University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Philosophy

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
CAS

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The Philosophy Department has four learning outcomes (Critical Thinking and Logical Analysis, Philosophical Problem Solving, Philosophical Reading, and Philosophical Writing) that are assessed on a rotating basis each year by evaluating student’s work within a major course.

Results and Actions Taken
Assessment Cycle

2017-2018

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

For the most recent assessment cycle, the program assessed the philosophical writing outcome. All majors and minors final papers in our philosophical methods course (Phil 300) were assessed according to the rubric for this learning outcome. The results were impressive. The data from this year’s assessment indicate that 82 percent of students exceed our benchmark standards in the learning outcome. 36 percent of students reach the milestone or capstone level for this learning outcome. Thus, based on this data our students are performing extremely well in their philosophical writing and we are very pleased with the outcome.