University Assessment Committee
Outcomes Assessment Summary Form

This form is to be completed by a representative from each designated program/department. The information provided in this form will be used by the University of San Diego to inform stakeholder groups about USD's commitment to the intellectual, spiritual, and overall development of students. A Pdf version of this form will be posted on the University’s Student Outcomes Website in the Evidence of Student Learning section.

Program Information

Program Name (e.g. BA Computer Science, PhD Nursing)
Master of Science in Global Leadership (MSGL)

College/School Name (e.g. CAS, KSPS, SB, SMSOE)
SB

Assessment Overview

Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). See example below.

The Master of Science in Global Leadership (MSGL) program assesses six learning outcomes on a rotating basis. The program uses various assessment methods in appropriate program courses to evaluate the quality of student work in the areas of advanced global leadership knowledge, interpersonal skills in diverse environments, critical analysis skills, applied global leadership skills, (oral and written) business communication skills, and standards of ethical behavior.

Results and Actions Taken

Assessment Cycle

2016-2017

Briefly summarize your assessment results and how you are using these results to enhance student learning and improve program quality. See example below.

In the Spring 2017 semester, MSGL students' applied global leadership skills were assessed to ensure they are able to evaluate a company’s ability to succeed in the global business environment across a wide range of criteria. Students completed a case study that applies international change management and leadership tools and shows insight into global business implications and their impact on future positioning, and a rubric is used to assess their work, with the following criteria: 1. Analytical Skills in a Global Environment (Analytical skills applied to case challenges), 2. Global change management tools (application of international change management and leadership tools), and 3. Global implications and integration management (deriving insightful global business implications and impact for future positioning). 75% of the MSGL students are expected to score “satisfactory” or better on each of the rubric criteria and 100% did. To improve outcomes further, next time I will focus the class even more strongly on the learnings regarding their integration management skills and on how to derive insightful implications.