University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD’s commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information

Program Name (e.g. BA Computer Science, PhD Nursing)
Master of Science in Supply Chain Management (MSSCM)

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
SB

Assessment Overview

Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The Master of Science in Supply Chain Management (MSSCM) program assesses six learning outcomes on a rotating basis. The program uses various assessment methods in appropriate program courses to evaluate the quality of student work in the areas of advanced supply chain management knowledge, interpersonal skills in diverse environments, critical analysis skills, applied supply chain management skills, (oral and written) business communication skills, and standards of ethical behavior.

Results and Actions Taken

Assessment Cycle
2016-2017

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

In the Fall 2016 semester, MSSCM students’ advanced supply chain management knowledge was assessed to ensure students are able to use advanced supply chain models to analyze the strategy of an organization’s supply chain activities, identify and collect relevant data to support it, and propose appropriate actions. Students are assessed with a rubric, and a mean of 3.00 or higher is expected. The rubric uses the following criteria: A) Classify the characteristics of an organization’s supply chain activities (Mean: 3.32, Standard Deviation: 0.25), B) Collect or identify relevant data & information to support supply chain analysis (Mean: 3.75, Standard Deviation: 0.28), C) Apply problem-solving methods to provide clear analysis and propose appropriate courses of action for supply chain decisions (Mean: 3.18, Standard Deviation: 0.23). Overall the results appear to be satisfactory. The lowest overall scores seem to be in category C, and this may be because the assignments are deliberately open-ended to allow students to explore more widely. The numbers could probably be improved (and the students might prefer it) if the assignments were more directive in terms of asking for specific solutions or recommendations.