

# Faculty Development for Community Engagement

The Mulvaney Center for Community, Awareness, and Social Action provides faculty with support and development opportunities in community engagement (CE) throughout the year. In collaboration with the Center for Educational Excellence, the Mulvaney Center offers one-on-one consultations, institutes, and workshops on multiple facets of community engagement, which are organized into the eight interrelated thematic modules listed to the right. In addition, a Blackboard organization with readings and materials for each theme has been created to serve as a resource for all faculty interested.

Community engagement describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good. (Carnegie Classification for Community Engagement).

*For more information, to receive notices of upcoming workshops and events, or to collaborate in the faculty development program, please email [cee@sandiego.edu](mailto:cee@sandiego.edu).*

- I. Principles of Community Engagement**
- II. Course and Syllabus Design for Community Engagement**
- III. Critical Reflection and Assessment in Community Engagement**
- IV. Entering Community, Locally and Globally**
- V. Partnerships, Collaboration, and Co-creation**
- VI. Social Justice, Equity, and Intersectionality in Community Engagement**
- VII. Community-Engaged Scholarship**
- VIII. Community Engagement in Faculty Evaluation and Rank and Tenure Processes**



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