



Institutional Research and
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DRAFT Academic Program Review Executive Summary 2023-2024 Memorandum

To: President, Senior Vice President and Provost, and University Senate Chair
From: Assistant Provost, Institutional Research and Effectiveness, and
Director of Academic Effectiveness
Subject: Academic Program Review Progress Report Executive Summary
Date: October 18, 2024

This memo serves to fulfill the reporting requirement in accordance with University policy 6.6. First, we report on the 5-7 year academic program review implementation progress of the recommendations made in the approved MOU. Next, we provide an update on progress to date of all academic unit¹ movement through the academic program review process (Self-Study Report submission through creation of an approved MOU).

Progress in Implementing MOUs University-wide

27 units were actively implementing the recommendations made in their MOU during the 2023-2024 academic year. See list on page three. Of those units,

- 11% have completed their five-year MOU implementation process.
- 89% are making progress on implementing their action steps outlined in the MOU.

A content analysis of detailed annual reports submitted by each academic program unit revealed several types of improvements being generated from full engagement in the APR process. Those improvements include, but are not limited to, the following:

¹ For the purpose of this report, unit is defined as one or more academic programs or academic certificates completing the academic program review process as one unit.

<ul style="list-style-type: none"> ● Course Revisions ● Curriculum updates ● Various types of revisions including changes in course sequencing ● New concentrations, tracks, and emphasis areas created ● Creating new DEI course offerings and/or strengthening existing ones ● Advising Improvements ● Working more closely with student academic groups ● Implementing activities to improve student sense of belonging ● Changes in admissions outreach activities, including focusing on specific geographic locations 	<ul style="list-style-type: none"> ● Learning Outcome Refinements in courses and in academic programs ● Assessment Method Refinements ● Faculty Professional Development suggestions ● Reassigned faculty to teach in areas of specialization ● Faculty hiring recommendations ● Cultivating and/or deepening relationships and strategies with internal and/ or consulting firm areas that focus on improving student success, career development, mentorship, and internships; and improving tutoring programs.
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Compliance with University Policy 6.6 Academic Program Review Process

Steps 1-6

Also in accordance with University Policy 6.6 that governs academic program review at the University of San Diego, we are pleased to report that 57 percent of units have completed at least one round of academic program review, and 16 percent are in process. The remaining 27 percent are scheduled for future academic program review processes and the future scheduled status is due to having previously participated only in specialized accreditation processes (without participating in the institutional APR review process) and/or they are new degree/certificate programs that are scheduled in the term subsequent to their expected first program graduates.

For further details about each school/college progress, please contact the Director of Academic Effectiveness at IRE@san Diego.edu.

Thank you to all of you who make the APR process the success that it is so we can embody systematic continuous improvement in alignment with university policy.

CCs
 Vice Provost for Research and Administration
 Academic Deans
 Members of the Academic Review Committee

List of units actively implementing their MOUs during the 2023-2024 academic year:

<p>College of Arts and Sciences:</p> <ul style="list-style-type: none">● Biology, BA● Ethnic Studies, BA● Environmental and Ocean Sciences, BA, BS, MS● History, BA● Honors Program● Interdisciplinary Humanities, BA● Liberal Studies, BA● Mathematics, BA● Political Science and International Relations (Political Science BA, and BA, & MA International Relations)● Sociology, BA● Theatre (BA & MFA Acting) <p>Knauss School of Business</p> <ul style="list-style-type: none">● Accountancy, BA; Business Accounting, BBA; Accountancy, MS● Business Administration, BBA● Business Administration, MBA (full-time and part-time)● Marketing, BBA● Supply Chain Management, BBA, MS● Taxation, MS● International Business, BBA <p>Shiley-Marcos School of Engineering</p> <ul style="list-style-type: none">● Computer Sciences, BA and BS	<p>Joan B. Kroc School of Peace Studies</p> <ul style="list-style-type: none">● Peace Studies Masters Programs● included is Combined BA/MEd Teacher Education Program (CTEP)● Leadership Studies, PhD <p>School of Law</p> <ul style="list-style-type: none">● Paralegal Certificate <p>School of Leadership and Education Sciences</p> <ul style="list-style-type: none">● Curriculum and Instruction, MEd, with Teacher Credentials (preliminary multiple subject (elementary), preliminary single subject (high school), preliminary education specialist (special education), and/or bilingual authorization). Also <p>School of Nursing</p> <ul style="list-style-type: none">● Nursing, MSN (MEPN pre licensure, Clinical Nurse Specialist, Nurse Practitioner; and for non-nurses)Nursing, PhD (MSN to PhD; BSN to PhD Nursing Leadership; BSN to PhD Adult Gerontology Clinical Nurse Specialist) <p>Division of Professional and Continuing Education</p> <ul style="list-style-type: none">● Cyber Security Operations and Leadership, MS (CSOL)● Law Enforcement and Public Safety Leadership, MS
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