counseling

College/School Name (e.g. CAS, KSPS, SB, SMSOE)

SOLES

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The MA in Counseling Program has 10 student learning outcomes for knowledge, skill, and dispositional achievements in the counseling field. These outcomes are consistent with national accreditation standards (CACREP), as well as the licensing (BBS) and credentialing (PFS) requirements for our graduates. There are specific assignments and assessments to evaluate students' progress toward achievement of learning outcomes. Some examples include academic assessments (exams, papers, and live or video presentations) of knowledge and skill acquisition in areas such as laws and ethics, counseling theories and techniques, diagnosis, and research methods. Assessments also include skill and dispositional ratings from practicum/fieldwork supervisors on outcomes such as multicultural competence, foundational counseling skills, ethical behavior, etc. Student outcomes are assessed throughout the program. Program assessment also includes data collection from stakeholders such as potential employers and alums. These stakeholders are surveyed bi-annually for feedback on the extent to which the program is preparing graduates effectively.

Results and Actions Taken
Assessment Cycle

2016-2017

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

A review of assessment of student learning outcomes indicates that criteria are being met on every outcome. Over 80% of students met the academic assignment criteria as designated in several learning outcomes. In addition, all mean scores on the practice/fieldwork supervisor evaluations were over 4.0, which represents an improvement from previous years. One area of faculty attention will be responses to exit surveys and differences between school and clinical mental health counseling graduates.