

	High Evidence 2 points	Average Evidence 1 points	No Evidence 0 points
Innovation/originality (2X)	Project/Experience is clearly outside the usual activities adopted by faculty at USD	Project/Experience is similar to but not exactly like other activities adopted by faculty at USD	Project/Experience has been seen before and not at all unique to USD
Impact/Scope Public (1/2X)	The impact to the public is clear. The project/experience is designed to have a meaningful impact on the community targeted. Community partner(s) are able to clearly articulate the project's impact.	The impact to public is somewhat clear. The project/experience is designed to have some impact on the community targeted. Community partner(s) are able to articulate the project's impact.	The impact of the project is not apparent or the project/experience is not designed to have much scope. No community partner input is included or partner(s) are unable to articulate the project's impact.
Impact/Scope Campus (1/2X)	The impact to the USD campus community is clearly defined and evident. High impact practices may include but are not limited to campus presentation, infusion of project/experience into one's curriculum, pedagogy, and/or service at USD.	The impact to the USD campus community is somewhat defined and evident. Practice may include a presentation, partial infusion of project/experience into one's curriculum, pedagogy, and/or service at USD.	The impact to the USD campus community is not defined or evident.
Impact/Scope Scholarship (1/2X)	New models of community engagement, assessment/evaluation of community engagement, and/or different modalities of research are evident in the project. Faculty member clearly spells out how the information will be disseminated to the	Models of community engagement, assessment/evaluation of community engagement, and/or different modalities of research are evident in the project. Faculty member vaguely discusses how the information will be disseminated to the	No new models of community engagement, assessment/evaluation of community engagement, and/or different modalities of research are evident in the project. Faculty does not include any information about how the work will be

	scholarly community.	scholarly community.	disseminated to the scholarly community.
Sustainability	The long-term objectives from both sides (faculty and partner(s)) are clearly outlined. The strategy laid out clearly displays how the project is positioned for continuation and future growth.	The long-term objectives from both sides (faculty and partner(s)) are somewhat outlined. The strategy on how the project will continue and grow in the future is not altogether clear.	No long-term objectives are outlined. Project seems limited in timeframe. No strategy is laid out for the project's continuation and future growth.
Total			

Total Score _____

Name of Professor/Lecturer _____