University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information
Program Name (e.g. BA Computer Science, PhD Nursing)
Master of Science in Taxation (MTAX)

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
SB

Assessment Overview
Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The Master of Science in Taxation (MTAX) program assesses six learning outcomes on an annual basis. The programs use rubrics in appropriate program courses to evaluate the quality of student work in the areas of advanced accounting knowledge, interpersonal skills in diverse environments, critical analysis skills, applied accounting skills, (oral and written) business communication skills, and standards of ethical behavior.

Results and Actions Taken
Assessment Cycle
2016-2017

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

During 2016-2017 the MTAX program gathered and reviewed AOL assessment data for the critical thinking, ethics, and business communication learning objectives. The critical thinking learning objective was measured using a rubric in MACC 561 and MACC 525. The results indicated that the 83% sampled student received either acceptable or exemplary scored in all the individual aspects of critical thinking in the MACC 561 class and 80% of the students in MACC 525 class received similar scores. The ethics learning objective was measured in MACC 501 using a rubric. The results indicated that the 93% of the sampled student received either acceptable or exemplary scored in all the individual aspects of ethical behavior. The oral communication learning objective was measured in MACC 540 using a rubric. The results indicated that a minimum of 90% of the sampled students scored either ‘acceptable’ or ‘exemplary.’ The written communication objective was measured in MACC 525 using a rubric. The results indicated that a minimum of 80% of the sampled students scored either ‘acceptable’ or ‘exemplary.’ All of these learning objectives appear to have been met, and faculty will continue to monitor them on a yearly basis.