University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Bachelor of Accountancy

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
SB

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The Bachelor of Accountancy program assesses six learning outcomes several times over a five-year cycle. We use a variety of courses within the business core and the accounting major to perform the assessments. Rubrics are generally completed for most of the learning outcomes in the program. In addition to rubric results, CPA exam results are used for the technical competence learning objective.

Results and Actions Taken
Assessment Cycle

2016-2017

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

In the Fall 2016 semester, utilization and leveraging of technology prevalent within the accountancy profession was assessed. While 100% of students passed the Microsoft Excel certification, benchmark averages within the categories were not met. This exam was the first year for the new version of the 2016 Excel Exam from Certiport.com and there were several questions that were poorly worded, and other questions that did not function correctly. The exam didn't appear to be tested properly before it was released to the public. We are working with Certiport to correct the inconsistency and hope to see better results from our students next time.