University Assessment Committee
Core Curriculum
Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Assessment Team. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD's commitment to the intellectual, spiritual, and overall development of students as they navigate through the Core Curriculum. A Pdf version of this form will be posted on the University's Student Outcomes Website in the Evidence of Student Learning section.

Core Outcomes Information

Core Curriculum Area

<table>
<thead>
<tr>
<th>Competencies</th>
<th>Foundations</th>
<th>Explorations</th>
<th>Integrative Learning</th>
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Outcome Area

Critical Thinking and Information Literacy

Academic Year

2017-2018

Assessment Overview

Briefly share how the outcome identified above was assessed.

During the first semester of our new core curriculum in Fall 2017, a small pilot project was conducted to evaluate student learning in Critical Thinking and Information Literacy (CTIL). The primary purpose of the project was to establish procedures for assessing student learning across all areas of the Core. Overall, this pilot project resulted in a successful procedure for assessing across the Core. Additionally, it resulted in a new process to allow the Core Assessment Team to collaborate with appropriate Core Area Representatives to generate rubrics for those Core areas that do not yet have a rubric. This will allow the University to fast-track student and faculty access to approved rubrics for all core areas, even if they are not scheduled to be assessed in the immediate future.

Results and Actions Taken

Briefly summarize the assessment results and how they are being used.

A small data set on student achievement in addressing CTIL competencies was collected during this project. Although the sample size was too small to report specific conclusions, the results of this project initiated discussions on the placement of these core areas, and whether or not we should broaden the scope of courses eligible to satisfy the core Critical Thinking and Information Literacy requirements.