



**COLLEGE OF ARTS AND SCIENCES AND SHILEY-MARCOS SCHOOL OF ENGINEERING
UNDERGRADUATE PROPOSALS
for INTERSESSION & SUMMER 2022 PROGRAMS**

DUE DATE: TUESDAY, SEPTEMBER 15, 2020

Program/Course Information:

The International Office has several established international intersession and summer session programs that allow faculty who have neither taught abroad nor have much international experience to take advantage of existing infrastructure. We also support a range of smaller programs in various locations. Please see location information below.

We also request that faculty and departments include courses offered abroad as part of their overall curriculum planning, allowing students to have an international experience while completing their degree requirements.

Things to consider when selecting a location or course to include in the proposal:

Overall criteria for selection:

- The number of courses offered worldwide in a given year.
- Limits on individual departmental courses offered abroad (to prevent courses cannibalizing each other).
- Student interest and enrollment potential – no courses will be offered with fewer than 8 students.
- Diversity beyond traditional European destinations to develop programs in underrepresented regions and areas of study.
- Whether a proposed site does or does not have established infrastructure that International Office has used before.
- Balancing faculty who will be taking students abroad for the first time and faculty experienced in leading international programs, with an overall goal of giving opportunities to as many full-time faculty as possible.
- Site specificity to ensure that a course promotes cultural immersion and/or community engagement.
- Collaboration with the Dean's office and Department Chairs.

Established locations to consider:

Intersession

1. Dubai (Business, CAS, Engineering; 2 courses) – planning an alumni event in Dubai in January 2022 so hoping to have faculty-led courses there so current students can connect and participate in the event.

2. Second Year Experience (SYE)

- For SYE the course offerings should be relevant for students in the second semester of their sophomore year. These are generally either courses fulfilling core curriculum requirements or a required course that meets the degree requirements for many students and can be taken in the second semester of their sophomore year.

- Florence or Rome, Italy (4-5 courses)
- Auckland, New Zealand (4 courses)

Each SYE location will have, in addition to the faculty, a support staff person from the International Center Office, and USD staff members who are serving as Experiential Learning Professionals, making SYE ideal for faculty new to teaching abroad. Faculty are expected to participate in 1-3 meetings with other faculty and students prior to intersession 2022.

3. Buenos Aires (Business and CAS; 2 to 3 courses)

4. London (Business, CAS, Engineering; 2-3 courses)

Summer

1. Paris (CAS, Business, Engineering)
2. London (CAS, Engineering, Business)
3. Rome (CAS, Engineering, Business)

In London, Paris and perhaps Rome, we offer 3 to 6 courses at each site. International Center staff may be on site as well as experienced faculty, making these locations ideal for less experienced faculty.

Other options

Courses may not always be offered at the sites listed about and we are not limited to those locations. Other sites will be considered, particularly where the International Center has previously run programs; has the support of campus Centers (e.g. SOLES Global, the Ahlers Center for International Business); or individual faculty have personal knowledge and expertise. *Please note that we currently do not offer undergraduate courses in Madrid during the special sessions.*

Please consult our web site (<http://www.sandiego.edu/international/study-abroad/programs/short-term-opportunities.php>) to review our current offerings for Intersession and Summer for possible options. Kira Espiritu (kespritu@sandiego.edu), Director of International Studies Abroad, or Denise Dimon (dimon@sandiego.edu), Associate Provost for International Affairs, will also be happy to discuss options with faculty.

Assessing Global Learning in our study abroad courses:

Teaching abroad gives faculty an opportunity to incorporate the local environment/region into their courses and extend opportunities for global learning. Through global learning, students should 1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences; 2) seek to understand how their actions affect both local and global communities; and 3) address the world's most pressing and enduring issues collaboratively and equitably (AACU). To help benchmark and improve our programs, we will be asking for and supporting assessment of global learning in our courses abroad.

Notes & Important Dates:

- All applications are due by **September 15, 2020** (for all programs in 2022).
- The Study Abroad Faculty Advisory Task Force will review the submissions, select approved courses/programs and notify faculty in October 2020. These decisions will be reviewed by the relevant Dean's Offices prior to faculty notification.
- Should a proposed course be approved, faculty may be required to coordinate with other faculty and the International Center to design a more detailed course outline that incorporates the location into the course.

