University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Doctor of Nursing Practice (DNP)

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
Hahn School of Nursing and Health Science

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

Evidence of Student Learning in the DNP/MSN NP program is assessed by multiple methods that demonstrate clinical competence in delivering primary health care and achieving program objectives. These formative and summative assessment methods include group activities, exams, quizzes, discussion boards, reflections, case studies, class presentations, scholarly papers, both formative and summative simulated standardized patient encounters, and clinical site evaluations provided by faculty and preceptors. Collectively, these measures allow faculty to determine if each student has attained program outcomes upon graduation along with the level and quality of education. Annual alumni surveys evaluate program outcomes along with employment and national certification rates.

Results and Actions Taken
Assessment Cycle

2018-2019

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

Program aggregate and individual data are collected every semester and reviewed by the Dean, the Associate Dean, the NP Program Director/PMHNP Coordinator, and the faculty member(s) responsible for teaching the course(s). Significant issues or trends related to the course content/structure is addressed by the Program Director/PMHNP Coordinator. If an action plan is required, the faculty and NP Program Director/PMHNP Coordinator will collaborate on the revisions with the faculty member. The NP Team receives certification pass/fail rates annually from the appropriate certification boards. The benchmark established for evaluation of graduate pass rates is to meet or exceed the national average for that cohort of test takers. Since rigorous methods of student assessment have been integrated into the clinical management course work USD NP graduates from both NP degree tracks have met or exceeded national pass rates over several years. Extensive curricular mapping of the five NPTC courses along with the population foci PNP and AGNP theory courses and incorporating Exam Soft testing software utilizing certification exam like test questions and methods, have all contributed to consistently high certification pass rates.