Results Summary

Unit name: Executive Nurse Leader MSN

College/School: Hahn School of Nursing

Assessment Overview
In addition to meeting the University Graduate Outcomes and our program outcomes, we use the American Organization of Nurse Executive competencies as the framework for our courses. These competencies are threaded throughout the curriculum, also providing additional validation for preparing graduates for the workforce. We assess learning outcomes upon completion of each course. Overall attainment of all program learning outcomes are done every three years. Outcomes are evaluated using attainment of clinical competencies, as well as graded (using a rubric) for assigned papers, and projects, both individual and group. In addition, students are evaluated on presentations, facilitating group discussion, participating in problem based learning (PBL) activities, and various case scenarios in the Simulation Center. The program concludes with an evidence-based capstone project.

Results & Actions
In our assessments this past year, we have examined nurse executive’s understanding of current and emerging computer hardware and software technology. This demonstrated their ability to compare and contrast various technology and data resources needed for retrieving, storing, analyzing, managing, and communicating information needed for nursing and patient care. All of our graduates were successful in meeting this competency. The students also reached 100% competency in identifying meaningful use and electronic medical record requirements. They also were successful in applying fundamental financial management skills, analytical techniques, and knowledge to create, manage, and modify budgets. Upon graduation, they will need to transfer their newly acquired skill to the specifics of the organization with whom they work. The final important completion of an evidence-based capstone project was successful for all students. The students then presented their findings to the organization in which they implemented the project, and created a scholarly poster for display on campus.