Faculty must also agree to learn about opportunities to benchmark and improve global learning in the university's study abroad programs.

- Any special topics course selected to be taught abroad will need to go through the proper curriculum committee and/or department review before being scheduled and offered.
- Please keep in mind that all courses need to have a minimum enrollment of 8-10 student. In very special circumstances, the minimum enrollment may need to be increased. Maximum enrollment will generally follow the guidelines for on-campus courses.
- A *cross-listed, interdisciplinary course*, (one in which two faculty share responsibility for most class sessions and activities) will be treated as a single course in terms of minimum enrollment. To encourage and support these kinds of integrated courses, each faculty member will receive 70% of the base compensation (rather than sharing a 50-50 split.)
- Courses that are *paired, linked or clustered with another course* (through sharing guest lecturing, group work, or a common module) will be treated as two independent courses. Each course must have the minimum required enrollment of 8-10.
- For a *team-taught course* (a single course with two faculty members), compensation will be shared at 60% of the base compensation.

FORM FOR COLLEGE OF ARTS AND SCIENCES
(NOT THE SCHOOL OF ENGINEERING OR THE SCHOOL OF BUSINESS)

IMPORTANT:

Please submit the information below through the [ONLINE APPLICATION FORM](#).

Application Due by September 15, 2020: After submission, the International Center will notify departmental chairs of faculty requests before they are submitted to the Study Abroad Faculty Advisory Task Force. The task force may contact faculty with further questions. All decisions will be confirmed with the CAS Dean's Office. We hope to have all decisions finalized in early October 2020.

1. **NAME:**

2. **Full-time faculty:** Yes *-or-* No

3. **Requested Location**

4. **Requested Term** (select one): Intersession 2022 SYE 2022 Summer 2022

5. **Are you applying to be on sabbatical during the academic year 2021-2022, and if so, which semesters(s):**

6. **Proposed Course Number & Title:**

**Note: See above for the criteria used in selecting courses. If you are submitting more than one proposal, please rank your preferred courses/locations.*

Prerequisites associated with this course

7. **Course relevant for which Majors/Minors and/or Core:**

**Note: This means that the proposed course meets (or will be reviewed for) a core requirement (please indicate which one) or is approved as a required or elective course in a Major or Minor (please indicate which ones).*

8. **Statement of relevance (please attach and submit a word document electronically through the online application form):**

(400-word max) – HOW is this course a good fit for this site? **Note: Please include examples of how you can incorporate this class into this site.* This does not need to be extensive, but please be thoughtful. Proposals without a clear statement will not be considered. Keep in mind, that we might ask you to change the location, but your statement will be a good indication of how you are considering incorporating the local environment into your course.

FORM FOR THE SHILEY-MARCOS SCHOOL OF ENGINEERING
(NOT THE COLLEGE OF ARTS AND SCIENCES OR THE SCHOOL OF BUSINESS)

IMPORTANT:

Please submit the information below through the [ONLINE APPLICATION FORM](#).

Application Due by September 15, 2020: The Dean's Office in the Shiley-Marcos School of Engineering will review proposals before they are submitted to the Study Abroad Faculty Advisory Task Force. The task force may contact faculty with further questions and hopes to have all decisions finalized in October 2020.

1. YOUR NAME

2. Full-time faculty: Yes -or- No

3. Requested Location

4. Requested Term (select one): Intersession 2022 Summer 2022

5. Are you applying to be on sabbatical during the academic year 2021-2022, and if so, which semesters(s):

6. Proposed Course Number & Title

**Note: See above for the criteria used in selecting courses. If you are submitting more than one proposal, please rank your preferred courses/locations.*

Prerequisites associated with this course:

7. Course relevant for which Majors/Minors and/or Core:

**Note: This means that the proposed course meets (or will be reviewed for) a core requirement (please indicate which one) or is approved as a required or elective course in a Major or Minor (please indicate which ones).*

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