



Graduate Student Council Goals 2016-2017

Community

Co-Curricular Learning Outcome (CCLO) - Identities and Communities
Dimension - Engagement with our diverse communities

We hope Graduate and Law students will engage with all of the various micro communities on campus to further develop larger USD Graduate and Law community as a whole (Practice Level).

Some of the ideas that have been discussed between the GSC executive board as well as with the rest of GSC to allow for this development are:

- Establish relationships between different organizations, administrators, associations inside and outside of USD
 - Collaboration grant
- Mentoring
 - Supporting College to Grad: a mentoring group ran by graduate students on campus to introduce undergraduates to various graduate and law programs on campus and mentorship opportunities
- Community immersion
 - Encouraging participation in trips to Tijuana with University Ministry and other centers
 - Building relationships with Mulvaney Center (Bayside and other community partnerships)
 - Getting more graduate organizations involved with community traditions (Fall Fest at Bayside, Chicano Park Day)
 - Collaboration with undergraduates for Bayside
- Graduate Student Organization/Research Fair
 - Encouraging/developing a forum for all Graduate students to present research (partnership with HSN research day)

- Permanent coordinator for Graduate Student Life
 - Important to have a resource to help build sustainable relationships throughout campus and the community
 - Graduate student advocate allows for grads to access resources on campus they may not otherwise know about

Voice and Advocacy

CCLO - Authentic Engagement

Dimension - Meaningful dialogue and Positive Social Change

Meaningful dialogue - We hope Graduate and Law students will develop relationships outside of their comfort zones and work together with one another to create a unified voice on campus (Practice).

Positive social change - We hope that Graduate and Law Students are able to identify their needs as students and collaborate with resources on campus in order to have their voices heard and advocate for positive social change (Practice).

Some of the ideas that have been discussed between the GSC executive board as well as with the rest of GSC to allow for this development are:

- Develop relationship with Dean of students
- Find support for graduate assistants and teaching assistants
 - Start conversations about work culture and needs as working graduate students on campus
- Town Hall meetings
 - Provide a community space for all students to have voices heard about various topics
- International presence at GSC meetings
 - Reach out specifically to international students and encourage participation in graduate and law student community
- Student surveys
 - Graduate student experience assessment
- More diverse group in GSC voting
 - Encouraging a diverse council to allow for more voices to be heard and a diverse agenda of topics to be addressed

Inclusion

CCLO - Identity and Community

Dimension - Social Empathy

We hope that Graduate and Law Students will create spaces to allow for understanding of our diverse experiences on campus and to allow for deeper engagement in our community.

Some of the ideas that have been discussed between the GSC executive board as well as with the rest of GSC to allow for this development are:

- Meaningful and intentional programing
 - Broaden the types of programs that we offer to allow for meaningful discussions and community building
 - Support diverse programming throughout all associations and organizations on campus
- Sense of belonging
 - Create initiatives to encourage graduate and law connections to Graduate Student Life, GSC, and graduate clubs and organizations
- International presence at GSC meetings
 - Make an effort to inform and encourage international graduate student interest in GSC
- Create spaces for graduate students
 - Town Halls
 - Encourage use of Graduate and Law Commons
 - Connect students to offices and centers on campus
 - Encourage inclusion of Graduate Students in campus wide programming via inclusive language and content