University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
MSN Nursing Informatics

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
Hahn School of Nursing and Health Science

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

Evidence of student learning in the Nursing Informatics program is assessed through multiple methods that demonstrate competencies in the health care informatics domain. These formative and summative methods include exams, quizzes, discussion boards, reflections, case studies, class presentations, and simulation lab scenarios. Students develop and maintain a portfolio that reflects their knowledge acquisition, technical skill mastery, and readiness for graduation.

Results and Actions Taken
Assessment Cycle
2018-2019

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

Program aggregate and individual course data is collected each semester and reviewed by program faculty and leadership. If an action plan is necessary to address individual issues or trends the program director collaborates with course faculty to draft changes that will address identified needs. Data from multiple sources are utilized to formulate plans such as post-graduate surveys, and course evaluations. Advisory board discussions are utilized to formulate an action plan. In the prior academic year (2017-2018), we evaluated the student’s performance, feedback, post-graduate hiring trends, feedback from program advisory members, board certification requirements, and analysis of local and national occupational trends. Analysis of this data resulted in a program initiative to advance the curriculum and degree offerings for the MSN in Nursing Informatics. Commencing academic year 2019-2020, students may elect to continue their education after completion of the MSN in Nursing Informatics by pursing the post-MSN to DNP (Doctor of Nursing Practice) in Nursing informatics and Data Science. The new DNP option allows a clear pathway to doctoral training in Nursing Informatics that builds upon course work and skills achieved in the MSN Nursing Informatics degree. MSNs in Nursing Informatics or other graduates of MSN program also have the option to enroll in the post-MSN to DNP in Health Systems Leadership. In addition, we are adding a BSN to DNP option that allows students to pursue a DNP degree in either Health Systems Leadership or Nursing Informatics and Data Science.