Results Summary

Program Unit: USD Honors

College/School: College of Arts & Sciences

Assessment Overview
The Honors Program has identified three learning outcomes that it assesses on a rotating basis each year: information literacy, oral communication, and critical thinking and written communication.

Results Summary
For 2015-16 the program assessed information literacy by applying a rubric to 20 senior Honors theses. The results indicated that Honors seniors are generally successful in utilizing evidence to support central arguments but less successful in adhering to citation standards. As a result, the program intends to implement mandatory citation workshops for juniors led by Copley librarians.