Agenda

- Welcome and introductions
- Envision 2024 and Director of Partnerships
- Summer visit from David Maurrasse & Recommendations
- Reconnection and transition goals
- Subcommittees and membership
- Action items and timeline
- Other updates
30 Years of Engagement

- Place-Based
- Anchor Work
- Community Engagement
- Social Innovation
Intersection

Integration of culture, commerce, community

Identified Place/Neighborhood
Community Asset Focus

Partnerships that are Democratic, reciprocal, equity-based

Data, increase learning outcomes, dissemination, collective impact
<table>
<thead>
<tr>
<th>Year</th>
<th>Place-Based</th>
<th>Anchor Initiatives</th>
<th>Social Innovation</th>
<th>Community Engagement</th>
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<tbody>
<tr>
<td>1949</td>
<td>Foundation of USD in Linda Vista and part of San Diego Diocese</td>
<td>1996 When USD received Housing and Urban Development Community Outreach Partnership Center (COPC) Grant</td>
<td>2008 started fair trade and microfinance work</td>
<td>1986 Formal relationship with community leaders formed</td>
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<td>1986</td>
<td>Formal relationship with leaders and residents from Linda Vista formed</td>
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<td>2011 Ashoka Changemaker Designation and Fair Trade University Status</td>
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<td>2010</td>
<td>Fair trade work in Guatemala and Chiapas. Local and global engagement</td>
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<td>Location</td>
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<td>Issues Areas</td>
<td>Educational access, education inequity, academic achievement, and schools and community spaces</td>
<td>Poverty reduction, workforce development, affordable housing, procurement practices, community reinvestment, k-12, public health</td>
<td>Empathy initiatives, student leadership, social innovation incubation, development of social entrepreneurship</td>
<td>Issues encompass all of the areas listed in the previous boxes.</td>
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<td>Pedagogy, Practice, Networks and Conferences</td>
<td>Place/neighborhood focused, strong benchmarking/analysis, asset focused. University Ministry social justice immersion and faith in action.</td>
<td>Democratic and reciprocal community partnerships, place/neighborhood focused, asset-based community development.</td>
<td>Ideation, inspiration, incubation, implementation of social innovation and human centered-design.</td>
<td>Community-service learning, High impact practices, immersion, asset-based community development, service. Faith in action work with U Ministry/Mission</td>
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<td>Conferences include: Promise Zone Gathering, Seattle University Placed-Based Gathering. AAC&amp;U</td>
<td>Conferences: Anchor Inst. Task Force Meeting, Coalition of Urban and Metropolitan Campus (CUMU)</td>
<td>Conferences: Ashoka Exchange &amp; Skoll World Forum</td>
<td>Conferences: Campus Compact, IARSCLE, Imagining America, LA Conference, AACU</td>
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<td>Examples of Signature Programs/Work</td>
<td>Linda Vista Education Corridor Place-Based Education Book, University Ministry immersion in Downtown San Diego, Tijuana, and Central America</td>
<td>COPC Grant Linda Vista Anchor Institution Partnership</td>
<td>USD Student Changemaker Space &amp; Social Innovation Challenge through Center for Peace and Commerce</td>
<td>Carnegie Classification for Community Engagement, Immersion Partnerships locally and globally</td>
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Linda Vista Education Corridor

- Schools are community spaces
- Cooperative model economy improves financial health of Linda Vista
- Agency for children and parents in Linda Vista is increased
- Family support is increased
- Cohesion and Collaboration between educational organizations
- Graduate high school prepared for college
Dr. David Maurrasse Recommendations

*Purpose and Programming* – How can the Anchor Pathway address the priority issues facing the community? What is the best way to launch new programming that is realistic, which can yield demonstrable short-term impact? How can the Anchor Pathway’s programming adequately incorporate and showcase existing university and community initiatives?

*Marketing and Resource Development* – What story can the Anchor Pathway tell about the impact? What is compelling about the prospect of the Anchor Pathway to California-based and national foundations? What are some specific substantive areas in which the Anchor Pathway can uniquely have an impact and lead national dialogue and practice? How can the story of Linda Vista accurately capture the reality of the neighborhood and reach audiences that can invest in the area?

*Structure and Decision-Making* – What is the most appropriate role for the Anchor Board? Given the strategies the Anchor Pathway wishes to pursue, what would be the most appropriate composition of the Board? How can the Board become broadly representative of a wide range of stakeholders and effective as a functioning body? How can the Board continually include voices from beyond the Board in shaping the Anchor Pathway’s strategic direction? How should the Board best communicate the intentions and progress of programming to University and community stakeholders?
Using the following focus areas of economic development, health/wellness, education, and social justice the Advisory Board will provide critical points of collaboration by:

- Providing guidance to the President and other members of USD’s leadership team on matters that impact the Linda Vista community.

- Discussing and creating an inventory of best practices of community engagement and development.

- Collaborating with USD’s current strategic planning process to identify ways to work in partnership to ensure that Linda Vista continues its growth as a socially, culturally, and economically healthy community.
Community-Identified Issue Areas

Prioritize the following focus areas:

- Community Economic Development
- Health/Wellness
- Cradle to career education
- Example: Port Richmond Partnership
Subcommittees Action Items and Timeline

Action Items and Proposed Subcommittees Review

- Community Economic Development
  - Transportation
  - Housing
- Health/Wellness
  - Food security
- Education
  - Cradle to career
- Immigration
- Resource Development
Other Business

- Community Calendar
- Linda Vista Economic Development Tour
- Other