University Assessment Committee  
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University's Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Liberal Studies

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
CAS

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

We assess six learning outcomes on a three-year cycle for the Liberal Studies program. We evaluate the quality of student work in areas including discipline-specific content knowledge, written and oral communication, mathematical competence, critical thinking, and teaching professionalism. We use results from the California Subject Examinations for Teachers (CSET) and assess student work in our capstone course, as well as in a variety of Liberal Studies major required courses using embedded exam questions and written/oral reports.

Results and Actions Taken
Assessment Cycle
2017-2018

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

In 2016, we assessed both the written and oral communication learning outcomes at the mastery level in the Liberal Studies major capstone course LBST 400. This enabled us to see links between the two outcomes that will be helpful to revise some aspects of the research project. For example, we noted that students demonstrated consistent use of high quality, credible and relevant sources in their written work, but struggled with how to effectively highlight this source information in an oral presentation format. These revisions will be implemented in upcoming course offerings and we are eager to see our students continue to improve in these areas.